



Seize the Day  
Make it Ridiculously  
*Amazing*

Have a wonderful  
**TUESDAY**

# Tuesday 23rd June

Morning prayer

<https://www.tentenresources.co.uk/daily-prayers-for-home>

## Praying The Rosary

This week, our daily prayers are produced in partnership with Mission Together, which is the children's branch of Missio, the Pope's charity for world mission. Designed to coincide with the Feast St Peter and St Paul, the Day of Many Colours is Mission Together's annual day of celebration. It is a time to remind children that we belong to God's worldwide family and is based on the five 'continent' colours of the Mission Rosary.

You may be aware of the 'rosary': the traditional prayer which uses beads as a guide to meditate on the life of Jesus whilst praying the Our Father, Hail Mary and Glory Be. 'The Mission Rosary' follows the same tradition, but each section of the rosary (known as a 'decade' because it has ten beads in each section) is a different colour representing a different continent: green for Africa, red for the Americas, blue for Oceania, yellow for Asia and white for Europe.



Each day, the children will focus on a different continent and pray the rosary. Decide for yourself how many times to say the prayers each day. The options are:

- **Option 1:** 1 x Our Father, 1 x Hail Mary, 1 x Glory Be
- **Option 2:** 1 x Our Father, 3 x Hail Mary's, 1 x Glory Be
- **Option 3:** 1 x Our Father, 10 x Hail Mary's, 1 x Glory Be

If the children are saying 10 Hail Mary's, they can use their fingers to count.

# Spellings

## Tuesday

### Today's words

wrapper  
knife  
knock

### Pyramid Writing

"Pyramid write" your spelling words.

You must write neatly!

\*Example:    home    h  
                             ho  
                             hom  
                             home

# Reading Tuesday

We've noticed that there are not many of you doing Bug Club each day.

Please log on, read your books and remember to **answer the questions!**

We are checking each week to see who is reading!



## Bug Club

# Reading

For the next couple of weeks, your reading and writing will be linked to your Science topic about parts of the flower and how a flowering plant will reproduce.

Today, (or the next day you have good weather) try to go on a Plant Hunt either in your garden at home, or your neighbourhood, or local park or garden.

Use ideas from the following slides.

(it says school and teacher, but just imagine it is home, and grown up!)



# Plant Hunters

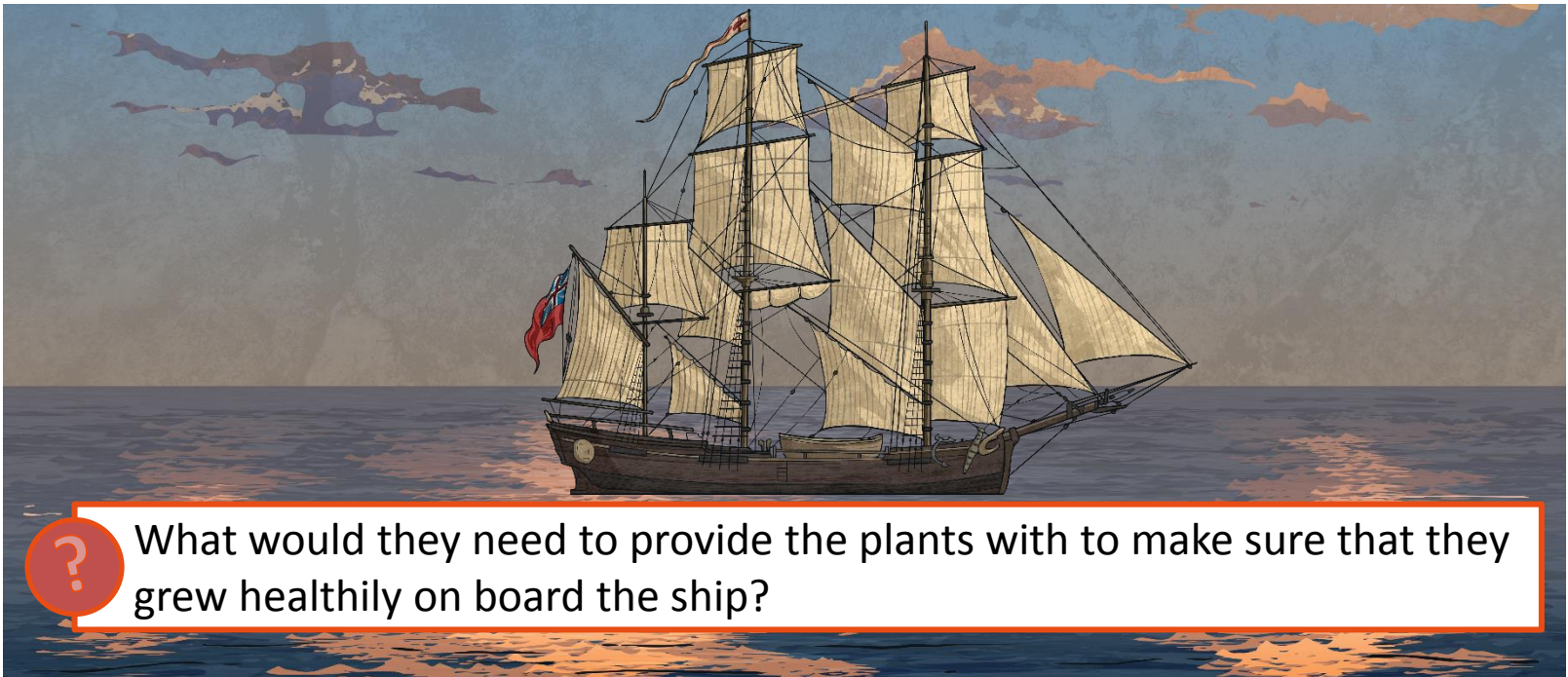
twinkl



# Travelling Home



One of the biggest challenges for the plant hunters was how to look after the plants and seeds they collected on their way home. The early explorers faced long sea voyages of many months and they had to make sure that the plants stayed alive on board their ship.

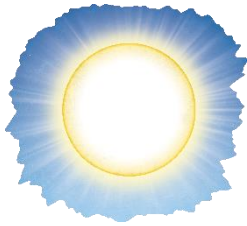


What would they need to provide the plants with to make sure that they grew healthily on board the ship?

# Travelling Home



Plants need several things to grow well and live healthily:



light



water



heat



air



room to grow



Would any of these requirements be hard to provide on board a ship?



# What Did Joseph Banks Do?

Joseph Banks made sure that the ship he sailed on had special equipment to look after the plants and seeds he found.



He would have needed fresh water for the plants, a light and airy space for the plants to grow and enough heat to keep them healthy.

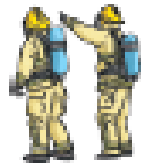
All these requirements cost a lot of money to provide. Joseph Banks spent £10,000 of his own money equipping the ship for his voyage!

# Writing - SPaG

## Year 3 Summer Term 1

5

a Write a present perfect sentence about this picture:



c Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

\_\_\_\_\_

act

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



b Write these verbs in their past tense form:

I bring \_\_\_\_\_

I buy \_\_\_\_\_

I deal \_\_\_\_\_

I freeze \_\_\_\_\_

Write three more irregular past tense verbs:

\_\_\_\_\_

d Write an exclamation sentence, a question sentence and a command sentence about this picture.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

e Add the prefixes inter-, auto- or anti- to these root words:

graph \_\_\_\_\_

social \_\_\_\_\_

pilot \_\_\_\_\_

act \_\_\_\_\_

f Can you write the homophones 'seen' and 'scene' in one sentence?

\_\_\_\_\_  
\_\_\_\_\_

Now, can you write the homophones 'meat' and 'meet' in one sentence?

\_\_\_\_\_  
\_\_\_\_\_

# Maths Tuesday



**Remember:**

**Please log in to these for maths before you do My Maths. These will help you with the tasks for My Maths this week.**

# Maths Tuesday



**Remember daily:**



There are 10 tasks this week. You can do all the times tables tasks, or pick the ones that you know were your target times tables before lockdown.

Monday: Mixed sums over 100,

Tuesday: column addition,

Wednesday: column subtraction,

Thursday: estimates and inverse,

Friday: addition and subtraction Year 3 Overview



# Topic

## Choose something to do today

See the Topic Powerpoint for:

RE

Science

History

Music

PSHCE