

English:

- *To continue to develop comprehension skills, using VIPERS reading skills (vocabulary, inference, prediction, explanation, retrieval and sequencing.)
- *To write stories that develop their sentence and text skills.
- *To apply features and layout of an information page, and build their own factual page.

History:

- *To compare and chronologically order the events they are studying.

Geography:

- *To use world maps, atlases and globes to identify the countries and seas of the UK.

Art/Design & Technology:

- *To learn about colour mixing and how to create different tones and shades of colour.
- *To design and make their own plastic bottle vehicle using recycled materials.

Music:

- *To use their previous learning to compose and perform music as well as continuing to sing a variety of songs and listening to a variety of music.
- *To improve their General Musicianship skills.

Science:

- *To observe changes in living things over a period of time (planting bulbs)
- *To begin to record the weather.
- *To learn about materials and their properties.
- *To learn about the importance of reducing plastic waste and how this will impact on the world within their lifetime.

Religious Education: (Creation)

- *To explore the story of Creation.
- *To reflect on how we know that God cares for our Creation.
- *To understand that God wants us to care and protect His world.
- *To link understanding of Creation story to Pope Francis' request to care for our common home.

'Is Plastic Fantastic?'

Year 2 Autumn 1 2019



Physical Education:

- *In Gymnastics the children will be developing their spatial awareness skills and learning about basic 1, 2 and 3 point balances including different ways to travel.
- *In Games the children will be developing agility, sending and receiving skills.

Maths:

- *To learn about place value and how to partition numbers into tens and ones.
- *To look at the different ways of representing two digit numbers, using pictures, numbers or equipment.
- *To learn to count in 2's, 5's and 10's starting from any given number.
- *To learn to perform basic addition and subtraction using number lines, hundred squares and concrete equipment as necessary.
- *To improve mental maths skills by participating in a weekly quiz which will test their knowledge of number bonds.

Personal, Social, Cultural, Health & Emotional

Education:

- *To develop resilience skills.
- *Trick Box tricks this half term: 'Mirror Mirror, 'Colour breathing', 'Big Voice', 'Stand Tall,' ... and listen out for your child talking about these new tricks as we teach them.
- *To learn about 'Being me in my World' and identify ways in which they are special and unique .

Computing:

- *To continue to learn to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about online technology.