

CURRICULUM OVERVIEW

At Christ the King Catholic School, every child, without discrimination, is loved, valued and nurtured. Their uniqueness is celebrated and they are given opportunities to learn and thrive, developing healthy relationships and securing a foundation for life and future learning.

Our children’s learning is guided by the virtues of faith, hope and love through a curriculum inspired by the gospel values. This empowers the children to see, judge and act responsibly in response to their local and global contexts.

Learning opportunities foster curiosity and enable children to reach their potential by developing the knowledge, skills and attitudes needed to be compassionate people – young people called to serve and lead.

INTEGRITY— do what you say. How can humankind show integrity? What impact does this have? See Judge Act

AUTUMN 1 7wks		AUTUMN 2 7wks		SPRING 1 7wks		SPRING 2 6wks		SUMMER 1 5wks		SUMMER 2 7wks	
1wk- Mary’s Birthday- Celebration and significant women	R.E: Domestic Church— Family Ourselves	1wk- Judaism Passover	R.E: Baptism / Confirmation— Belonging Life Choices	R.E: Advent / Christmas—Loving Hope	R.E: Local Church— Community Mission	Islam Ramadan and Pilgrim-age	R.E: Eucharist—Relating Memorial sacrifice	R.E: Lent / Easter—Giving Sacrifice	R.E: Pentecost—Serving Transformation	R.E: Reconciliation— Inter-relating Freedom and responsibility	R.E: Universal Church— World Stewardship
Personal, Social & Health Education: UKS2 Module 1, Unit 1 Story Sessions: Calming the Storm 5 x 15-minute sessions over 5 days UKS2 Module 2, Unit 1 Session 1: Is God Calling You? 45-60 minutes Journaling Trick Box		Personal, Social & Health Education: Journaling Trick Box Year 4 objectives????????		Personal, Social & Health Education: UKS2 Module 2, Unit 2 Session 1: Under Pressure 45-60 minutes Session 2: Do You Want a Piece of Cake?45-60 minutes Session 3: Self-Talk 45-60 minutes Journaling Trick Box		Personal, Social & Health Education: UKS2 Module 2, Unit 3 Session 1: Sharing Isn’t Always Caring 45-60 minutes Session 2: Cyberbullying 45-60 minutes Session 3: Types of Abuse 45-60 minutes Session 4: Impacted Lifestyles 45-60 minutes Session 5: Making Good Choices 45-60 minutes Session 6: Giving Assistance 45-60 minutes		Personal, Social & Health Education: Journaling Trick Box		Personal, Social & Health Education: UKS2 Module 3, Unit 1Session 1: The Trinity 45-60 minutes Session 2: Catholic Social Teaching 45-60 minutes UKS2 Module 3, Unit 2 Session 1: Reaching Out 45-60 minutes Journaling Trick Box	
Topics Week 1: Mary’s Birthday: Celebration and significant women Week 2/3: Science: Forces and magnets Week 4/5 Geography: South and Central America— Earthquakes Week 6: Judaism: Passover Week 7: Geography: South and		Topics Week 1: RE: South and Central America— RE Week 2/3/4: Geography: South and Central America - Laudato Si’; Climate change/ pollution affects the rainforests etc. COP26 Week 5/6/7: Science: Earth and Space		Topics Week 1/2/3: Science: Materials and their Properties Week 4/5: Geography: Local Area Study Kinson Week 6/7: History: local area study—Smugglers		Topics Week 1/2/3: Science: Living Things and Their Habitats— Arne Week 4/5/6: Geography/ History: Local study— Leeson House		Topics Week 1/2: History: Greeks (Saxons next year) Week 3/4/5: Science: States of Matter		Topics Week 1/2/3/4: History: Greeks Week 5/6/7: Science: Animals Including Humans	
Inspirational and influential people linking to topics: Zhang Heng (1st seismograph 132AD) John Milne (Seismologist) Enrichment: Zoom Call to some New Zealand residents about their experiences of living with earthquakes.		Inspirational and influential people linking to topics: The Pope (Laudato Si’ and Argentinian—South America) Tim Peake (Astronaut) Neil Armstrong & Buzz Aldrin (Astronauts) Mary Jackson (NASA)		Inspirational and influential people linking to topics: Sir Isaac Gulliver Enrichment: Kinson Trail—local walk & activity sheet/pack		Inspirational and influential people linking to topics: Mary Anning (Archaeologist) Sam Scriven (Head of Conservation at Jurassic Coast Trust) Leonardo DiCaprio (Ambassador for protecting the planet) Enrichment:		Inspirational and influential people linking to topics: Ares (God of War) Poseidon (God of Sea) Zeus (King of Gods) Enrichment:		Inspirational and influential people linking to topics: Alexander the Great (Spartan ruler) Spartan soldiers Sophocles (famous play writer) Enrichment: Cranbourne Ancient Technology Centre	

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English: A big focus on phonics, spelling, punctuation and grammar skills.	English: -Writing to entertain - Writing to inform	English: -Writing to entertain -Writing to persuade	English: -Writing to entertain -Writing to discuss	English: -Writing to inform -Writing to entertain	English: -Writing to persuade -Writing to discuss
Class reading novel: Journey to the River Sea 	Class reading novel: The Explorer 	Class reading novel: The Suitcase Kid 	Class reading novel: When the mountains roared 	Class reading novel: The Tale of Troy Tales of Greek Heroes 	Class reading novel: Who Let the Gods Out? 
Maths: Place value Read, write and order Rounding Negative numbers	Maths: Multiplication and subtraction Fractions, decimals and percentages	Maths: Fractions, decimals and percentages Measurement	Maths: Geometry Statistics	Maths: Number and place value Addition, subtraction, multiplication and division	Maths: Number and place value Fraction, decimals and percentages
Spellings Science: Forces & magnets	Spellings Science: Earth & Space	Spellings Science: Properties & materials	Spellings Science: Living things & Habitats	Spellings Science: States of matter	Spellings Science: Animals

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Art & Design: Care for our Common Project MC Escher tessellations Kandinsky Frank Stella Protractor Art	Design Technology: Mechanisms—CAMS (forces) Design Technology: Food—Make Tacos (South America)	Art & Design: Greek pots	Design Technology: Greek mythology puppet making	Art & Design: Two colour printing (Fossils)	Design Technology: Micro bits computer
Computing: We are game developers	Computing: We are Cryptographers	Computing: We are Artists	Computing: We are Web Developers	Computing: We are Bloggers	Computing: We are Architects
Music: Theme: Space Explore different sound sources. How sounds can be changed and reproduced electronically.	Music: Theme: Christmas Learn and perform music for the Christmas period. Learn about the life and Music of Mozart .	Music: Theme: Texture Learn how to add Texture to their music making. Sing and play in Rounds and Harmony and add Rhythmic and Melodic Ostinatos, Drones and Chords to their performances.	Music: Theme: Rhythmic patterns Develop their ability to perform rhythmic patterns confidently and with a strong sense of pulse. Learn about basic rhythmic devices used in many drumming traditions around the world. Improvise simple rhythmic patterns.	Music: Theme: South America Learn and perform music for a Summer Show. They will increase their General Musicianship Skills. Study Music from around the world, focussing especially on South America . Learn about the life and music of Saint-Saens .	Music: Theme: South America Learn and perform music for a Summer Show. They will increase their General Musicianship Skills. Study Music from around the world, focussing especially on South America . Learn about the life and music of Saint-Saens .
Physical Education: Invasion Games: Netball Dance: Different Cultures (South America)	Physical Education: Invasion Games: Tag Rugby Gymnastics: Balancing shapes/ rolls/ jumps/ sequences	Physical Education: Net & Wall Games: Tennis Dance: Themed dance (link to Greece)	Physical Education: Net & Wall Games: Badminton Gymnastics: Sequences / levels	Physical Education: Striking & Fielding Games: Cricket Capture Games & Orienteering	Physical Education: Striking & Fielding Games: Rounders Athletics: Track & field events