**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  Percy the Park Keeper | | Topic:  Percy the Park Keeper | | Topic:  Percy the Park Keeper | |
| Inquiry Questions | | | | | |
| Topic: How can I show compassion and kindness to the world and the animals?  Annual: Peace – How does Percy show peace to the animals? | | | | | |
| Hook: Percy the Park Keeper has lost his animals! Children to help Percy to find them. Hide animals on the field for chn to find. Chn to discuss what is a woodland animal and sort the animals into their different categories.  People: Percy the Park Keeper Place: School Problem: Help Percy find his lost animals! Possibilities: Links to St.Francis – care for the animals and the environment. | | | | | |
| Virtue:  Kindness/Compassion | | Concepts / CST:  Care for Creation | | Liturgical Events:  All Souls | |
| Texts:  Percy the Park Keeper – After the Storm, other Percy stories, non-fiction books. | | | | | |
| Key Vocabulary:  Compassion, kindness, habitat, nocturnal, hibernation, animal, care, environment, Autumn. | | | | | |
| Key Resources:  Clay, leaf hedgehogs, animal puppets/toys animal masks, resources to design and make a bird feeder. | | | | | |
| Significant Individuals: Percy, St.Francis  Significant Organisations | | | | | |
| Content Knowledge | | | | | |
| Past & Present: St.Francis | Literacy:  Initial sounds/Talk 4 Writing | | Music:  Canticle of the Creatures – Laudato Si  All Creatures of our God and King. | | PSED:  Trick Box – Standing Tall  Introduce/discuss Class Charter & 7Cs  Ten Ten |
| The Natural World  Changes of seasons  Animal habitats | Maths: Change within 5  Subitise (using animals)  Time | | RE: St.Francis. | | Expressive Arts and Design  Clay animals/Leaf pictures, natural art- Andy Goldworthy. |
| Physical Development:  Fiddly Finger activities – linked to creative activities.  Ball skills | Communication & Language:  Talk 4 Writing  Circle Times | |  | |  |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Talk about how we can care for the animals in our environment. | | Compassion  Questions that probe deeper (values)  How does Percy show compassion and kindness? | | Community  *Links to local expertise and resources*  What will we do to look after the creatures in our school community? As it gets colder? | |
| See  *Name what is happening*  What is happening to animals in our local environment? | | Judge  *Analyse and make informed judgement*  How can we care for animals? What can we do to help? | | Act  *Plan and carry out an act of love, faith, hope*  Design and make an item to help local animals as they prepare for winter ie bird feeder. | |