

CURRICULUM OVERVIEW

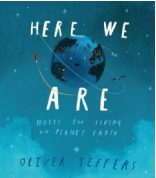

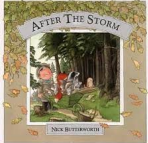

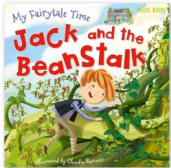




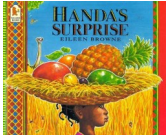



At Christ the King Catholic School, every child, without discrimination, is loved, valued and nurtured. Their uniqueness is celebrated and they are given opportunities to learn and thrive, developing healthy relationships and securing a foundation for life and future learning.

Our children's learning is guided by the virtues of faith, hope and love through a curriculum inspired by the gospel values. This empowers the children to see, judge and act responsibly in response to their local and global contexts.

Learning opportunities foster curiosity and enable children to reach their potential by developing the knowledge, skills and attitudes needed to be compassionate people – young people called to serve and lead.

Kindness—How can we be kind to ourselves and others?

See Judge Act

AUTUMN 1 7 wks			AUTUMN 2 7 wks		SPRING 1 6 wks		SPRING 2 7 wks		SUMMER 1 5wks		SUMMER 2 7wks
1 wk Mary's Birthday	4 weeks RE: Domestic Church: Myself	1 wk Judaism Hannukah	4 weeks RE: Baptism—Belonging: Welcome	4 weeks RE: Advent/Christmas—Loving: Birthday	4 weeks Local Church—Family: Celebrating	1 wk Islam Prayer Mats	4 weeks RE: Eucharist—Relating: Gathering	4 weeks RE: Lent/Easter: Giving: Growing	4 weeks Pentecost—Serving: Good News	4 weeks Reconciliation—Inter-Relating: Friends	4 weeks Universal Church—World: Our World
PSED: Created and Loved By God I Am Me Heads, Shoulders, Knees and Toes Ready Teddy Trick Box			PSED: Created and Loved By God I Like, You Like, We All Like! Good Feelings Ready Teddy Let's Get Ready Growing Up Trick Box		PSED: Created to Love Others Role Model Who's Who? You've Got A Friend in Me Forever Friends Trick Box		PSED: Created to Love Others Safe Inside and Out My Body, My Rules Feeling Poorly People Who Help Us Trick Box		Created to Live in Community All Together God is Love Loving God, Loving Others Trick Box		Created to Live in Community Helping Others Me, You, Us Trick Box
Themes: Laudato Si' & Me! How can I look after myself and the world and spread kindness ?  			Themes: Nursery Rhymes/ Percy the Park Keeper/ Christmas How can I show compassion to the world and the animals?  How did the little Baby Jesus bring peace to the world and how do we show it to others? 		Themes: Winter Wonderland/ Traditional Tales How do we show integrity and be a role model for others?  		Themes: Superheroes-People Who Help Us/ Easter When should we show courage and why it is not always easy?  		Themes: Fabulous Farms/ Mad About Minibeasts/All Around the World How can we learn humility as we see the new life of God's creatures as a gift?  How do we show justice by helping others to make the world a better place?  		Themes: I Do Like To Be Beside the Seaside/Moving On How can we show forgiveness to others and show integrity to do what is right??  

<p>Class books:</p> <p>Here We Are Once there were Giants What makes me a me?</p>	<p>Class books:</p> <p>Nursery Rhymes Percy the Park Keeper The Jolly Christmas Postman</p>	<p>Class books:</p> <p>Non-Fiction books Mr Wolf's Pancakes Three Little Pigs Traditional Tales</p>	<p>Class books:</p> <p>Supertato Sailor Bear</p>	<p>Class books:</p> <p>Non-Fiction books Farmer Duck What the Ladybird Heard Little Red Hen</p>	<p>Class books:</p> <p>The Rainbow Fish Only One Me Non-Fiction books</p>
<p>Communication and Language:</p> <p>Listening games/walks Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language:</p> <p>Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language:</p> <p>Listening games/walks Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language:</p> <p>Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language:</p> <p>Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language:</p> <p>Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>
<p>Physical Development:</p> <p>PE—Movement Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development:</p> <p>PE—Ball Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development:</p> <p>PE—Bat/Racquet Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development:</p> <p>PE—Gymnastics Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development:</p> <p>PE—Dance Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development:</p> <p>PE—Athletic Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing Sports Day</p>
<p>Literacy: Phonics:</p> <p>RWI—Set 1 sounds Reading and spelling Set 1 Green words Reading red words RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Phonics:</p> <p>RWI—Set 2 sounds Reading and spelling Set 1 and 2 Green words Reading red words RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Phonics:</p> <p>RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Phonics:</p> <p>RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Phonics:</p> <p>RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Phonics:</p> <p>RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing</p>
<p>Maths</p> <p>Baseline Numbers to 5 Sorting</p>	<p>Change within 5 Subitise Time</p>	<p>Number bonds within 5 Numbers to 10 Comparing numbers within 10 Addition to 10</p>	<p>Number bonds to 10 Subitise Shape and Space</p>	<p>Exploring patterns Counting on and counting back Numbers to 20</p>	<p>Numerical patterns Subitise Measure</p>

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Understanding the World: Past and Present All About Me Culture and Community Harvest The Natural World Creation Walk	Understanding the World: Past and Present Nursery Rhymes Guy Fawkes Culture and Community Diwali Remembrance Day Celebrations –Christmas The Natural World Woodland Animals Changes of Seasons – Autumn/Winter	Understanding the World: Past and Present Our Families - Grandparents Culture and Community Google Maps Celebrations -Chinese New Year The Natural World Shrove Tuesday - Making Pan-cakes Bean Growing Changes of Seasons - Winter/Spring Exploring materials Climate Change	Understanding the World: Past and Present Florence Nightingale Culture and Community Superheroes – People Who Help Us Mothering Sunday Easter The Natural World New Life Floating and Sinking	Understanding the World: Past and Present Queen – Jubilee Culture and Community All Around the World Father’s Day Judaism The Natural World Farm Animals/Minibeasts- Life cycles Making Bread	Understanding the World: Past and Present Seaside/Pirates Transition to Year One Culture and Community Our School Community The Natural World Sea animals and their preservation Maps
Expressive Arts and Design: Artist: Van Gogh/Rembrandt/ Frida Kahlo/Picasso Songs Role-play Self-Portraits Small World Construction Junk modelling	Expressive Arts and Design: Artist: Andy Goldsworthy—natural materials Anthony Gorman—Sculptor Songs Role-play Clay animals Nursery Rhyme Celebration Small World Construction Junk modelling	Expressive Arts and Design: Artist: Gaudi—mosaic Songs Role-play Small World Exploring materials and tesure to make Three Pigs Houses/ Bridges for Billy Goats Gruff Construction Junk modelling	Expressive Arts and Design: Artist: Warhol—Pop Art/Banksy Stencilling Songs Role-play Small World Construction Junk modelling	Expressive Arts and Design: Artists: Weekly Around the World Art African Art— masks Polish architecture Austrailia—Aboriginal Art India— Mehndi designs Songs Role-play Small World Construction Junk modelling	Expressive Arts and Design: Artist: Ricky Also—Murals (Upside Down Gallery– Bournemouth) Songs Role-play Music Concert Seaside Creatures Making a Lighthouse Small World Construction Junk modelling
Music: Children will spend time listening to and taking part in music Children will experiment with the sounds of various Percussion instruments . Children will respond with movements to music.	Music: Children will rehearse and perform music for a nativity performance	Music: Children will start to recognise how sounds can be changed and will also recognise repeated sounds and sound patterns.	Music: Children will express ideas, thoughts and feelings through a variety of songs and the playing of musical instruments. Children will make comparisons and links between different pieces and explore the use of Tempo	Music: Children will explore the expressive use of Dynamics and Pitch and further work on Tempo.	Music: Children will develop their General Musicianship skills, .