**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  Moving On | | Year Group  Reception | | Duration  3 Weeks | |
| Inquiry Questions | | | | | |
| Topic: How can we show compassion for ourselves?  Annual (Peace)/EYFS: Kindness – How can we show kindness to others? | | | | | |
| Hook/Fab Finish: Meet New Teacher/End of Year party.  People: Year One Teachers Place: CTK Problem:  Possibilities: Year One Buddies | | | | | |
| Values: Kindness/Compassion/Courage  Virtue: Fortitude | | Concepts / CST:  Dignity | | Liturgical Events: | |
| Texts:  Only One Me, You Be You, Super Duper You! | | | | | |
| Key Vocabulary:  Year One, transition, new beginnings. | | | | | |
| Key Resources:  Transition time, booklets, | | | | | |
| Significant Individuals: Year One teachers.  Significant Organisations: | | | | | |
| Content Knowledge | | | | | |
| Past & Present:  Our Reception Year Mind Map | Literacy:  RWI  Only One Me | | Music:  Children will develop their General Musicianship skills, . | | PSED:  Helping Others  Me, You, Us  Circle Times  Trick Box |
| The Natural World: | Maths: Numerical patterns  Subitise  Measure | | RE: Universal Church–  World: Our World | | Expressive Arts and Design  All about me sheets and transition activities. |
| People, Culture and Communities  CTK Family | Physical Development:  Fine motor activities  Superhero Time  PE—Athletic Skills  Cosmic Yoga | | Communication & Language:   Circle Times  Make a video for their new teacher | | Science: |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Meet new teacher and visit new classes,  Who is my new teacher?  Where is my new class? | | Compassion  Questions that probe deeper (values)  How can I be kind to myself?  How can I help my friends feel excited? | | Community  *Links to local expertise and resources*  Year 1 teachers transition activities | |
| See  *Name what is happening*  Am I feeling anxious about my class?  Why am I feeling this? | | Judge  *Analyse and make informed judgement*  How can I turn my anxiety into excitement?  Hoe can I show Courage for the next step? | | Act  *Plan and carry out an act of love, faith, hope*  Buddy up with a Year One to ask questions about their year. | |