**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  I Do Like to be Beside the Seaside | | Year Group  Reception | | Duration  3 Weeks | |
| Inquiry Questions | | | | | |
| Topic: How can we show forgiveness to others and show integrity to do what is right??  Annual (Peace)/EYFS: Kindness – How can we show kindness to others? | | | | | |
| Hook/Fab Finish: Watch Finding Nemo.  People: National Trust Visitor Place: Beach Problem: Pollution of the Environment  Possibilities: Links to Year 2 – Plastic Fantastic | | | | | |
| Values: Kindness/Compassion/Forgiveness/Integrity  Virtue: Prudence | | Concepts / CST:  Common Good | | Liturgical Events: | |
| Texts:  What the Ladybird Heard by the Seaside, The Rainbow Fish, Sharing a Shell, The Pirates Next Door, Commotion in the Ocean, Here We Are, The Lighthouse Keeper’s Lunch, Surprising Sharks, The Fish Who Could Wish, Charlie and Lola – Look After Your Planet, non-fiction books – natural world, looking after our planet. | | | | | |
| Key Vocabulary:  Seaside, beach, fish, creatures, aquatic, pollution, pirates, treasure, chests, maps, telescopes, plank. | | | | | |
| Key Resources:  Beach equipment, sea creatures, pirates, telescopes, role play, small world, treasure maps. | | | | | |
| Significant Individuals: National Trust visitor  Significant Organisations: RNLI, National Trust, Sealife charities | | | | | |
| Content Knowledge | | | | | |
| Past & Present: Seasides – Then and Now  Look at seaside holidays in the past. | Literacy:  RWI  Books: Rainbow Fish T4W  Write messages to post into a bottle.  Read, write and follow simple instructions.  Read and write own treasure maps – focus on words to describe direction. | | Music:  Learn pirate and seaside songs; I do like to be beside the seaside and sea shanties - Swashbuckling Sea Songs | | PSED:  Helping Others  Me, You, Us  Trick Box |
| The Natural World:  Sea Pollution  Identify creatures that live under the sea. | Maths: Numerical patterns  Subitise  Measure | | RE: Universal Church–  World: Our World | | Expressive Arts and Design  Make Pirate hats, telescopes, parrots, treasure and treasure chests.  Marble effect fish.  Making octopus.  Designing and making a lighthouse.  Design our own treasure maps. |
| People, Culture and Communities | Physical Development:  Gross motor skills- drawing around each other to make life size pirates.  Sports Day  Fine motor activities  Build a plank for pirates to walk in the water area.  Bee- Bots. | | Communication & Language:   Re-tell the Rainbow Fish story (Talk 4 Writing)  Use a range of vocabulary  Answer ‘how’ and ‘why’ questions related to own experiences | | Science:  Follow treasure maps around the school.  Bubble area to explore making bubbles bigger, can we change the colours? |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Talk about the different sea creatures.  Why is there pollution in the sea?  Who is causing it?  What is it hurting? | | Compassion  Questions that probe deeper (values)  How can we forgive others?  How can we tell others? | | Community  *Links to local expertise and resources*  National Trust visitor | |
| See  *Name what is happening*  What can we do to stop the pollution?  How can we help protect the animals? | | Judge  *Analyse and make informed judgement*  How can we tell others to stop polluting our world?  What changes can we make in our daily lives? | | Act  *Plan and carry out an act of love, faith, hope*  Interview Year 2 and KS2 children who have studied pollution.  Make leaflets to hand out at home and school. | |