
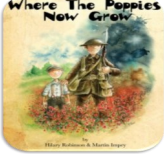
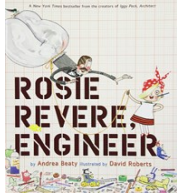
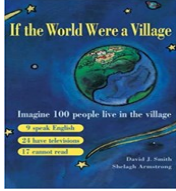

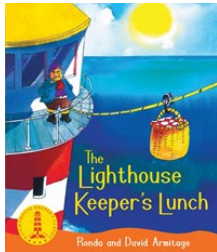
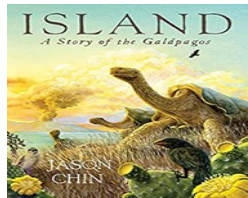



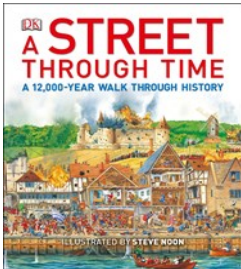
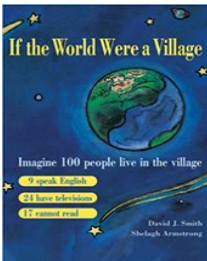
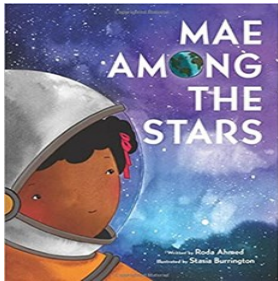
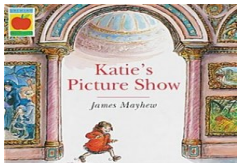
YEAR 2 CURRICULUM OVERVIEW

At Christ the King, every child is valued as an individual and is provided with opportunities and experiences to enable them to flourish and aspire to serve and achieve. We intend to provide an exciting and cohesive curriculum that enables each child to develop as a confident member of their local and global communities, to provide learning experiences that develop skills, knowledge, relationships, attitude and cognition which are underpinned by the gospel values and a passion to care for our common home.

See Judge Act

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Religious Education: Topic 1: Beginnings Topic 2: Signs and symbols Topic 3: Preparations	Religious Education: Topic 4: Books Topic 5: Thanksgiving Topic 6: Opportunities	Religious Education: Topic 7: Spread the word Topic 8: Rules	Religious Education: Topic 9: Treasures Judaism	Religious Education: Islam Hinduism	Religious Education: Sikhism
Personal, Social & Health Education: Continue with daily reflections, meditations and mindfulness exercises using our new Wellbeing Journals.	Module 1 – Created and loved by God Unit 1 – Religious Understanding Unit 2 – Me, my body, my health Unit 3 – emotional well being Unit 4 –Life cycles	Module 2 – Created to love others Unit 1 – Religious understanding Unit 2 – Personal Relationships Unit 3 – Keeping safe	Module 2 – Created to love others Unit 1 – Religious understanding Unit 2 – Personal Relationships Unit 3 – Keeping safe	Module 3 – Created to live in the community Unit 1 – Religious understanding Unit 2 – Personal Relationships Unit 3 – Keeping safe	Module 3 – Created to live in the community Unit 1 – Religious Understanding Unit 2 – Living in the wider world
3 week Theme: Laudato Si' & Me! How can I look after myself and my world today?  4 week Theme: Once Upon A Time Where will this book take us? Can you be confident if you know you are going the wrong way?	Theme: London Calling! Was everyone in the past compassionate ? 	Theme: Is Plastic Fantastic? Should we forgive those who pollute the planet?	Theme: All Around the World! How do explorers show courage ? 	Theme: Where do you live? Is it fair that some people do not have homes? (Justice) 	Theme: Summertime Seaside Are we all responsible for our seashores? (Integrity)
Inspirational and influential people linking to topics: Pope Francis Piet Mondrian	Eva Cavell Samuel Pepys	David Attenborough Greta Thunberg	Mae Jameson Neil Armstrong	Thomas Barnardo Lenny Henry	Hugh Fernning Whittingstall Tiza Mafira

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English: Narrative: stories of journeys Poetry: word play	English: Narrative: stories from first person viewpoint Recount: diaries and letters Non fiction: instructions	English: Non fiction: fact page Narrative: stories with animal main characters Poetry: focus on damage	English: Non fiction: biography Recount: postcards 	English: Narrative: story writing Non fiction: persuasive letters	English: Narrative: story writing Poetry: senses poetry 
Maths: Number and place value Addition and subtraction	Maths: Addition and subtraction Money	Maths: Multiplication and division Fractions	Maths: Time Shape	Maths: Measurement - Length and height, Capacity, Mass, Temperature	Maths: Efficient methods when problem solving Position and direction
Science: Establish weekly use of Weather Station Topic: Bulbs! Observation and planting	Science: Topic: Plants	Science: Topic: Materials including forces	Science: Topic: Materials including forces	Science: Topic: Animals including humans 	Science: Topic: Living things, habitats, food chains.

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Geography: Countries and cities of the UK Directions and routes 	History: Significant events and people 	Geography: Continents and oceans of the world 	History: Explorers of the world 	Geography: Comparing a local area with a non European area	History: How seashores have changed
Art & Design: Maths & Art week focus week 3 Mixing paint for a colour wheel Painting 	Design Technology: Making scones Art & Design: 3d (clay)	Design Technology: Re-use plastic Art & Design: collage	Art & Design: 3d Artist: Hokusai	Art & Design: drawing	Art & Design: printing Design Technology: Puppet making
Computing: 2.1: Programming on screen	Computing: 2.2: We are games testers	Computing: 2.3: Taking better photos	Computing: 2.4: We are researchers	Computing: 2.5: Collecting clues	Computing: 2.6: Collecting data about bugs
Music: Pitch	Music: Music for a nativity General musicianship skills	Music: Sounds for stories	Music: Timbre, tempo and dynamics	Music: Makaton and instruments in a performance	Music: Makaton and instruments in a performance
PE: Invasion games Dance	PE: Invasion games Gymnastics	PE: Dance Net and wall games	PE: Gymnastics Net and wall games	PE: Striking and fielding Athletics	PE: Athletics Striking and fielding