**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  Fabulous  Farms | | Year Group  Reception | | Duration  3 Weeks | |
| Inquiry Questions | | | | | |
| Topic: How can we learn humility as we see the new life of God’s creatures as a gift?  Annual (Peace)/EYFS: Kindness – How can we show kindness to others? | | | | | |
| Hook/Fab Finish: Farm Visit  People: Farming community. Place: Kingston Maurward Problem: Care of Common Home  Possibilities: Link to endangered animals | | | | | |
| Values: Kindness/Humility  Virtue: Temperance | | Concepts / CST:  Common Good | | Liturgical Events:  Pentecost  Ascension  Serving: Good News | |
| Texts:  Farmer Duck, Chicken Licken (Revisit) , Little Red Hen, non-fiction texts. | | | | | |
| Key Vocabulary:  Kindness, Humility, farms, farmer, life cycles, animals, young, animal names ie cow, calf, care, endangered, money. | | | | | |
| Key Resources:  Farm shop, Farms – small world, dress up, role-play. Animal craft. | | | | | |
| Significant Individuals:  Significant Organisations: Kingston Maurward. | | | | | |
| Content Knowledge | | | | | |
| Past & Present: | Literacy:  Trip to Farm recount.  Little Red Hen | | Music:  Sing ’10 little chicks’, ‘Old MacDonald’, ‘The Farmer’s in his Den’, ‘5 little Speckled Frogs’, ‘I Went to Visit a Farm’ and other animal songs.  Children will explore the expressive use of Dynamics and Pitch and further work on Tempo. | | PSED:  Altogether/God is Love/Trick Box |
| The Natural World:  Life Cycles | Maths: Explore Patterns  Counting On and Back | | RE: Pentecost  Ascension  Serving: Good News | | Expressive Arts and Design  Use tools for a purpose  Manipulates materials to achieve a planned effect—animal 3D art  Make and use a Farm Shop role-play area.  Work together as a class to make a farm display. |
| People, Culture and Communities  Life of a Farmer and farm community. | Physical Development:  Outdoor exploration of animal’s environment.  Shows good control of large and small movements – bikes for farm shop deliveries  Understands the needs for safety and manages risks  Correct letter and number formation  Cosmic Yoga  Group games  PE: Bat/Racquet Skills | | Communication & Language:  Circle Times/T4W/Role play | | Science:  Life Cycles of animals  Baking Bread |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Discuss what we will see on the farm.  What animals will we see?  What do these farm animals need to stay healthy?  Recount our farm trip (T4W) | | Compassion  Questions that probe deeper (values)  What is the difference between farm animals and endangered animals?  Why do we need to look after them?  How can we ensure that all animals are looked after? | | Community  *Links to local expertise and resources*  Farm Visit | |
| See  *Name what is happening*  Who looks after the animals on the farm?  How do they do this? | | Judge  *Analyse and make informed judgement*  How can we look after animals in our daily lives?  What can we do to show we appreciate the farming community? | | Act  *Plan and carry out an act of love, faith, hope*  Send letters and pictures to thank farm.  Tell them what we have learnt. | |