**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:I Do Like to be Beside the Seaside  | Year Group Reception | Duration  3 Weeks |
| Inquiry Questions |
| Topic: How can we show forgiveness to others and show integrity to do what is right??Annual (Peace)/EYFS: Kindness – How can we show kindness to others? |
| Hook/Fab Finish: Watch Finding Nemo.People: National Trust Visitor Place: Beach Problem: Pollution of the EnvironmentPossibilities: Links to Year 2 – Plastic Fantastic |
| Values: Kindness/Compassion/Forgiveness/IntegrityVirtue: Prudence | Concepts / CST:Common Good | Liturgical Events: |
| Texts:What the Ladybird Heard by the Seaside, The Rainbow Fish, Sharing a Shell, The Pirates Next Door, Commotion in the Ocean, Here We Are, The Lighthouse Keeper’s Lunch, Surprising Sharks, The Fish Who Could Wish, Charlie and Lola – Look After Your Planet, non-fiction books – natural world, looking after our planet. |
| Key Vocabulary:Seaside, beach, fish, creatures, aquatic, pollution, pirates, treasure, chests, maps, telescopes, plank. |
| Key Resources:Beach equipment, sea creatures, pirates, telescopes, role play, small world, treasure maps. |
| Significant Individuals: National Trust visitorSignificant Organisations: RNLI, National Trust, Sealife charities |
| Content Knowledge |
| Past & Present:Seasides – Then and NowLook at seaside holidays in the past.  | Literacy:RWIBooks: Rainbow Fish T4WWrite messages to post into a bottle. Read, write and follow simple instructions. Read and write own treasure maps – focus on words to describe direction.  | Music:Learn pirate and seaside songs; I do like to be beside the seaside and sea shanties - Swashbuckling Sea Songs | PSED:Helping OthersMe, You, UsTrick Box  |
| The Natural World:Sea PollutionIdentify creatures that live under the sea.  | Maths:Numerical patternsSubitiseMeasure  | RE:Universal Church– World: Our World  | Expressive Arts and DesignMake Pirate hats, telescopes, parrots, treasure and treasure chests. Marble effect fish.Making octopus.Designing and making a lighthouse.Design our own treasure maps.  |
| People, Culture and Communities | Physical Development:Gross motor skills- drawing around each other to make life size pirates.Sports DayFine motor activities Build a plank for pirates to walk in the water area. Bee- Bots. | Communication & Language: Re-tell the Rainbow Fish story (Talk 4 Writing)Use a range of vocabularyAnswer ‘how’ and ‘why’ questions related to own experiences  | Science:Follow treasure maps around the school. Bubble area to explore making bubbles bigger, can we change the colours? |
| Faith Hope and Love |
| Creativity*How will we show we understand*Talk about the different sea creatures.Why is there pollution in the sea?Who is causing it?What is it hurting? | CompassionQuestions that probe deeper (values)How can we forgive others?How can we tell others? | Community*Links to local expertise and resources*National Trust visitor |
| See*Name what is happening*What can we do to stop the pollution?How can we help protect the animals?  | Judge*Analyse and make informed judgement*How can we tell others to stop polluting our world?What changes can we make in our daily lives? | Act *Plan and carry out an act of love, faith, hope*Interview Year 2 and KS2 children who have studied pollution. Make leaflets to hand out at home and school. |