Christ the King Catholic Primary School

Feeling safe at CTK school/ Parents/Carers Questionnaire.



My Child/Children's Class Date: March 20	iai cii Loii
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		True	Mostly True	Not True
1	Christ the King is fully committed to creating an environment of care and trust of all children.			
2	At Christ the King, my child/children are encouraged to value one another and to express their own views while appreciating the views of others.			
3	At Christ the King, my child/children learn to respect and appreciate differences.			
4	At Christ the King, my child/children are given the opportunity to express their feelings showing respect for others.			
5	At Christ the King, achievements of all children are recognised, valued and celebrated so that every child's selfesteem is enhanced.			
6	At Christ the King high standards of behaviour are expected and are evident in the school.			
7	The staff are fair, firm, consistent and compassionate in their approach to keeping behaviour in the school.			
8	Good relationships between teachers, learning support staff and lunchtime supervisors and children exist in and out the classroom.			
9	Teachers, learning support staff and lunchtime supervisors help my child/children to feel safe in the playground, lunch hall and corridors.			
10	My child/ children understands the difference between one off unkind behaviour/hurtful words and persistent unkind behaviour /hurtful words (bullying).			
11	At Christ the King, my child/children feel able to express his/her concerns about bullying to any member of staff, knowing that these will be received sympathetically and that appropriate action will be taken.			
12	At Christ the King School, the children are encouraged to follow the 7C's these enable our school to be a safe and happy place for all children.			
13	My child/children feels safe from bullying in school at all times.			
14	I agree with the school's anti-bullying policy (see school website).			
15	I am aware of clearly defined procedures for reporting and recording bullying incident at Christ the King.			