**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic: Winter Wonderland and All Around the World |
| Inquiry Questions |
| Topic: How do we show integrity and be a role model for others?Annual: Kindness – How can we show Kindness to ourselves and others? |
| Hook: Winter Science ExperimentPeople: All around the World and where we live.Places: Countries around the World Problem: Climate ChangeOur Possibilities: Links with other year groups |
| Virtue:Kindness/Integrity | Concepts / CST:Care for the Common GoodCreation and EnvironmentLaudato Si | Liturgical Events:Ordinary Time |
| Texts:Mr Wolf’s PancakesTraditional Tales UK story -Three Little Pigs T4WNorway story – Three Billy Goats GruffTalk Through Stories – One Snowy Night/Stick ManNon-Fiction books – Different countries and cultures/Festivals – Chinese New Year |
| Key Vocabulary:Arctic, Antarctic, Winter, melting, freezing, icebergs, ice caps, climate, climate change.Geographical – forest, desert, river, fjord, lake, beach, mountain, hill. |
| Key Resources:Atlases, maps, Google maps, ice cubes, cultural music, clothing, foods. |
| Significant Individuals: Ernest ShackletonSignificant Organisations: |
| Content Knowledge |
| Past & Present:Ernest Shackleton | Literacy:Talk 4 Writing Talk Through StoriesGet Writing Traditional Tales from UK/Norway. | Music:Music from around the world ie Norwegian folk musicTraditional Inuit musicChinese Dancing | PSED:Class Charter & 7CsTen Ten |
| The Natural WorldLocate different countries on a mapDiscuss geographical features of placesClimate Change -How can we help? | Maths:Numbers to 10Comparing Numbers to 10Addition to 10 | RE:Gathering Growing | Expressive Arts and DesignDrawing mapsObservational drawingsChinese Dancing |
| Physical Development:PEHandwriting | Communication & Language:Talk 4 WritingCircle TimesTalk Through Stories | Visits:Year 4 |  |
| Faith Hope and Love |
| Creativity*How will we show we understand*Talk about different people, places and cultures around the world.Use our senses to explore different features, objects, music and foods. | CompassionQuestions that probe deeper (values) How are we the same/different? Ie clothes, weather, environment, languages. | Community*Links to local expertise and resources*Ask Year 4 to talk to us about Climate Change and how we can help. |
| See*Name what is happening*Climate Change | Judge*Analyse and make informed judgement*How can we help?What can we do? | Act *Plan and carry out an act of love, faith, hope*Design a poster on how we can stop climate change. Share our designs with Year 4. |