Year 1

Spelling Book

Spring Term 2

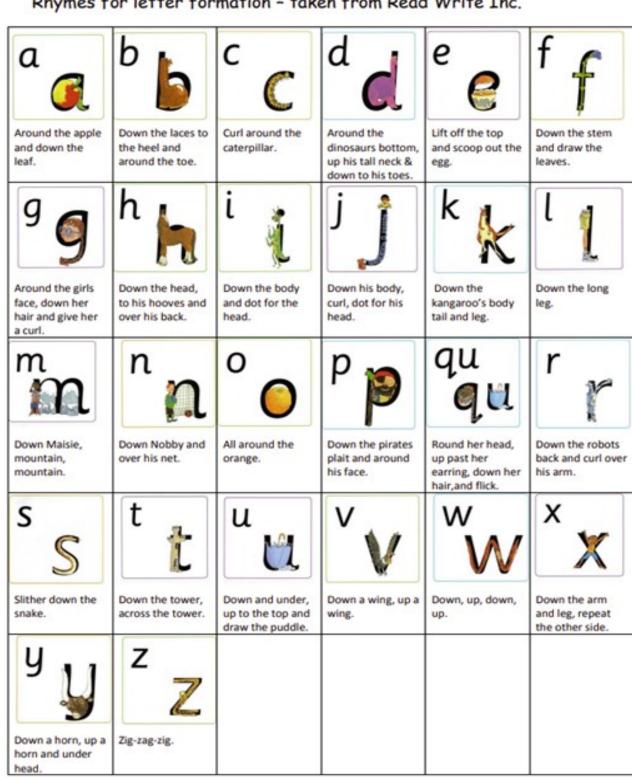
Book 1C SET 1 words

Name: _____

Class: _____



Rhymes for letter formation - taken from Read Write Inc.



(taken from the RWI Ruth Miskin Scheme)

Speed Sounds Set 1 d S t m а 0 n g n k b C u Ú h sh е r th ch Z ng Χ nk

Speed Sounds Set 2 (taken from the RWI Ruth Miskin Scheme)









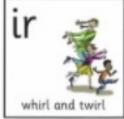








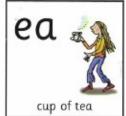






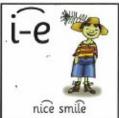


Speed Sounds Set 3 (taken from the RWI Ruth Miskin Scheme)



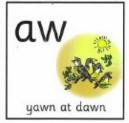












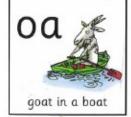




















Questions & Answers for Support:

What is RWI (Read, Write, Inc.)?

Read, Write, Inc. is the phonics scheme we use in school to teach reading and spellings.

What are the speed sounds with pictures?

The speed sounds are the order the children are taught each sound. There are 3 sets; Set 1, Set 2 and Set 3. Set 1 sounds have pictures to remind the children how to form the letter. They also have a rhyme which the children learn to help them to remember. Set 1 and Set 3 have 'ditties' which is a short phrase to help the children to learn and remember the different spellings of sounds. Please practise recognising and reading the speed sounds with your child.

Should my child know all the Set 1, Set and Set 3 speed sounds? By the end of Year 2, your child should know all of the Set 1, Set 2 and Set 3 sounds. We know children learn at different rates so in school they will be focusing on the sounds that they need to learn according to which RWI phonics group they are in. Your child is currently learning the SET 1 sounds.

How do I know how to correctly pronounce each sound?

You can go to this link which is a video showing how to pronounce each RWI sound: https://www.youtube.com/watch?v=TkXcabDUg7Q

How does this spelling book work?

In this spelling book, you will find <u>SET 1 words</u> for your child to be able to read and spell. Each week, please ask your child to complete the weekly section by practising to write the CVC words. PLEASE ONLY COMPLETE 1 SET OF SPELLINGS EACH WEEK. THIS SPELLING BOOK IS FOR 5 WEEKS OF SPELLINGS. You can practise all the words but only one set will be tested each week.

When will the spelling test be?

Spelling tests will generally be on a Tuesday each week. We will be asking the children to spell the <u>SET 1 words</u> they have learnt for that week.

What does 'review' mean?

At CTK, we follow Barak Rosenshine's 'Principles of Instruction'. One of his theories is to **review** learning. Daily, weekly and monthly reviews are important for people to be able to remember previous learning and to strengthen the connections of the material they have learnt. Therefore, reviewing their CVC / CVCC word spellings as often as possible will help your child to remember them more easily.

Do we need to send the spelling book back to school? Yes—Please send the spelling book back to school week on <u>FIRDAY 8TH</u> APRIL so we can see the children's learning.

How can I help my child even more?

You could do some of the activities below each week with the relevant words they are learning. You could also use the below activities to practise reading and writing the speed sounds:

- ⇒ Write the words using chalks
- ⇒ Write the words using paints
- ⇒ Write the words using rainbow colours
- ⇒ Write the words using mud
- ⇒ Write the words using sand
- ⇒ Word hunt write the words on paper and hide them around the house. Once they are found, can your child read the word and write the word?
- ⇒ Have a speed writing race—how quickly can they write the word? Can they beat their previous time?
- ⇒ Look for the words when you are out and about!
- ⇒ Spot the words and letters in their story books
- → Make the words using pasta shapes
- ⇒ Make the words using beads
- ⇒ Play SPLAT! Write the words on paper—say a word and everyone tries to splat the correct word
- ⇒ Play BINGO with the words as a family







EXAMPLE:	Ask your child to write	each word 4 times by saying	the words, covering the word th	nen writing the word.
Practise T	ime! Copy and comp	plete the table below.	Look Say	Cover Write Check
	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
mat	mat	mat	mat	mat
sat	sat	sat	sat	sat
mad	mad	mad	mad	mad
dad	dad	dad	dad	dad
dam	dam	dam	dam	dam
<u>E</u> .	xtra Challenge	Can you use one	of the words in a	sentence?
Home Le Week 1:		te: Tuesday 8th (March	
	Practis	se Time! Copy and com	$oxed{ egin{array}{c cccc} Look & Sa \\ \hline \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	y Cover Write Check —
	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
crab				
glad				
clap				
black				
flat				
<u>E</u> :	xtra Challenge:	Can you use one	of the words in a	sentence?
Home Le Week 2:		late: Tuesday 15	th March	Y Cover Write Check
	Practis	se Time! Copy and com	aplete the table below.	y cover wine check
	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
swam				
chat				
drag				

Extra Challenge: Can you use one of the words in a sentence?

flag

slid

Home Learning **600** = Test date: Tuesday 22nd March Week 3: Cover Write Check Practise Time! Copy and complete the table below. Say the word, Say the word, write Say the word, write Say the word, write write the word the word the word the word chat shed ship fish chop Extra Challenge: Can you use one of the words in a sentence? Home Learning Test date: Tuesday 29th March Week 4: Write Cover Practise Time! Copy and complete the table below. Say the word, Say the word, write Say the word, write Say the word, write write the word the word the word the word dish dash crash mend hand Extra Challenge: Can you use one of the words in a sentence? Home Learning Test date: Tuesday 5th April Week 5:

Practise Time! Copy and complete the table below.

Extra Challenge: Can you use one of the words in a sentence?

Say the word, write

the word

Say the word, write

the word

Say the word,

write the word

this

chin

bash

sand

lost

Write

Say the word, write

the word