**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic: Christmas | | | | | |
| Inquiry Questions | | | | | |
| Topic: How can I show the peace and kindness of Baby Jesus in the world?  Annual: Peace – How does Jesus show peace in the world? | | | | | |
| Hook: Decorating the classroom for Advent – preparing for the celebration of Jesus’s birthday.  People: Baby Jesus Place: School Problem: Our Classroom looks bare! Our Possibilities: Links to the birth of Jesus- The Nativity Story | | | | | |
| Virtue:  Kindness/Peace | | Concepts / CST:  Care for the world | | Liturgical Events:  Christmas/Nativity | |
| Texts:  Nativity Story – Bible. The Night Before Christmas, Christmas stories. | | | | | |
| Key Vocabulary:  Peace, kindness, baby, Jesus, Mary, Joseph, Wise Men, Kings, Shepherds, Nativity, Bethlehem, stable, manger, star, Advent, promises, Christmas. | | | | | |
| Key Resources:  Advent stars/promises, trees, decorations, Nativity resources, Christmas resources | | | | | |
| Significant Individuals: Jesus, Mary, Joseph, Wise Men, Kings, Shepherds.  Significant Organisations Church | | | | | |
| Content Knowledge | | | | | |
| Past & Present: Jesus, Mary and Joseph. | Literacy:  Talk 4 Writing  CVC Christmas Reading and Writing activities | | Music:  Nativity Songs | | PSED:  Advent promises  Class Charter & 7Cs  Ten Ten |
| The Natural World | Maths: Change within 5  Subitise  Time  Shape | | RE: Nativity Story | | Expressive Arts and Design  Christmas designs – Christmas |
| Physical Development:  Fiddly Finger activities – linked to creative activities.  Ball skills | Communication & Language:  Talk 4 Writing  Nativity  Circle Times | |  | |  |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Talk about why baby Jesus was so important to the world. | | Compassion  Questions that probe deeper (values)  How did the little Baby Jesus bring peace to the world and how do we show it to others? | | Community  *Links to local expertise and resources*  What can we do to think about others at Christmas time? Ie food banks, shoe boxes. | |
| See  *Name what is happening*  Can everyone afford to have lots of presents at Christmas? | | Judge  *Analyse and make informed judgement*  What can we do to help others who might not be able to afford to have lots of presents. | | Act  *Plan and carry out an act of love, faith, hope*  *Make a shoe box to send to the Shoe box charity.* | |