

### English:

- \*To be able to spell and write all Year 1 and 2 common exception words AND apply this knowledge independently to own writing.
- \*To identify Noun, Verb, Adjective words in texts.
- \*To further develop confident and independent editing skills when improving own writing.
- \*To participate in discussion about books, poems and other works that are read to them.
- \*To know the difference between different sentence types - statement, command, question and exclamation sentences and how these are punctuated.
- \*To write simple stories using the formal structure: beginning, build up, problem and resolution.

### Geography:

- \*To use specific vocabulary:  
PHYSICAL— beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather.  
HUMAN — city, town, village, factory, farm, house, office, port, harbour, shop.
- \*Children will investigate the differences between a Scottish Island and the Galapagos Islands.
- \*Children will make comparisons between Kinson and islands.

### Art/Design & Technology:

- \*Children will cut out a variety of shapes and investigate textures of different papers.
- \*Children will learn to join and decorate with confidence.

### Music:

- \*Children will recognise different ways sounds can be made and changed.
- \*Children will study the dimensions of timbre, tempo and dynamics and how these can be used for intended effect.

### Science:

- \*To maintain weather station and bulb planting observations and record keeping.
- \*To continue our learning on habitats, children will participate in a number of exciting investigations exploring how animals have adapted to suit their environments.
- \*Children will explore concepts including micro-habitats and begin to learn about simple food chains using vocabulary such as prey, predator, omnivore, carnivore etc.

### Religious Education:

- \*To know that Lent is a period of 40 days when Christians prepare to celebrate Easter.
- \*To know that Lent is a time for forgiveness.
- \*To explore the meaning of the parable of the unforgiving servant.

## *'Incredible Islands'*

Year 2—Spring 2 2020



### Computing:

- \*To be able to carry out own research based around a theme and use retrieval skills to select key points for presentation.

### Maths:

- \*Children will recall  $\times 2$   $\times 5$   $\times 10$   $\times 3$  facts mentally
- \*Children will learn to read and draw times to show o'clock, half past, quarter past, quarter to and 5 minute intervals to and past the hour.
- \*Children will be able to compare and sequence a variety of time intervals.
- \*Children will be able to name all common 2d flat shapes and 3d solids.
- \*Children will be able to describe the properties of 2d and 3d shapes, including those that have a right angle.
- \*Children will be able to name and describe a shape after a rotation.
- \*Children will learn to gather information and present it for use as data, such as in bar charts and tally charts.

### Personal, Social, Cultural, Health & Emotional

**Education:** Our PSHE theme for this term explores Healthy Relationships, teaching children to understand the differences between bullying and teasing and how to give and receive positive feedback. The children will also have the opportunity to visit the Life Education Bus where they will take part in a special session all about Feelings

**TRICK BOX** Our tricks this half term are:-

**Light Bulb** — developing creative thinking skills and building flexible brain connections

**Free Flow** — to develop intrinsic motivation in order to improve and get better at things

### Physical Education:

- \*To incorporate body awareness and develop their ability to interpret a variety of stimuli through movement focused on dance.