**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic: Winter Wonderland and All Around the World | | | | | |
| Inquiry Questions | | | | | |
| Topic: How do we show integrity and be a role model for others?  Annual: Kindness – How can we show Kindness to ourselves and others? | | | | | |
| Hook: Winter Science Experiment  People: All around the World and where we live.  Places: Countries around the World Problem: Climate Change  Our Possibilities: Links with other year groups | | | | | |
| Virtue:  Kindness/Integrity | | Concepts / CST:  Care for the Common Good  Creation and Environment  Laudato Si | | Liturgical Events:  Ordinary Time | |
| Texts:  Mr Wolf’s Pancakes  Traditional Tales  UK story -Three Little Pigs T4W  Norway story – Three Billy Goats Gruff  Talk Through Stories – One Snowy Night/Stick Man  Non-Fiction books – Different countries and cultures/Festivals – Chinese New Year | | | | | |
| Key Vocabulary:  Arctic, Antarctic, Winter, melting, freezing, icebergs, ice caps, climate, climate change.  Geographical – forest, desert, river, fjord, lake, beach, mountain, hill. | | | | | |
| Key Resources:  Atlases, maps, Google maps, ice cubes, cultural music, clothing, foods. | | | | | |
| Significant Individuals: Ernest Shackleton  Significant Organisations: | | | | | |
| Content Knowledge | | | | | |
| Past & Present: Ernest Shackleton | Literacy:  Talk 4 Writing  Talk Through Stories  Get Writing  Traditional Tales from UK/Norway. | | Music:  Music from around the world ie Norwegian folk music  Traditional Inuit music  Chinese Dancing | | PSED:  Class Charter & 7Cs  Ten Ten |
| The Natural World  Locate different countries on a map  Discuss geographical features of places  Climate Change -  How can we help? | Maths: Numbers to 10  Comparing Numbers to 10  Addition to 10 | | RE: Gathering  Growing | | Expressive Arts and Design  Drawing maps  Observational drawings  Chinese Dancing |
| Physical Development:  PE  Handwriting | Communication & Language:  Talk 4 Writing  Circle Times  Talk Through Stories | | Visits:  Year 4 | |  |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Talk about different people, places and cultures around the world.  Use our senses to explore different features, objects, music and foods. | | Compassion  Questions that probe deeper (values)   How are we the same/different? Ie clothes, weather, environment, languages. | | Community  *Links to local expertise and resources*  Ask Year 4 to talk to us about Climate Change and how we can help. | |
| See  *Name what is happening*  Climate Change | | Judge  *Analyse and make informed judgement*  How can we help?  What can we do? | | Act  *Plan and carry out an act of love, faith, hope*  Design a poster on how we can stop climate change. Share our designs with Year 4. | |