Year 1

Spelling Book

Spring Term 2

Book 1C   SET 1 words

Name: _____

Class: _____

Rhymes for letter formation – taken from Read Write Inc.

a	b	c	d	e	f
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g	h	i	j	k	l
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m	n	o	p	qu	r
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s	t	u	v	w	x
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y	z				
Down a horn, up a horn and under head.	Zig-zag-zig.				

(taken from the RWI Ruth Miskin Scheme)

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

Speed Sounds Set 2 (taken from the RWI Ruth Miskin Scheme)

ay	ee	igh	ow	oo
may I play?	what can you see?	fly high	blow the snow	poo at the zoo

oo	ar	or	air	ir
look at a book	start the car	shut the door	that's not fair	whirl and twirl

			ou	oy
			shout it out	toy for a boy

Speed Sounds Set 3 (taken from the RWI Ruth Miskin Scheme)

ea	oi
cup of tea	spoil the boy

a-e	i-e	o-e	u-e	aw
make a cake	nice smile	phone home	huge brute	yawn at dawn

are	ur	er	ow	ai
care and share	nurse with a purse	a better letter	brown cow	snail in the rain

oa	ew	ire	ear	ure
goat in a boat	chew the stew	fire, fire!	hear with your ear	sure it's pure

Questions & Answers for Support:

What is RWI (Read, Write, Inc.)?
Read, Write, Inc. is the phonics scheme we use in school to teach reading and spellings.

What are the speed sounds with pictures?
The speed sounds are the order the children are taught each sound. There are 3 sets; Set 1, Set 2 and Set 3. Set 1 sounds have pictures to remind the children how to form the letter. They also have a rhyme which the children learn to help them to remember. Set 1 and Set 3 have 'ditties' which is a short phrase to help the children to learn and remember the different spellings of sounds. Please practise recognising and reading the speed sounds with your child.

Should my child know all the Set 1, Set and Set 3 speed sounds?
By the end of Year 2, your child should know all of the Set 1, Set 2 and Set 3 sounds. We know children learn at different rates so in school they will be focusing on the sounds that they need to learn according to which RWI phonics group they are in. Your child is currently learning the **SET 1** sounds.

How do I know how to correctly pronounce each sound?
You can go to this link which is a video showing how to pronounce each RWI sound: https://www.youtube.com/watch?v=TkXcabDUg7Q

How does this spelling book work?
In this spelling book, you will find **SET 1 words** for your child to be able to read and spell. Each week, please ask your child to complete the weekly section by practising to write the CVC words. **PLEASE ONLY COMPLETE 1 SET OF SPELLINGS EACH WEEK. THIS SPELLING BOOK IS FOR 5 WEEKS OF SPELLINGS. You can practise all the words but only one set will be tested each week.**

When will the spelling test be?
Spelling tests will generally be on a Tuesday each week. We will be asking the children to spell the **SET 1 words** they have learnt for that week.

What does 'review' mean?
At CTK, we follow Barak Rosenshine's 'Principles of Instruction'. One of his theories is to **review** learning. Daily, weekly and monthly reviews are important for people to be able to remember previous learning and to strengthen the connections of the material they have learnt. Therefore, reviewing their CVC / CVCC word spellings as often as possible will help your child to remember them more easily.

Do we need to send the spelling book back to school?
Yes—Please send the spelling book back to school week on **FIRDAY 8TH APRIL** so we can see the children's learning.

How can I help my child even more?
You could do some of the activities below each week with the relevant words they are learning. You could also use the below activities to practise reading and writing the speed sounds:

⇒ Write the words using chalks

⇒ Write the words using paints

⇒ Write the words using rainbow colours

⇒ Write the words using mud

⇒ Write the words using sand

⇒ Word hunt - write the words on paper and hide them around the house. Once they are found, can your child read the word and write the word?

⇒ Have a speed writing race—how quickly can they write the word? Can they beat their previous time?

⇒ Look for the words when you are out and about!

⇒ Spot the words and letters in their story books

⇒ Make the words using pasta shapes

⇒ Make the words using beads

⇒ Play SPLAT! - Write the words on paper—say a word and everyone tries to splat the correct word

⇒ Play BINGO with the words as a family

EXAMPLE: Ask your child to write each word 4 times by saying the words, covering the word then writing the word.

Practise Time! Copy and complete the table below.

	Look	Say	Cover	Write	Check

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
mat	mat	mat	mat	mat
sat	sat	sat	sat	sat
mad	mad	mad	mad	mad
dad	dad	dad	dad	dad
dam	dam	dam	dam	dam

<u>Extra Challenge</u>: Can you use one of the words in a sentence?

Home Learning
Week 1:   Test date: Tuesday 8th March

	Look	Say	Cover	Write	Check

Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
crab				
glad				
clap				
black				
flat				

<u>Extra Challenge</u>: Can you use one of the words in a sentence?

Home Learning
Week 2:   Test date: Tuesday 15th March

	Look	Say	Cover	Write	Check

Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
swam				
chat				
drag				
flag				
slid				

<u>Extra Challenge</u>: Can you use one of the words in a sentence?

Home Learning
Week 3:   Test date: Tuesday 22nd March

| | Look | Say | Cover | Write | Check |

Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
chat				
shed				
ship				
fish				
chop				

Extra Challenge: Can you use one of the words in a sentence?

Home Learning
Week 4:   Test date: Tuesday 29th March

| | Look | Say | Cover | Write | Check |

Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
dish				
dash				
crash				
mend				
hand				

Extra Challenge: Can you use one of the words in a sentence?

Home Learning
Week 5:   Test date: Tuesday 5th April

| | Look | Say | Cover | Write | Check |

Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
this				
chin				
bash				
sand				
lost				

Extra Challenge: Can you use one of the words in a sentence?