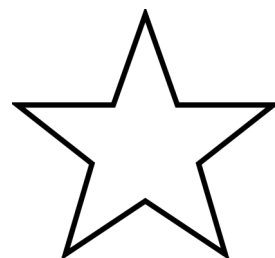


# Christ the King

## Year 4 Autumn 1 Newsletter

Learning together in faith, hope and love



Dear Parents and Carers,

Welcome to a new school year. We look forward to working with you and your child in helping them achieve their best in all areas of the curriculum whilst also developing a thirst for learning in an environment where they feel safe, happy and able to learn. Communication between us all is a high priority in enabling this to happen so let's all agree to take our part of the responsibility in working together to ensure good routines are kept, good attitudes are developed and high expectations are achieved.

**Year 4 team.**

### Celebration Certificates

Each half term we will formally publish here all the children who have received special rewards. There will be:

Reading Awards

Pen License Awards

Winning House Team

Maths Awards

**This will be a great way to congratulate and recognise all of the children for their achievements.**



### Reminders

- Smart correct uniform everyday
- Check jumpers & PE kits are named
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### Key Dates

- Tues. 12th Meet the teacher 2:45-3:05
- 13th Sept. School Mass at 2pm in Church
- 22nd Sept. 4C classroom Mass 1:10pm
- 29th Sept. 4L classroom Mass
- 6th Oct. Harvest Mass 11am in Church
- 17th & 19th Oct Parents Evenings 3:30-6 pm



### Home Learning

Please help your child to develop a good home learning routine.

Spellings, tables and reading every day.

Online reading: Bug Club    Online Maths: Education City    Hit the Button

Let us know if your child needs rewarding for any extra efforts they have put in.



**High expectations of learning outcomes for all**

## R.E.

TOPIC 1: Creation-we will focus on how God created us in his image and how it is our responsibility to look after God's world.

TOPIC 2: Sacraments- we look at THE Old Testament and how God calls people in faith which creates A 'calling' or 'vocation' . This relates to how we are called to recognise God's presence in the world today.



In our **Science** this half term, we will be looking at **solids, liquids and gases** Our focus will be to:

- Examine the differences between solids, liquids and gases.
- Learn about how particles behave in each state.
- Learn about the water cycle
- Understand the terms: evaporation and condensation
- Learn (from a Wessex water visitor) about how water is purified.

Our **History** topic is about the Tudors.

The aim of this topic is:

-To develop an understanding about Tudor Britain .

-To extend our chronological knowledge.

Details of our school trip will follow shortly.



## Reading

We will have daily reading

comprehension activities whilst looking at a

wide range of fiction, poetry, plays, non-fiction

and reference books. In doing this, we will become

more familiar with a wide range of books, including myths, legends and traditional stories and modern fiction.



In our **writing**,

we will be writing

daily, looking at teacher-

modelled writing, then imitating and innovating writing in different contexts (narrative & non fiction)

There will be daily spelling practise & activities which will also be practised at home.



## Maths

In Maths this half term, the focus will be on:

- Understanding the value of each digit in a 4 digit number (place value)
- Recognising, ordering and comparing 3 and 4 digit numbers on a numberline (including decimal numbers.)
- Addition & subtraction written methods to solve 2 step word problems.
- Regular times tables practice to develop quick recall.



## **Personal, Social, Health Ed.** (PSHE)

- Agree a class charter
- Re- establish 7Cs linking these with our class charter.
- Understand feelings of self and others in the context of new year.

In **PE** this term, we will continue to develop a healthy and positive approach to sport and exercise. Our main focus will be on athletic and invasion games. This will include team games including throwing and catching ball skills.



## **Geography:**

- Use maps, atlases & globes to locate countries in Europe relating to Tudor Queens.

## **Music**

- Recognise & understand pentatonic scales
- Compose a Chinese song

Geography: