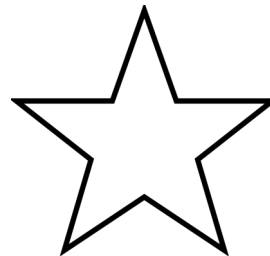


# Christ the King

## Year 4 Spring Term Newsletter

Learning together in faith, hope and love



Dear Parents,

Happy New Year and a huge thank you for the many cards and lovely gifts we received at the end of last term. Welcome to the first newsletter of the year. We hope that the children have had a good rest as we're sure they were all very tired after such a long term. Thankfully this term is a little shorter, but still just as busy! There are many ways you can support your child and hopefully this newsletter will be useful to you in that. Please remember, we have an open door policy and are happy to discuss any aspects of your child's education with you. Sincere thanks to you all for your continued support. It was wonderful to see so many of you at our Tudor Fabulous Finale and the Year 3 & 4 Song-a-long.

Year 4 team.

### Home Learning

Please help your child to develop a good home learning routine.

Spellings, times tables and reading every day.

Online reading: Bug Club    Online Maths: Doodle Maths Hit the Button

Passwords are in the back of each child's homework book. Let us know if your child needs rewarding for any extra efforts they have put in.



### Key Dates

- 15/1/18 New Year Liturgy 2.15pm
- 10/1/19 Road Safety Training
- 17/1/19 Road Safety Training
- 24/1/19 Road Safety Training
- VOLUNTEERS NEEDED
- Various DATES—RSPB BIG SCHOOLS BIRDWATCH
- Starting 31/1/19 Ukulele Lessons
- 18/2/19- 22/2/19 Half term
- 25/2/19 INSET DAY
- DATE TBC Ukulele concert



### Reminders

- Remember to practise reading and spelling the Year 3 and 4 Common Exception Words— these can be found in the centre of your child's reading record.
- Smart correct uniform everyday
- Check jumpers & PE kits are named
- Fruit Snack
- Water bottle
- Have your child's eyesight tested at the opticians- It is FREE!

# TURN IT UP!



## R.E.

**Christmas:** the role of the angels in the Christmas story. How can we be God's messengers?

**Revelations:** God reveals himself through Jesus

## Music

Learn to play the ukulele

Create, perform and analyse expressive compositions.

**PE** Develop flexibility, strength, technique, control and balance through dance, net and wall games.

Play competitive games, and apply basic principles suitable for attacking and defending

## Writing



We will continue to write daily, looking at teacher-

modelled writing, imitating and innovating writing in different contexts (narrative & non-fiction). Remember to ask your children what their writing targets are.

Spelling rules will be taught daily and personal spellings will also need to be practised at home.

## Science

**SOUND.** We will investigate vibrations and how sound travels, explore with pitch and volume, understand how we hear sounds and explore how loud sounds can be reduced.

## Maths

In Maths we will consolidate work from last half term and:

Multiplication and Division  
Measurement- Length  
Fractions

Record results from RSPB Big Schools' Birdwatch.

Record and measure distances that sounds can be heard m, convert to cm and



## Reading

We will continue to have daily reading comprehension activities whilst looking at a wide range of fiction, poetry, plays, non-fiction and reference books. In doing this, we will become more familiar with a wide range of books, including myths, legends and traditional stories and modern fiction. This term we will focus on inferential and viewpoint skills in reading.

**Art/DT** Design and make pine cone bird feeders. Design, make and evaluate a bird box/ animal shelter.

Sketching and watercolour life drawing bird studies. Explore famous fine artists work.

## Geography

Local Environment bird study RSPB.

**BIG SCHOOLS BIRD WATCH.**

Distances travelled- migrating birds.

## ICT

Use Excel to record data from RSPB Birdwatch in graphs.

## PSHE

Healthy Relationships

Feelings & emotions

Values and differences



**High expectations of learning outcomes for all**