

### English:

**Narrative** Stories about the seaside and lighthouses.

**Non Fiction** Writing fact files, information posters and seaside poetry.

### **Phonics, Spelling and Reading:**

Children will continue to have weekly Phonics learning and spellings to learn.

To learn Year 2 spelling rules and to begin to use suffix words—ful, ment, less, ness, ly in our written work.

Please support reading 5 times a week at home and do

### **Geography:**

To identify equator/North/South poles/compass directions

Use world maps and atlases to identify the world continents and oceans.

To contrast part of the UK (Kinson) with a small non-European area

### **Art**

To create underwater paintings with a seaside theme.

To make rainbow fish puppets??

### **Religious Education:**

**Reconciliation:** Know and understand:

- \* How rules can help at home and in school
- \* The reason for rules in the Christian family

**Cafod:** Know and understand:

- \* What we treasure
- \* The world is God's treasure given to us
- \* The world is God's treasure given to us.

### **Science:**

Learn and understand about food chains and role play the interdependence between creatures in a chain, considering what part each plays in its survival.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Notice that animals, including humans, have offspring which grow into adults.

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### **PE**

Preparing for sports day activities

Athletics and Multi skills

**Year 2 Spring 2 2021**

**Summertime Seaside**

**Gospel Value: Integrity' how are we all responsible for our seashores?'**



### **Music:**

We are preparing and rehearsing for our outdoor music concert in July.

### **Maths:**

#### **Calculation:**

Continue our work on multiplication and division using the 2's, 5's and 10 times tables

Use these basic skills to answer problem solving and reasoning style questions

#### **Time:**

Learn to tell the time to o' clock, half past, quarter past/to the hour.

Begin to learn to tell the time in 5 minute intervals

#### **Statistics/Data Handling:**

Learn to count and compare different data information.

To read and interpret data on pictograms, tally charts and block charts.

### **RHE**

We will complete the final unit of our '**Life to the Full**' RHE programme '**Created to live in the Community**'

This unit explores our individual relationships with the wider world. We will consider how human beings are relational by nature and how we are called to love others in the wider community through service, and working for the Common Good.

#### **Trick Box**

**Free Flow**—to develop 'flow state' creativity by practising and getting better at things

**Big Yes**— creating opportunities for development by trying new things and accepting new challenges

#### **See Judge Act**

The RNLI will be visiting us, talking about what they do and how we can keep safe at the seaside and in water. We will be designing posters to tell people how to keep our beaches clean, which will be sent to the local council for them to display.

### **Computing:**

Collecting data about bugs.