**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  Mad About Minibeasts | | Year Group  Reception | | Duration  3 Weeks | |
| Inquiry Questions | | | | | |
| Topic: How can we learn humility as we see the new life of God’s creatures as a gift?  Annual (Peace)/EYFS: Kindness – How can we show kindness to others? | | | | | |
| Hook/Fab Finish: Minibeast Hunt and Minibeast Ball – Minibeasts masks and minibeast cakes  People: Minibeast Visit - Bugfest Place: CTK Problem: Care of Common Home  Possibilities: Link to endangered animals | | | | | |
| Values: Kindness/Humility  Virtue: Temperance | | Concepts / CST:  Common Good | | Liturgical Events:  Pentecost  Ascension | |
| Texts:  Non-Fiction books, What the Ladybird Who Heard, The Snail and the Whale, Mad about Minibeasts, Spinderella. | | | | | |
| Key Vocabulary:  Kindness, Humility, minibeasts, life cycles, ‘minibeast’/insect names, habitats, endangered, legs, antennae, wings, descriptive words- ie buzz, slither, crawl etc | | | | | |
| Key Resources:  Magnifying glasses, pooters, minibeasts, | | | | | |
| Significant Individuals:  Significant Organisations: Bugfest | | | | | |
| Content Knowledge | | | | | |
| Past & Present: | Literacy:  RWI  Descriptive language  Labelling | | Music:  Children will explore the expressive use of Dynamics and Pitch and further work on Tempo. | | PSED:  Loving God, Loving Others/Trick Box |
| The Natural World:  Life Cycles  Minibeast Hotel. | Maths: Explore Patterns  Counting On and Back  Numbers to 20. | | RE: Reconciliation—  Inter-Relating: Friends | | Expressive Arts and Design  Experiment to create different textures — clay minibeasts  Move like a minibeast  3D lifecycle mobiles.  Use tools for a purpose  Butterfly pictures- flick paint and fold in half.  Move like caterpillars and butterflies to music. |
| People, Culture and Communities | Physical Development:  PE—Gymnastic Skills  Outdoor exploration for mini-beast hunts.  Understands the needs for safety and manages risks  Correct letter and number formation  Cosmic Yoga  Group games | | Communication & Language:  Uses past, present and future tenses correctly  Answer ‘how’ and ‘why’ questions about own  experiences | | Science:  Minibeasts and their habitats  Life Cycles of minibeasts |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Which minibeasts can be found in the UK?  What do the minibeasts need to survive?  What are their habitats? | | Compassion  Questions that probe deeper (values)  What insects are endangered?  How are they being destroyed?  How can we look after them? | | Community  *Links to local expertise and resources*  Bugfest  CTK School | |
| See  *Name what is happening*  Where are the insect’s habitats?  Which habitats can easily be destroyed? | | Judge  *Analyse and make informed judgement*  How can we protect insects in our local area?  How can we make their habitats sustainable at school? | | Act  *Plan and carry out an act of love, faith, hope*  Build a minibeast hotel to support local insect community | |