Year 1

Spelling Book

Spring 2

Book 1A SET 3 WORDS

Name: _	 		_
Class:			



Consonant sounds

f ff ph	 I e	m mm mb	n nn kn	r rr wr	s ss se c	v ve	z zz s se	sh ti ci	th	ng nk	b bb
c k ck ch	d dd	9 99	h		p pp	qu	† ††	w wh	×	У	ch tch

Vowel sounds

Short vowel (bouncy) sounds				Loi	nger (stre	tchy) sour	nds	
а	e ea	i	0	u	ay a-e ai	ee Y ea e	igh i-e ie i y	ow o-e oa o
(cat)	(met)	(hit)	(hot)	(hut)	(play)	(see)	(high)	(own)

Longer sounds (Special Friends)							
00	00	ar	or	air	ir	ou	oy
u-e			oor	are	ur	ow	oi
ue			ore		er		
ew			aw				
			αu				
(zoo)	(look)	(car)	(door)	(air)	(under)	(cow)	(boy)
(zoo)	(look)	(car)	(door)	(air)	(under)	(cow)	(

Rhymes for letter formation - taken from Read Write Inc.



Speed Sounds Set 1 (taken from the RWI Ruth Miskin Scheme)



Speed Sounds Set 2 (taken from the RWI Ruth Miskin Scheme)









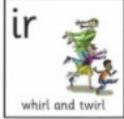








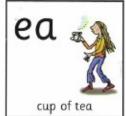






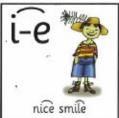


Speed Sounds Set 3 (taken from the RWI Ruth Miskin Scheme)



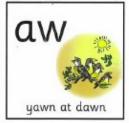












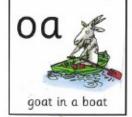




















Questions & Answers for Support:

What is RWI (Read, Write, Inc.)?

Read, Write, Inc. is the phonics scheme we use in school to teach reading and spellings.

What are the speed sounds with pictures?

The speed sounds are the order the children are taught each sound. There are 3 sets; Set 1, Set 2 and Set 3. Set 1 sounds have pictures to remind the children how to form the letter. They also have a rhyme which the children learn to help them to remember. Set 1 and Set 3 have 'ditties' which is a short phrase to help the children to learn and remember the different spellings of sounds. Please practise recognising and reading the speed sounds with your child.

Should my child know all the Set 1, Set and Set 3 speed sounds? By the end of Year 2, your child should know all of the Set 1, Set 2 and Set 3 sounds. We know children learn at different rates so in school they will be focusing on the sounds that they need to learn according to which RWI phonics group they are in. Your child will know which sounds they have been learning.

How do I know how to correctly pronounce each sound?

You can go to this link which is a video showing how to pronounce each RWI sound: https://www.youtube.com/watch?v=TkXcabDUg7Q

What are tricky words?

Tricky words are words which we can't always sound out to be able to spell them; we just have to know how to spell them from memory.

How does this spelling book work?

In this spelling book, you will find <u>SET 3 words</u> for your child to be able to read and spell. Each week, please ask your child to complete the weekly section by practising to write the tricky words. PLEASE ONLY COMPLETE 1 SET OF SPELLINGS EACH WEEK. THIS SPELLING BOOK IS FOR 5 WEEKS OF SPELLINGS. You can still practise them all but we will only test the children on the words for that week.

When will the spelling test be?

Spelling tests will generally be on a Tuesday each week. We will be asking the children to spell the tricky words they have learnt for that week.

What does 'review' mean?

At CTK, we follow Barak Rosenshine's 'Principles of Instruction'. One of his theories is to **review** learning. Daily, weekly and monthly reviews are important for people to be able to remember previous learning and to strengthen the connections of the material they have learnt. Therefore, reviewing their tricky word spellings as often as possible will help your child to remember them more easily.

Do we need to send the spelling book back to school? Yes—Please send the spelling book back to school week on <u>FRIDAY 8TH APRIL</u> so we can see the children's learning.

How can I help my child even more?

You could do some of the activities below each week with the relevant tricky words they are learning. You could also use the below activities to practise reading and writing the speed sounds:

- ⇒ Write the words using chalks
- ⇒ Write the words using paints
- ⇒ Write the words using rainbow colours
- ⇒ Write the words using mud
- ⇒ Write the words using sand
- ⇒ Word hunt write the words on paper and hide them around the house. Once they are found, can your child read the word and write the word?
- ⇒ Have a speed writing race—how quickly can they write the word? Can they beat their previous time?
- ⇒ Look for the words when you are out and about!
- ⇒ Spot the words in their story books
- ⇒ Make the words using pasta shapes
- → Make the words using beads
- ⇒ Play SPLAT! Write the words on paper—say a word and everyone tries to splat the correct word
- ⇒ Play BINGO with the words as a family







Practise Ti	ime! Copy and comp	olete the table below.	Look Say	Cover Write Check				
	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word				
tea	tea	tea	tea	tea				
bead	bead	bead	bead	bead				
spoil	spoil	spoil	spoil	spoil				
hear	hear	hear	hear	hear				
chew	chew	chew	chew	chew				
<u>E</u> :	xtra Challenge:	_Can you use one	of the words in a	sentence?				
Home Le Week 1:	Test da	te: Tuesday 8th	March Look Sa	y Cover Write Check				
	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word				
tea								
bead								
spoil								
hear								
chew								
<u>E</u> ;	<u>xtra Challenge:</u>	_Can you use one	of the words in a	sentence?				
	Home Learning Week 2: Test date: Tuesday 15th March Look Say Cover Write Check							
	Practis Say the word,	se Time! Copy and com Say the word, write	plete the table below. Say the word, write	Say the word, write				
	write the word	the word	the word	the word				
better								
nurse								
brown								
snail								
care								
Extra Challenge: Can you use one of the words in a sentence?								

EXAMPLE: Ask your child to write each word 4 times by saying the words, covering the word then writing the word.

Home Learning **6** Test date: Tuesday 22nd March Week 3: Cover Write Check Practise Time! Copy and complete the table below. Say the word, write Say the word, write Say the word, Say the word, write write the word the word the word the word phone purse share huge rain Extra Challenge: Can you use one of the words in a sentence? Home Learning Test date: Tuesday 29th March Week 4: Cover Write Practise Time! Copy and complete the table below. Say the word, write Say the word, Say the word, write Say the word, write write the word the word the word the word yawn fire sure goat boat Extra Challenge: Can you use one of the words in a sentence? -Home Learning

Week 5:	<u> </u>	ate: Tuesday 5th		With Chal				
Practise Time! Copy and complete the table below.								
	Say the word, write the word							
nice								
make								
bake								
spoil								
coin								
Extra Challenge: Can you use one of the words in a sentence?								