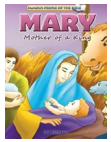
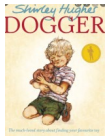
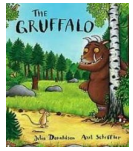
YEAR 1 CURRICULUM OVERVIEW

At Christ the King, every child is valued as an individual and is provided with opportunities and experiences to enable them to flourish and aspire to serve and achieve.

We intend to provide an exciting and cohesive curriculum that enables each child to develop as a confident member of their local and global communities, to provide learning experiences that develop skills, knowledge, relationships, attitude and cognition which are underpinned by the gospel values and a passion to care for our common home.

PEACE- committed to peace-making, non-violence: How can we be effective peacemakers? Who are our role models?

See Judge Act

AUTUMN 1 7 weeks	AUTUMN 2 7 weeks	SPRING 1 7 weeks	SPRING 2 6 weeks	SUMMER 1 5 weeks	SUMMER 2 7 weeks
Religious Education: **Mary's Birthday (1 week)** Celebration and significant women **Families** God's love and care for everybody **Judaism (1 week)** **Belonging** Baptism an invitation to belong to God's family **Waiting** Advent a time to look forward to Christmas		**Religious Education:** **Special People** People in the Parish family **Islam (1 week)** **Meals** Mass; Jesus' special meal **Change** Lent a time for change		**Religious Education:** **Holidays and holy days** Pentecost: Feast of the holy spirit **Being sorry** Sacrament of reconciliation **Neighbours** Neighbours share God's world	
PSHE: Story sessions: handmade with love I am unique Girls and boys Clean and healthy	**PSHE:** Feelings, likes and dislikes Feelings inside out Super Susie gets angry The cycle of life	**PSHE:** God loves you Special people Treat others well and say sorry	**PSHE:** Being safe Good secrets and bad secrets Physical contact	**PSHE:** Trinity house Who is my neighbour? The communities we live in	
Themes: **Happy Birthday, Mary! (1 week)** Who is important to me? 	**Themes:** **To Infinity and Beyond (4 weeks)** How are toys made? (4 weeks) How can we show humility? 	**Themes:** **African Adventure (4 weeks):** Do we live in a fair world? Do we have justice in our world ? 	**Themes:** **Book Week 28th February-11th March (2 weeks)** 	**Themes:** **Green Fingers (5 weeks)** How can we show compassion for our environment? 	**Themes:** **Land Ahoy! (6 weeks)**
The Gruffalo (3 weeks) How can we show compassion for our animals? 	**The Polar Express (3 weeks):** **Why is Jesus important to Christians?** Jesus showed us forgiveness. How can we forgive others 	**Around the World (3 weeks)** 	**Science Week 14th-20th March (1 week)** 		**Spreading our wings (1 week):**
Super Me (bucket) **(3 weeks) & COP 26 26th October** 			**The Enchanted Land (3 weeks)** 		

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Inspirational and influential people: - Greta Thunberg - Florence Nightingale	**Inspirational and influential people:** - Steve Jobs	**Inspirational and influential people:** - Nelson Mandela	**Inspirational and influential people:** - Queen Elizabeth I - Queen Victoria - Queen Elizabeth II	**Inspirational and influential people:** -David Attenborough	**Inspirational and influential people:** • Sir Francis Drake
Enrichment: Minibeast hunt and animal search	**Enrichment:** Trip to the Priest House (Covid depending)	**Enrichment:** Local walk around Kinson & Myra's Well charity fundraising Link with African school	**Enrichment:** VR Headsets	**Enrichment:** Trip to Moors Valley (Covid depending)	**Enrichment:** Pirate dress up day
English: Revisit set 1 RWI phonics and teach set 2, handwriting, sentence structure, capital letters and full stops	**English:** Revisit RWI phonics set 1 and set 2 and teach set 3, handwriting, sentence structure, capital letters and full stops	**English:** Revisit RWI phonics set 1, 2 and 3, handwriting, sentence structure, capital letters and full stops	**English:** Revisit RWI phonics set 1, 2 and 3, handwriting, sentence structure, capital letters and full stops	**English:** Revisit RWI phonics set 1, 2 and 3, handwriting, sentence structure, capital letters and full stops	**English:** Revisit RWI phonics set 1, 2 and 3, handwriting, sentence structure, capital letters and full stops
Maths: Number and place value to 20 Addition and subtraction Properties of shape		**Maths:** Number and place value to 50 Addition and subtraction Measurement		**Maths:** Multiplication and division Fractions Position and direction Place Value to 100 Measurement	
Science: **Topic:** The human body **Topic:** Animals	**Science:** **Topic:** Materials **Topic:** The Poles		**Science:** Awe & Wonder Variety of materials	**Science:** Plants and Seasonal Changes The poles (re-visit)	**Science:** Identify fish, amphibians and reptiles Science: Predictions– floating and sinking

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
History: How Florence Nightingale influenced the world	**History:** Changes through time and within living memory **Geography:** Seasons and North and South Poles	**Geography:** Similarities and differences between an African country and Bournemouth **Geography:** Key human and physical features surrounding our school	**History:** Kings and Queens of England		**History:** Pirates and explorers **Geography:** Continents and Oceans
Art: -Picasso—portraits -Lichtenstein—pop art -Sketching our portraits	**Design Technology:** - Design, make and evaluate a toy - Pop up/moving part cards	**Art:** - Printing and painting African art - To sculpt using clay **Design Technology:** - Healthy eating	**Design Technology:** - Collage - Design a costume for a King or Queen	**Art:** - Learn about the work of Claude Monet and Vincent Van Gogh	**Design Technology:** - Design, make and evaluate a pirate ship
Computing: We are celebrating	**Computing:** We are collectors	**Computing:** We are TV chefs	**Computing:** We are story tellers & VR Headsets	**Computing:** We are painters	**Computing:** Moving a programmable robot
Music: Children will identify different sounds and changes to sounds	**Music:** Children will rehearse and perform music for a nativity performance	**Music:** Children will discriminate between longer and shorter sounds	**Music:** Children will learn to recognise the difference between Pulse and Rhythm	**Music:** Children will use their previous learning to compose and perform music as well as continuing to sing a variety of songs and listening to a variety of music.	
PE: Gymnastics and Invasion Games	**PE:** Indoor athletics and invasion games	**PE:** Dance	**PE:** Net and wall games	**PE:** Athletics Striking and fielding games	**PE:** Moving and controlling with care. Following the rules of a game. Dance