

English:

- Children will follow the RWI scheme learning how to read different sounds, write letters and form sentences
- Children will develop their early writing skills including sentence structure, capital letters and full stops
- Children will engage with our focus texts 'The Old Toy Room' and 'Christmas Presents'

Art/Design & Technology:

Drawing and sketching

- Children will draw and sketch Christmas scenes, looking carefully at the detail
- Children will design and make a time travelling vehicle using a range of materials

Physical Education:

Core skills and invasion games :

- Describing how my body feels before and after activity
- Throwing in different ways
- Moving in different ways e.g. hopping, jumping, running, changing directions

Computing:

We are collectors:

- Children will learn to find pictures on the web and organise images into groups.

Science:

- Children will identify and name a variety of everyday materials
- They will describe the simple physical properties of a variety of everyday materials

Religious Education:

Belonging

Children will continue to explore the concept of belonging to different groups. They will also learn that baptism is an invitation to belong to God's family

Waiting

Children will learn about Advent in the lead up to Christmas.

Year 1 Autumn 2 2020

Time Travellers
Jingle Bells

Geography:

- Children will use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Music:

- Children will learn new sign-a-long songs and experiment using different instruments
- They will also improve their General Musicianship skills including listening to a variety of music and improving Aural Skills

Maths:

- Children will continue to explore the value of numbers up to 20 and beyond by using a variety of methods such as the part part whole method. They will use concrete materials such as dienes and cubes to assist them with their number sentences and start adding and subtracting within 20 and beyond
- They will continue to explore 2D and 3D shapes by naming and describing their properties.
- Children will organise these into groups and discuss the similarities and differences between each shape



Personal, social, cultural, health & emotional education:

Story sessions:

- > Feelings, likes and dislikes
- > Feelings inside out

Trick box

Children will learn to cope in various situations using several tricks