**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  Nursery Rhymes  Once Upon a Rhyme  World Nursery Rhyme Week | | Year Group:  Reception | | | Duration:  1 Week | | |
| Inquiry Questions | | | | | | | |
| Topic: How can we show courage and be a role model for others?  Annual: Kindness – How can we show Kindness in the world? | | | | | | | |
| Hook: To learn nursery rhymes for our performance to parents.  People: Parents Place: School Problem:  Possibilities: To perform to another year group. | | | | | | | |
| Value/Virtue:  Kindness/Courage/Compassion | | | Concepts / CST: | | | Liturgical Events: | |
| Texts:  Nursery Rhyme books | | | | | | | |
| Key Vocabulary:  Rhyme, singing, rhythm, performance, actions, twinkle, star, letter names – Bingo. | | | | | | | |
| Key Resources:  Masks, nursery rhyme small world resources, books,  Acting out nursery rhymes with puppets/ nursery rhyme characters.  Nursery rhyme craft – The Big Ship Sails/1,2,3,4,5 Once I caught a fish alive/Twinkle, Twinkle Little Star/BINGO/Five Little Speckled Log.  Making star biscuits. | | | | | | | |
| Significant Individuals: Parents  Significant Organisations | | | | | | | |
| Content Knowledge | | | | | | | |
| Past & Present: Nursery Rhymes | Literacy:  Rhyme | | | Music:  Nursery Rhymes | | | PSED:  Trick Box – Standing Tall  Class Charter & Gospel Values  Ten Ten |
| The Natural World  Habitats – Ocean/Pond | Maths: Change within 5  Subitise (using animals)  Time | | | RE: Baptism | | | Expressive Arts and Design  Nursery Rhyme Craft |
| Physical Development:  Fiddly Finger activities – linked to creative activities.  PE planning | Communication & Language:  Circle Times  Nursery Rhyme – Develop vocabulary and understanding of new words ie | | |  | | |  |
| Faith Hope and Love | | | | | | | |
| Creativity  *How will we show we understand*  *Children can continue a rhyming string* | | | Compassion  Questions that probe deeper (values)  Children to perform a range of nursery rhymes | | | Community  *Links to local expertise and resources*  *Invite parents to our Nursery Rhyme celebration* | |
| See  *Name what is happening*  Opportunity for children to have courage to perform in front of an audience | | | Judge  *Analyse and make informed judgement*  Children reflect on their practise rehearsals | | | Act  *Plan and carry out an act of love, faith, hope*  Nursery Rhyme Performance | |