

28<sup>th</sup> May 2021

### Christ the King News

Dear Parents and Carers,

The staff and I wish you all a happy and safe half term break with your children. This half term has been tiring for many of the pupils, especially the younger ones as they have gradually become used to the busy pace of school life again. I hope that they all get to spend time playing outdoors and get plenty of fresh air next week. Please give them a break from devices and encourage other forms of play if you are able.

#### **School Council Update from Mr Smith**

The School Council have been very busy during Spring 2 and Summer 1 thinking of ways in which we could improve school life for the children at our school. After listening to the requests from all of our children, we set to work discussing which equipment would be best to be used at playtimes (e.g. giant chess, dominoes, Connect 4 etc.). We are delighted to announce that the equipment has been ordered and it is on its way, ready to use as soon as possible!

Please also take the time to read our School Council wellbeing newsletter! The newsletter is packed full of activities which will improve your mental health and wellbeing 😊

#### **The Big Ask**

The Big Ask online questionnaire was emailed out to parents on Thursday 13th May encouraging both parent and child to complete. The Big Ask is an opportunity for you to express your views of school life and how we can improve. Please take the time to complete the survey by clicking the link below:

Child link: <https://www.childrenscommissioner.gov.uk/thebigask/>

Adult link: <https://www.childrenscommissioner.gov.uk/thebigask/adults/>



## Celebration of Learning

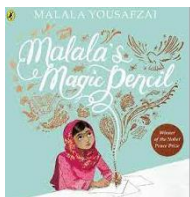
Great weather for some fantastic Year 6 girls' football training this week with Mr Hancox ⚽



"One small step for man, one giant leap for mankind." Who can guess where Year 2 went today in their Virtual Reality visit?!





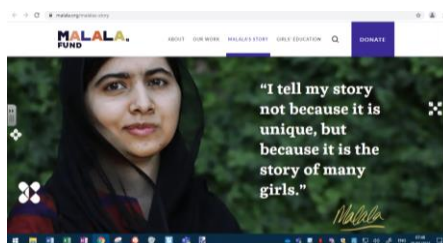


## Malala's Magic Pencil



**Year 2s** have been learning about the Gospel Value of Courage this half term and last week learned of Malala's story. They would like to share their thoughts with you:

"I think it's unfair that some children in India don't get to go to school, especially girls. They have to work in rubbish dumps. It's not fair that boys get to go to school but girls don't. It's not fair that their parents need them to do jobs at the rubbish dumps, because they are very poor. They should have chances to be able to go to school. We have seen that children in India especially girls can't go to school, and that's unfair when children in England can go to school 5 days a week. Can we fix this? In Year 2 we have written letters to our Prime Minister. Perhaps you could too?" If you'd like to find out more look up Malala's website below, where you can make donations to her charity.



A lovely Collective Worship based on 'Forgiveness' planned by Jackson, Faith and Kennedy in Year 4.



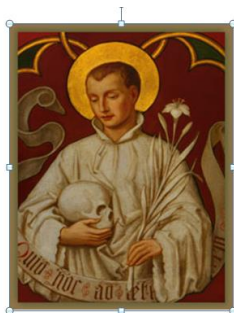
## **Non Uniform Day in Support of The Catholic Children's Society**

We invite you to join us to celebrate the **feast of St Aloysius Gonzaga on Friday, 18 June 2021** by **wearing yellow, blue and white for a small donation of £1** to help raise funds for CCSP. St Aloysius Gonzaga is the patron saint of Young Students and Christian Youth and the main aim of CCSP is to help children and their families in times of financial need by offering our Essential Grants and Patchwork Parenting programmes throughout the Diocese. Here is a link to a short video clip about the work of St Aloysius [https://www.catholic.org/saints/saint.php?saint\\_id=15](https://www.catholic.org/saints/saint.php?saint_id=15)

YELLOW symbolises the sun as St Aloysius was a Jesuit who was often pictured with WHITE lilies denoting purity. He was also devoted to Our Lady and even wrote a poem to her too representing the BLUE.

Mrs Lord

RE and Catholic Life Leader








## **Parent Feedback**

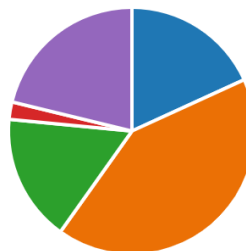
Below are more of the responses from our recent Parent Questionnaire:

There is a wide range of subjects and extra activities (clubs, music tuition, after school activities, themed weeks, trips and visitors, etc.).

[More Details](#)

 [Insights](#)

	Strongly agree	24
	Agree	55
	Disagree	22
	Strongly disagree	3
	Unsure	28



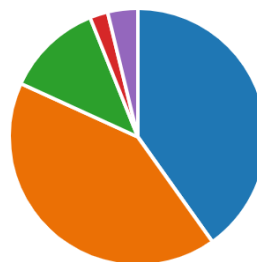
Now that Covid-19 restrictions are easing we are thrilled that we are able to gradually reintroduce many of our after school activities.

The remote learning provision during lockdown was good (live sessions, recorded lessons, digital and other learning)

[More Details](#)

[Insights](#)

Strongly agree	53
Agree	55
Disagree	16
Strongly disagree	3
Unsure	5

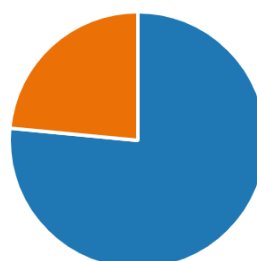


Were you able to adequately support your child with remote learning?

[More Details](#)

[Insights](#)

Yes	101
No	31



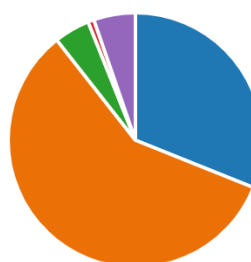
The majority of parents were able to support their children's remote learning during lockdown, but for some we recognise that there were significant barriers to this. The main barriers noted are where there were very young children at home or where the youngest pupils needed more direction and support; where parents work remotely themselves and where pupils have had SEND or challenging behaviour. The bottom line is that everyone tired their best and we are all proud of what we achieved together – thank you for the part that you all played.

I am aware of the PTFA and am aware that they make a positive contribution to the life of the school.

[More Details](#)

[Insights](#)

Strongly agree	41
Agree	77
Disagree	6
Strongly disagree	1
Unsure	7



Our PTFA are a committed group of parents and staff who give their own time freely to support the school. You may remember before lockdown March 2020 they helped pupils in school make Mother's Day gifts. They have still been supporting over the past year despite being unable to host events for the school. This term they have helped to subsidise curriculum enhancement for the pupils, such as visitors and dVR headsets. We are also grateful that they will be supporting our project to enhance our outdoor areas. To continue

to do this they will need your support. Every parent is a member of the PTFA and should aim to contribute and support at some point whilst your child is at CtK. Please support future fundraising events – we desperately need the extra funds that this brings in!

A snap shot at some of the areas considered strengths:

anonymous	Good communication
anonymous	Communication Teachers
anonymous	Keeping us up to date on everything.
anonymous	Childrens well being
anonymous	Friendly,
anonymous	Not now
anonymous	Excellence in education, enthusiasm of all teachers, integration and equality.
anonymous	Safety
anonymous	Christian faith . Creates cultural fabric and gives boundaries and gives credence to morals
anonymous	Good teaching and friendly
anonymous	Community spirit.
anonymous	I feel that the teaching at school is very good, my daughter has really come on since being there.

A snap shot at some of the responses for areas for development:

anonymous	Nothing major but my daughter's class is always the last one to be let in on a morning and to leave at pick up. It means I'm often late back to work and have to join meetings late. However my employer is understanding so it's a very small point.
anonymous	I have no idea what needs to be improve.
anonymous	Dealing with parents not keeping to the rules. No masks, parking in the church car park and no social distancing
anonymous	Home learning ( being set mpre so children do not require much help with it )
anonymous	Sports, feel there is a lack of sports available for girls like netball, very focused on boys basketball/football ASC needs to have more activities
anonymous	No comment
anonymous	Job share teacher for KS1 I do not believe is good stability for such young children.
anonymous	More after school / lunch clubs for extra curricular activities. More trips (post-Covid)
anonymous	Awareness of each pupils emotional needs

### **Risk Assessment**

Schools trips and residential trips are being planned for some year groups after the half term break, however, these are all subject to COVID-19 risk assessments being approved in light of the national or local situation for Covid-19. We will continue to follow the Government road map and DfE guidance and alert you of any further changes.

### **Uniform**

Please ensure that your child has suitable school **shoes** and PE shoes after half term. Slip-on shoes are not allowed.

**Hair-cuts** – please ensure no shaved cuts or patterned shaving styles please – save these for the start of the summer holiday.

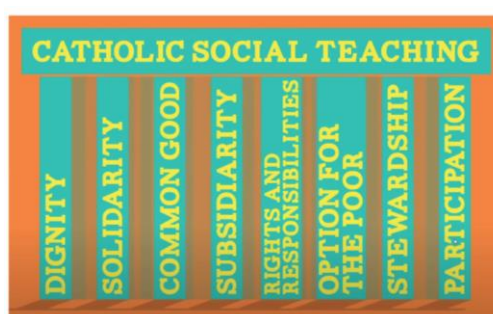


### **Applying for a place at Christ the King School**

BCP still manage our admissions, however we still urge families to complete our school application forms which are available from our office or online. This year our new parents' presentation will be held virtually in June and followed up with opportunities for scheduled visits when the school is not in session. To find out more about our school and ethos please follow the link below and share with family and friends: <https://youtu.be/33ZmKW4ipS4>

### **Catholic Social Teaching**

**Solidarity** is an awareness of shared interests, shared standards and beliefs. As a community we 'stand together'; as a Christian community we stand together with the poor and the marginalised. We are inclusive and stronger together.



### **Let Us Pray**

We give thanks for:

- The bluebells and spring flowers that we have enjoyed during the Spring months.
- Our midday supervisors who care and support the children at lunchtime.
- The vaccination programme that seeks to protect our communities from Covid-19.
- The learning that has taken place in school this half term.

We pray for:

- The gift of 'Courage' to stand together in solidarity and peace, especially with our brothers and sisters of other world faiths.
- All who are unwell, including two staff members and loved ones of parents and staff.
- The souls of all we have lost and gone before us. May they rest in peace.
- Fr Chacko and all of our priests and local clergy.

**And finally,** I wish you and your families a happy half term break.



Kind regards,

Clare Tickel  
Headteacher

*faith*  
*hope*  
*love*

