

Topic/ Theme	Autumn Term	Spring Term	Summer Term
	Marvellous Me	How does your garden grow?	All creatures great and small
		/Holding out for a Hero!	
Prime Area: Communication & Language	EYFS Baseline Developing children's listening and attention skills focusing on increasing children's concentration times. Nonsense rhymes and jokes Circle Times Drama and role play	Stories/Traditional Tales – T4W Presentations to parents Following instructions using several ideas or actions. Using past, present and future tenses accurately. Develop own narratives by innovating class T4W stories How and why questioning	Stories/Traditional Tales – T4W Presentations to parents Follow a story without picture or props Express views on characters and events in stories. Give reasons about why things happen in stories Using a range of vocabulary in imaginative ways
Prime Area:	EYFS Baseline		,
Physical Development	Moving & Handling Fiddly finger activities to develop fine motor skills in preparation for writing	Moving & Handling Increasing children's control and co- ordination including safely negotiating	Moving & Handling Hopping and skipping in ti9me to music- Country dancing
	Introduce correct pencil grip Letter formation Experimenting with different ways of moving, negotiating space Travelling under, over and through	space. Introduce an increased range of equipment and tools Discrete Handwriting sessions	Ensuring correct pencil grip Discrete handwriting sessions focusing on controlling letter size, formation and position on line
	balancing and climbing equipment Health and Self-Care The importance of exercise, healthy food and hygiene	Health and Self-Care Healthy eating Independence for dressing and undressing for PE Understanding ways how to keep	Health and Self-Care Fastening buttons and laces Making healthy choices Sports Day
	Understand how to use resources safely in the classroom	healthy and safe eg handwashing, washing food	



Prime Area: PSED	EYFS Baseline Introduce The Class Charter and 7 Cs Circle times The Journey of Love New Beginnings Getting on and Falling Out	Circle times The Journey of Love Going for Goals Good to Be Me	Circle times The Journey of Love Relationships Changes
Religious Education God Matters Scheme Literacy Reading & Writing	Creation Prayers, Saints & Feasts Advent Multi-faith EYFS Baseline Phonics – Phase 1, 2 and 3 The Gruffalo (T4W) Little Red Hen (T4W) Percy the Park Keeper Nursery Rhymes The Nativity	Christmas Revelation Lent Holy Week Multi-faith Phonics – Review Phase 2 and 3 Christmas letter writing Mr Wolf's Pancakes Jack and the Beanstalk Instruction Writing – Planting a Bean	Easter Pentecost & Mission Sacraments Multi-faith Phonics – Review Phase 4 Little Red Riding Hood Handa's Surprise Farmer Duck Recount of Honeybrook Farm
Maths	EYFS Baseline Number: Big Maths Learn it's: 1+1=2, 2+2=4 Counting Number Recognition	Number: Big Maths Learn it's: 3+3=6, 4+4=8, 5+5=10 Counting Number Recognition Ordering and Sequencing Events Doubling and Halving	Number: Big Maths Learn it's: 2+1=3, 2+3=5 Counting in 2's/5's/10's The story of Counting backwards from 20 Problem Solving – to solve problems involving doubling, halving, sharing and



		1 more/1 less	grouping
		Estimation	Addition and Subtraction Place value
	Shape, Space and Measure Time	Shape, Space and Measure Time	Shape, Space and Measure 2D/3D Shapes
	Money	Money	Time
	Capacity Naming and recognizing 2D/3D Shapes	Capacity Describing 2D/3D Shapes	Characteristics of 2D/3D shapes
Understanding	Autumn Walk	Polar animals	Minibeasts
the world	Harvest	Growing	Farm animals Chicks
	Planting bulbs	Spring Walk Chinese New Year	Recycling
Expressive arts	Richard Long – artist	Frozen	African art
& Design	Mud paintings	Chinese New Year	Minibeast homes
& Design	Bonfire Night Nursery Rhymes – Dress Up People who Help Us - Firemen	Book Week Superheroes People who Help Us - Police	Natural art Observational drawings
Trips /visitors	Tesco food Tasting - Bread Firefighters	Kinson library Tesco food Tasting - Chinese Food Tasting Police	Honeybrook Farm Egg Man