**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:Mad About Minibeasts | Year Group Reception | Duration  3 Weeks |
| Inquiry Questions |
| Topic: How can we learn humility as we see the new life of God’s creatures as a gift?Annual (Peace)/EYFS: Kindness – How can we show kindness to others? |
| Hook/Fab Finish: Minibeast Hunt and Minibeast Ball – Minibeasts masks and minibeast cakesPeople: Minibeast Visit - Bugfest Place: CTK Problem: Care of Common HomePossibilities: Link to endangered animals |
| Values: Kindness/HumilityVirtue: Temperance | Concepts / CST:Common Good | Liturgical Events:PentecostAscension  |
| Texts:Non-Fiction books, What the Ladybird Who Heard, The Snail and the Whale, Mad about Minibeasts, Spinderella. |
| Key Vocabulary:Kindness, Humility, minibeasts, life cycles, ‘minibeast’/insect names, habitats, endangered, legs, antennae, wings, descriptive words- ie buzz, slither, crawl etc |
| Key Resources:Magnifying glasses, pooters, minibeasts,  |
| Significant Individuals: Significant Organisations: Bugfest |
| Content Knowledge |
| Past & Present: | Literacy:RWIDescriptive languageLabelling | Music:Children will explore the expressive use of Dynamics and Pitch and further work on Tempo. | PSED:Loving God, Loving Others/Trick Box |
| The Natural World:Life CyclesMinibeast Hotel. | Maths:Explore PatternsCounting On and BackNumbers to 20. | RE:Reconciliation—Inter-Relating: Friends | Expressive Arts and DesignExperiment to create different textures — clay minibeastsMove like a minibeast3D lifecycle mobiles.Use tools for a purposeButterfly pictures- flick paint and fold in half.Move like caterpillars and butterflies to music. |
| People, Culture and Communities | Physical Development:PE—Gymnastic SkillsOutdoor exploration for mini-beast hunts. Understands the needs for safety and manages risks Correct letter and number formation Cosmic Yoga Group games   | Communication & Language:Uses past, present and future tenses correctly Answer ‘how’ and ‘why’ questions about own experiences    | Science:Minibeasts and their habitatsLife Cycles of minibeasts |
| Faith Hope and Love |
| Creativity*How will we show we understand*Which minibeasts can be found in the UK?What do the minibeasts need to survive?What are their habitats? | CompassionQuestions that probe deeper (values)What insects are endangered?How are they being destroyed?How can we look after them? | Community*Links to local expertise and resources*BugfestCTK School |
| See*Name what is happening*Where are the insect’s habitats?Which habitats can easily be destroyed? | Judge*Analyse and make informed judgement*How can we protect insects in our local area?How can we make their habitats sustainable at school? | Act *Plan and carry out an act of love, faith, hope*Build a minibeast hotel to support local insect community |