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| **2019-2020** | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Values** | 7Cs (1 C per week)  Compassion  Kindness  Justice  Integrity  Courage  Laudato Si | | 7Cs (1 C per week)  Humility  Kindness  Justice  Forgiveness  Peace  Courage  Laudato Si | 7Cs (1 C per week)  Humility  Kindness  Justice  Forgiveness  Peace  Courage  Laudato Si | 7Cs (1 C per week)  Humility  Compassion  Kindness  Forgiveness  Integrity  Peace  Courage  Laudato Si | 7Cs (1 C per week)  Compassion  Kindness  Forgiveness  Integrity  Peace  Courage  Laudato Si | 7Cs (1 C per week)  Compassion  Kindness  Justice  Forgiveness  Integrity  Peace  Courage  Laudato Si |
| **Religious Education** | **Creation**  **Prayers, Feasts and Saints** | | **Islam**  **Sacraments**  **Advent**  **Christmas** | **Feasts of Christmas – Epiphany**  **Revelation** | **Judaism**  **Lent**  **Holy Week** | **Easter**  **Pentecost and Mission** | **Pentecost and Mission**  **Sikhism**  **Hinduism** |
| **Personal, Social & Health Education** | Living in the Wider World > Caring for the Environment  [Let's have a tidy up!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/lets-have-a-tidy-up) [Harold's environment project](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-environment-project)  [My community](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-community)  [Our helpful volunteers](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-helpful-volunteers) | | Health and Wellbeing  Healthy Lifestyles  [Derek cooks dinner! (healthy eating)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/derek-cooks-dinner-healthy-eating)  [Poorly Harold](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/poorly-harold)  [Body team work](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/body-team-work)  Growing and Changing  [My special pet](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-special-pet)  [Top talents](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/top-talents)  [I am fantastic!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/i-am-fantastic)  [My changing body](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-changing-body-1) | Living in the Wider World  Rules, Rights and Responsibilities  [As a rule](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/as-a-rule)  [Our friends and neighbours](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-friends-and-neighbours)  [For or against?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/for-or-against)  [Thunks](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/thunks)  [Recount task](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/recount-task)  [Super Searcher](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/super-searcher)  [Basic first aid](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid-2) | Life Education Bus  Living in the Wider World, Money  [Can Harold afford it?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/can-harold-afford-it)  [Earning money](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/earning-money)  Health and Wellbeing  Keeping Safe  [The Risk Robot](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/the-risk-robot)  [Safe or unsafe?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/safe-or-unsafe-1)  [Helping each other to stay safe](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/helping-each-other-to-stay-safe)  [Getting on with your nerves!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/getting-on-with-your-nerves-1)  [Alcohol and cigarettes: the facts](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/alcohol-and-cigarettes-the-facts-2) | Health and Wellbeing  Keeping Safe  [Help or harm?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/help-or-harm)  [None of your business!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/none-of-your-business)  [Raisin challenge (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/raisin-challenge-1) | Relationships  Healthy Relationships  [Tangram team challenge](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/tangram-team-challenge)  [Looking after our special people](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/looking-after-our-special-people)  [Danger or risk?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/danger-or-risk-1)  [Body space](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/body-space)  [How can we solve this problem?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-can-we-solve-this-problem)  [Friends are special](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/friends-are-special)  [Zeb](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/zeb)  [Relationship Tree](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/relationship-tree) |  |
| **Class Text** | **Charlie and the Chocolate Factory** | **Flat Stanley and the Great Grave Robbery**  **The Egyptian Cinderella** | | **The Lion Witch and the Wardrobe** | **The Lion Witch and the Wardrobe** | **UG**  **The Wolfsong Series- The Stolen Spear** | **The Hodgeheg** |
| **English skills:**  **Reading, comprehension tasks, spelling, handwriting, weekly writing (plan, draft, evaluate, edit, improve), grammar & punctuation** | **Setting Description**  **Non-Chronological report**  **Poetry- Performace poetry** | **Egyptian Fiction**  **Egyptian non fiction**  **Poetry- Light and Shadows** | | **Diary- Mary Anning**  **Non fiction Explanation**  **Poetry-Text the Street beneath my feet as a starter** | **Fiction- Adventure story**  **Non- fiction- Recount**  **Poetry- Similes** | **Fiction-Setting, Character, Plot linked to an image/ video hook.**  **Non fiction- Instructions: How to Wash a Wooly Mammoth**  **Poetry- Time poem- Haiku** | **Fiction- Free choice**  **Non fiction-Non Chronological Report**  **Poetry- Plants- shape poem** |
| **Maths** | **Number: Place Value**  **Number: Addition and Subtraction** | **Number: Addition and Subtraction**  **Number: Multiplication and Division** | | **Number: Multiplication and Division**  **Measurement: Money** | **Measurement: Length and Perimeter**  **Number: Fractions** | **Number: Fractions**  **Measurement: Time** | **Geometry: Properties of Shape**  **Measurement: Mass and Capacity** |
| **Science** | Autumn 1 – Animals including Humans  **Keeping Healthy** | Autumn 2 – Light **Light and Shadows** | | Spring 1 – Rocks **Rocks and Fossils** | Spring 2 – Forces and Magnets **Amazing Magnets** | Summer 1 – Plants (requirements for life and growth, naming and function of parts) **Roots and Shoots** | Summer 2 – Plants (flowers, pollination and seeds) **Artful flowers, fruits and seeds** |
| **History** |  | Mary Anning- Famous People | |  |  | Stone Age to Iron Age |  |
| **Geography** | Equator  Northern and Southern Hemisphere | Locational Knowledge Orienteering, map skills and night walk-  Countries  Counties Cities  Land use | |  | Physical Geography  Volcanoes |  | Human Geography:  Land Use |
| **Design Technology** | Design and cook a healthy pizza. | Link to Hamilton Home Study create a pyramid.  Apply Design, Make, Evaluate | |  |  | **Technical Knowledge**  How mechanical systems such as levers and linkages or pneumatic systems create  movement |  |
| **Art and Design** | Globe papier mache sculpture  3D shape, form model and construct from observation. | Etch Print Christmas cards- 2 colours, repeating patterns and Screen print wrapping paper  **Drawing and rubbings** | | **3D from observation**  3D sculpture- fossils  Clay and plaster fossils | **Painting**  Japansese artist Volcanoes  Hokusai  Perspective landscape  Ink wash  Pastels  Gouach | **Painting**  Stone Age Cave Art  Natural pigments  Hands or handmade tools  Handprints  Storytelling | **Collage**  **Fruits, Flowers- inspirational artists** |
| **Computing**  **E-safety** | We are programmers  Programming an animation | We are bug fixers  Finding and correcting bugs in programs | | We are presenters  Videoing performance | Switched On Computing!  Making and presentation | We are communicators  Communicating safely on the internet | We are opinion pollsters  Collecting and analyzing data |
| **Music** | Descant recorder- reading music. | Descant recorder- reading music. | | Descant recorder- reading music.  Egyptian song  Christmas | Descant recorder- reading music.  Rhythmic Pattern and performace | Descant recorder- reading music.  Accompaniment, melodic and rhythmic ostinatos and drones. | Descant recorder- reading music.  Summer Show  Music from around the world-Africa  Leyroy Anderson |
| **Physical Education** | **Invasion:** Netball  **Dance:** Different cultures | **Invasion:** Hockey  **Gymnastics:** Balancing shapes/ rolls/ jumps/ | | **Invasion:** Tag rugby  **Dance:** Themed dance (linked to topic) | **Net & wall:** Tennis  **Gymnastics:** sequences (child led) / circuits | **Striking & fielding:** Cricket  Capture games & orienteering | **Striking & fielding:** Rounders  **Athletics:** track events/ field events |
| **Spanish** | Saying hello. Introducing yourself.Asking for someone’s Name. Saying goodbye/ thanks. Asking how you are.Saying how you are. | Numbers 1-10 There is / There are… Some basic nouns. Names of some classroom Items. Saying what you have in your bag. Asking for and giving Something. Saying please, thank you and you’re welcome. | | Saying if you have or haven’t got something. Counting objects. The alphabet. Vowels song. Asking and saying how tospell a word. | Classroom instructions. Answering the register. Saying ‘Good morning’ and ‘Good afternoon’. Asking and saying what someone is called | Some more classroom objects. Asking and saying what something means. Responding to a song in Spanish. Revising language learned during the year. | |
| **Additional Enrichment** | Laudato Si | | |  | | D day Anniversary |  |

The themes/topics shown may change according to the children’s needs and interests. Pease read the class newsletters with the attached guide to your child’s learning each half term.