

Personal, Social and Emotional Development:

- To develop friendships and keep play going by responding to others.
- To select and use activities with increasing independence.
- To be able to wait when needs are not immediately met.
- To be aware of boundaries set and behaviour expectations.

Communication and Language:

- To join in with repetitive parts of stories and rhymes.
- To respond to instructions.
- To extend vocabulary.
- To use talk to explain what is happening.

Physical Development:

- To use one-handed tools and equipment eg. Scissors, hammers.
- To hold pencil correctly between thumb and two fingers.
- To understand tools and equipment have to be used safely.
- To understand good hygiene practices.

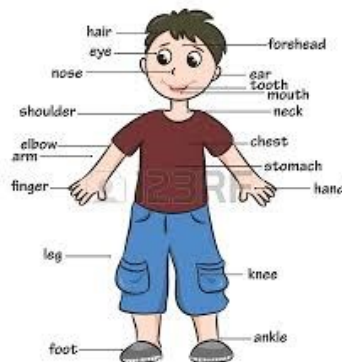
Music:

- To listen and take part in Music in addition to singing.
- To experiment with the sounds of various percussion instruments and begin to lay them with some control, following instructions.
- To respond with movements to music.

Literacy:

- To enjoy listening to and talk about stories.
- To begin to be aware with how a story is structured with a beginning, middle and end.
- To hear and say initial sounds in words.
- To say some letter sounds and link them to letter shapes.
- To begin to read words.

Reception Autumn 1 **All About Me**



Maths:

- To count forwards and backwards 10 10.
- To count objects to 10.
- To recognise and order numbers 0-5.
- To use words to describe the position of an object.
- To recognize and name 2D shapes.

Religious Education :

- To listen to and recall the Creation story.
- To know that Baptism is a sacrament.

Understanding the World:

People and Communities:

- To remember and talk about significant events.
- To know some things that make us unique.
- To talk about similarities and differences between us.

Understanding the World:

The World:

- To talk about things we have observed including plants, animals.
- To show care and concern for living things in the world around us.

Understanding the World:

Technology:

- To show skills in making toys work eg. Tag pens.

Expressive Arts and Design:

- To engage in imaginative role-play.
- To explore colour through different media.
- To use colour for a purpose.
- To explore and create texture—Andrew Goldsworthy, Richard Long.