**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:Fabulous Farms | Year Group Reception | Duration  3 Weeks |
| Inquiry Questions |
| Topic: How can we learn humility as we see the new life of God’s creatures as a gift?Annual (Peace)/EYFS: Kindness – How can we show kindness to others? |
| Hook/Fab Finish: Farm VisitPeople: Farming community. Place: Kingston Maurward Problem: Care of Common HomePossibilities: Link to endangered animals |
| Values: Kindness/HumilityVirtue: Temperance | Concepts / CST:Common Good | Liturgical Events:PentecostAscensionServing: Good News |
| Texts:Farmer Duck, Chicken Licken (Revisit) , Little Red Hen, non-fiction texts. |
| Key Vocabulary:Kindness, Humility, farms, farmer, life cycles, animals, young, animal names ie cow, calf, care, endangered, money.  |
| Key Resources:Farm shop, Farms – small world, dress up, role-play. Animal craft. |
| Significant Individuals: Significant Organisations: Kingston Maurward. |
| Content Knowledge |
| Past & Present: | Literacy:Trip to Farm recount.Little Red Hen | Music:Sing ’10 little chicks’, ‘Old MacDonald’, ‘The Farmer’s in his Den’, ‘5 little Speckled Frogs’, ‘I Went to Visit a Farm’ and other animal songs.Children will explore the expressive use of Dynamics and Pitch and further work on Tempo. | PSED:Altogether/God is Love/Trick Box |
| The Natural World:Life Cycles | Maths:Explore PatternsCounting On and Back | RE:PentecostAscension Serving: Good News | Expressive Arts and DesignUse tools for a purposeManipulates materials to achieve a planned effect—animal 3D artMake and use a Farm Shop role-play area.Work together as a class to make a farm display. |
| People, Culture and CommunitiesLife of a Farmer and farm community. | Physical Development:Outdoor exploration of animal’s environment. Shows good control of large and small movements – bikes for farm shop deliveriesUnderstands the needs for safety and manages risks Correct letter and number formation Cosmic Yoga Group games PE: Bat/Racquet Skills | Communication & Language:Circle Times/T4W/Role play | Science:Life Cycles of animals Baking Bread |
| Faith Hope and Love |
| Creativity*How will we show we understand*Discuss what we will see on the farm.What animals will we see?What do these farm animals need to stay healthy?Recount our farm trip (T4W) | CompassionQuestions that probe deeper (values)What is the difference between farm animals and endangered animals?Why do we need to look after them?How can we ensure that all animals are looked after? | Community*Links to local expertise and resources*Farm Visit |
| See*Name what is happening*Who looks after the animals on the farm?How do they do this? | Judge*Analyse and make informed judgement*How can we look after animals in our daily lives?What can we do to show we appreciate the farming community? | Act *Plan and carry out an act of love, faith, hope*Send letters and pictures to thank farm.Tell them what we have learnt. |