**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic: Nursery RhymesOnce Upon a RhymeWorld Nursery Rhyme Week | Year Group:Reception | Duration:1 Week |
| Inquiry Questions |
| Topic: How can we show courage and be a role model for others?Annual: Kindness – How can we show Kindness in the world? |
| Hook: To learn nursery rhymes for our performance to parents.People: Parents Place: School Problem: Possibilities: To perform to another year group. |
| Value/Virtue:Kindness/Courage/Compassion | Concepts / CST: | Liturgical Events: |
| Texts:Nursery Rhyme books  |
| Key Vocabulary:Rhyme, singing, rhythm, performance, actions, twinkle, star, letter names – Bingo. |
| Key Resources:Masks, nursery rhyme small world resources, books, Acting out nursery rhymes with puppets/ nursery rhyme characters.Nursery rhyme craft – The Big Ship Sails/1,2,3,4,5 Once I caught a fish alive/Twinkle, Twinkle Little Star/BINGO/Five Little Speckled Log.Making star biscuits. |
| Significant Individuals: ParentsSignificant Organisations |
| Content Knowledge |
| Past & Present:Nursery Rhymes | Literacy:Rhyme | Music:Nursery Rhymes | PSED:Trick Box – Standing Tall Class Charter & Gospel ValuesTen Ten |
| The Natural WorldHabitats – Ocean/Pond  | Maths:Change within 5Subitise (using animals)Time | RE:Baptism | Expressive Arts and DesignNursery Rhyme Craft  |
| Physical Development:Fiddly Finger activities – linked to creative activities.PE planning | Communication & Language:Circle TimesNursery Rhyme – Develop vocabulary and understanding of new words ie  |  |  |
| Faith Hope and Love |
| Creativity*How will we show we understand**Children can continue a rhyming string* | CompassionQuestions that probe deeper (values)Children to perform a range of nursery rhymes | Community*Links to local expertise and resources**Invite parents to our Nursery Rhyme celebration* |
| See*Name what is happening*Opportunity for children to have courage to perform in front of an audience | Judge*Analyse and make informed judgement*Children reflect on their practise rehearsals | Act *Plan and carry out an act of love, faith, hope*Nursery Rhyme Performance |