

### English:

#### Narrative:

Animals as main characters

#### Non Fiction:

Writing making instructions

Writing a fact page

#### Phonics, Spelling and Reading:

Children will continue working in their Read Write Inc groups according to their need and apply their phonic and reading skills during a group Reading session. Please support this via your Oxford Owl accounts.

You can support this at home by using your Oxford

### Geography:

To name and locate the seven continents and five oceans in the world.

To identify hot and cold areas of the world, the Equator, North and South Poles.

Use world maps and atlases to further identify the UK, its countries, the world continents and oceans.

### Design Technology:

Make by selecting from ingredients and materials. Evaluate ideas and products.

#### Art:

Cut a variety of paper shapes and explore textures.

### Music:

To recognise different ways sounds can be made and changed.

To use a variety of classroom percussion instruments and play them to create sound effects for stories.

### Science:

To perform simple tests that are fair.

To ask simple questions and recognise that they can be answered in different ways.

To identify and compare suitability of materials for specific purposes.

To explore how the shapes of some materials can be changed.

### Religious Education:

Topic 4: Books

Topic 5: Thanksgiving

## Year 2 Spring 1 2021 Is Plastic Fantastic?



### Computing:

To evaluate and test games.

To explore images and taking photos.

To recap online safety.

### Maths:

Multiplication and division

Subtraction on a number line

Sharing into equal groups

Fractions—finding half, quarter, thirds of given amounts or shapes

Shape—naming common 2d and 3d shapes and solids and identifying their features.

#### Mental Maths Calculations:

Learn pairs of multiples of ten equal to one hundred.

Learn pairs of numbers equal to twenty.

Learn opposite subtraction facts for the above.

Beginning to learn X10 x5 x2 facts

### PSHE

To continue and consolidate our learning on Module 1 using the Ten Ten resources for our Relationship and Health Education programme of study:-

#### Module 1 — Created and Loved by God

Unit 3 — Emotional wellbeing (managing feelings)

Unit 4 — Life cycles (lifelines/stages of life)

Trick Box Revisiting the Year 1 trick 'Sunny side' (positive mental reframing habits) and introduce new Year 2 trick the 'Big No' (developing the ability to say no and be assertive).

Alongside this we will continue to do either daily meditation or have time to reflect in our wellbeing journals.

### PPE

To begin to learn cricket skills including bowling, batting and fielding delivered by 'Chance 2 Shine'.

Dance skills from Mr Lewis