



It's "Thankful Thursday!"

Count your blessings so
you will lose count of
your problems!

-CeCe McGhee

Thursday 9th July

Morning prayer

<https://www.tentenresources.co.uk/daily-prayers-for-home>

Holy-days

The prayers this week help children to plan ahead and prepare for the summer holidays, something they might usually be very excited for, but perhaps a little less so this year – they might feel like they've already had a long holiday at home!

The word 'holiday' comes from 'holy day', when people would be allowed time off work to observe religious festivals and feast days. Today, a holiday means any time off from our usual work. These prayers consider how children's 'holidays' can truly become 'holy days'.

Each day children will be led in reflection using Psalm 34 (note that this is the Sunday Psalm from last week, rather than 5th July) and offered a suggestion for an activity to do, either this week or during the holidays. You might like to encourage children to keep a list of these activities so that they remember them.



Spelling

The spelling tasks this week are based on this half term's spelling words.

Here is a list of this term's spelling words to help you.

| Week 1 Words ending in the suffix -al | Week 2 Words ending with an /zhuh/ sound spelt with 'sure' | Week 3 Words ending with a /chuh/ sound spelt with 'ture' | Week 4 Words ending with a /chuh/ sound spelt as 'ture' | Week 5 Silent Letters Revision |
|--|---|--|--|---|
| natural | treasure | creature | lecture | island |
| occasional | measure | picture | literature | answer |
| actual | pleasure | nature | mature | write |
| accidental | enclosure | furniture | miniature | wrapper |
| medical | closure | capture | mixture | knife |
| national | leisure | culture | puncture | knock |
| capital | exposure | moisture | sculpture | thumb |
| vocal | pressure | future | signature | doubt |
| sensational | composure | gesture | temperature | half |
| personal | fissure | structure | texture | calm |

Spot Mr Whoops' Mistakes Answer Sheet

Activity 1

I would love to bild my own house of the fewcher. It would be built on an ieland and would have a large enclozhuh for my miniacher ponies. The building would be made of wood with a smooth texchuh while the furnichure would be made with woven weat and hay bales.

There would be solar panels and a temprature control for every room so I never get too hot or too cold! Each room would be painted in carm colours to help me relax

| | | | |
|------------------|------------------|---------------|--------------------|
| <i>build</i> | <i>future</i> | <i>island</i> | <i>enclosure</i> |
| <i>texture</i> | <i>furniture</i> | <i>wheat</i> | <i>temperature</i> |
| <i>miniature</i> | <i>calm</i> | | |

Spot Mr Whoops' Mistakes Answer Sheet

Activity 2

Mr Whoops heard a nock at the door so he went to anser it. A suprise parcel was waiting for him from his brother. The box was taped shut so, at first, he tried to naw a hole in the tape. He quickly gave up and used a nife to carefully cut the rapper. When he got the funny looking creechure out of the box, he realised it was a garden nome. He carried it outside and stood it in place to gard his fish pond and the beautiful wale ornament that he loved so much.

| | | | |
|----------------|-----------------|-----------------|--------------|
| <i>knock</i> | <i>answer</i> | <i>surprise</i> | <i>gnaw</i> |
| <i>wrapper</i> | <i>creature</i> | <i>gnome</i> | <i>guard</i> |
| <i>knife</i> | <i>whale</i> | | |

Spot Mr Whoops' Mistakes Answer Sheet

Activity 3

As part of their topic Nature Hunt, the children at the nursery have been learning about farm animals and today, they are going on a trip to an actual farm. The parents have had a guide explaining the dangers of exposure to the sun and have been asked to send the children in with a sunhat.

It is the morning of the trip and half the children have forgotten to bring one. To be honest, most schools keep spares and soon, the children are ready to go. The teacher, Mr Smith, checks that the medical kit is packed and puts on his rucksack.

In an gesture to quieten the class, he puts his finger on his lips and leads them out to the waiting coach. Due to the closure of the local farm, they will have a longer journey today but there is no doubt that all the children are still very excited to be going.

| | | | |
|---------------|----------------|----------------|-----------------|
| <i>Nature</i> | <i>actual</i> | <i>guide</i> | <i>exposure</i> |
| <i>honest</i> | <i>medical</i> | <i>gesture</i> | <i>closure</i> |
| <i>half</i> | <i>doubt</i> | | |

Reading Thursday

We've noticed that there are not many of you doing Bug Club each day.

Please log on, read your books and remember to **answer the questions!**

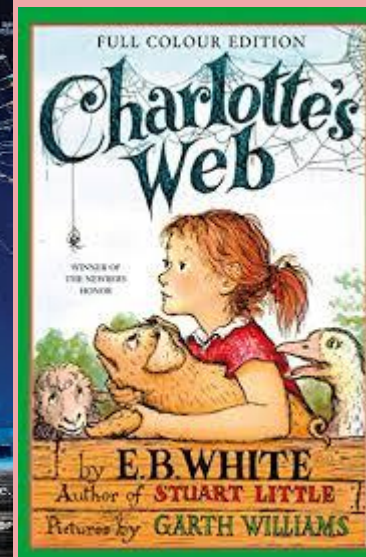
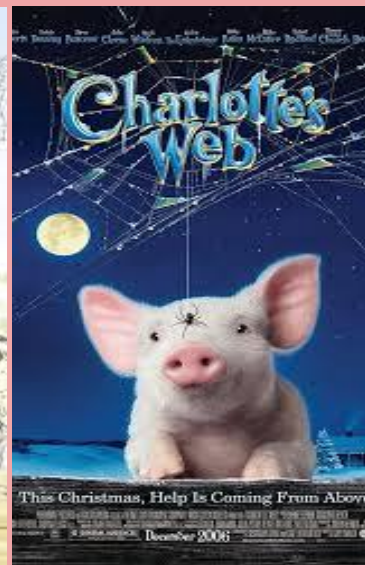
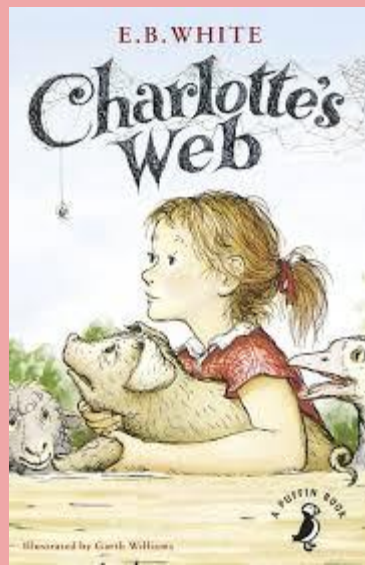
We are checking each week to see who is reading!



Bug Club

Drop Everything And Read

Log on to our Year 3 Eschools Page
and I will post a video of me
reading the class text to you



6

[illegible]

a. I didn't go out _____ it rained.

b. I will wait for you _____ 9 o'clock.

c. Viv stayed in _____ Neil went to the cinema.

Can you write Max's line of speech and then invent Josie's reply using the correct speech punctuation?

| | |
|-------|----------|
| spy | coach |
| jelly | facility |
| dish | |

Now use TWO of your chosen words within ONE sentence.

Buy a bag of potatoes for tonight's dinner



Maths Thursday



Remember:

Please log in to these for maths before you do My Maths. These will help you with the tasks for My Maths this week.

Maths Thursday



Remember daily:



There are 10 tasks this week. You can do all the times tables tasks, or pick the ones that you know were your target times tables before lockdown.

Year 3 Booster:

Monday: Ordering whole numbers

Tuesday: Place value

Wednesday: Greater than, less than

Thursday: estimating amounts

Friday: number and place value 3 Overview

Topic

Science and History projects are due tomorrow!

See the Topic Powerpoint for:

RE

Science

History

Music

PSHCE