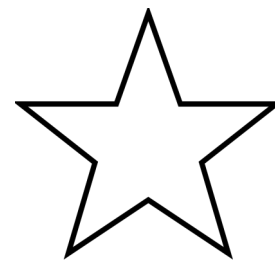


Christ the King

Year 2 Autumn 2 Newsletter

Learning together in faith, hope and love



Dear Parents and Carers,

Time is flying by; it's hard to believe Christmas already feels as though it's just around the corner! The children in Year 2 have been wonderfully conscientious and such a joy to teach. This half term they have been learning to halve, divide and multiply in Maths. In English the children have written stories and a non-chronological report. Our 'Is Plastic Fantastic?' learning theme has enabled the children to make many cross-curricular links. We are looking forward to seeing the competition entries! Do read our curriculum map for more detail. We have had two visitors from outside school this term: RSPB and Bournemouth Recycling.

Thank you for your continued support.

Year 2 team.

Celebration Certificates

Reading Awards

Pink Reading Awards (25 signatures) -

2S— Aidan, Cheyann, Faith, Harry C, Harry D, Jackson, Jenna, Natalia, Noah, Piotr, Reggie, Sarangh, Scarlet, Tom, Ziva

2OP— Jack, Emily, Jessica, Louisa, Junior, Abigail, Hugo, Jasmin, Agi, Theo, Max, Evie, Mateusz



Bronze Award (50 signatures) —

2S— Faith, Harry C, Harry D, Jenna, Noah, Sarangh, Scarlet, Tom

2OP - Aidan, Junior, Abigail, Hugo, Archie

Golden Awards:

2S - Faith, Mia, Natalia, Tom, Harry, Piotr, Noah, Ziva

2OP—Jessica, Abigail, Junior, Agi, Aidan, Mateusz

Key Stage Awards:

Mia (Maths), Faith (Maths), Jack (writing), Max (writing), Kennedy (writing)

Reminders

- Smart uniform everyday: white socks for girls, grey for boys.
- Check PE kits are named
- Fit Fridays: school PE kit only.



Key Dates

- 12/12/ 18 Christmas play 2pm & 6:30 pm
- 17/12/18 Curios Aquatica
- 21/12/18 Last day 1:30 pm **early finish**

Home Learning

Please help your child to develop a home learning routine with practising their spellings, number facts and daily reading. Do also remind them: **'The more you read, the more you know,**

The more you read, the more places you will go!' (Dr Seuss)

Online reading: Bug Club Online Maths: Doodle Maths



High expectations of learning outcomes for all