**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:Percy the Park Keeper | Topic:Percy the Park Keeper | Topic:Percy the Park Keeper |
| Inquiry Questions |
| Topic: How can I show compassion and kindness to the world and the animals?Annual: Peace – How does Percy show peace to the animals? |
| Hook: Percy the Park Keeper has lost his animals! Children to help Percy to find them. Hide animals on the field for chn to find. Chn to discuss what is a woodland animal and sort the animals into their different categories. People: Percy the Park Keeper Place: School Problem: Help Percy find his lost animals! Possibilities: Links to St.Francis – care for the animals and the environment. |
| Virtue:Kindness/Compassion | Concepts / CST:Care for Creation | Liturgical Events:All Souls |
| Texts:Percy the Park Keeper – After the Storm, other Percy stories, non-fiction books. |
| Key Vocabulary:Compassion, kindness, habitat, nocturnal, hibernation, animal, care, environment, Autumn. |
| Key Resources:Clay, leaf hedgehogs, animal puppets/toys animal masks, resources to design and make a bird feeder. |
| Significant Individuals: Percy, St.FrancisSignificant Organisations |
| Content Knowledge |
| Past & Present:St.Francis | Literacy:Initial sounds/Talk 4 Writing | Music:Canticle of the Creatures – Laudato Si All Creatures of our God and King. | PSED:Trick Box – Standing Tall Introduce/discuss Class Charter & 7CsTen Ten |
| The Natural WorldChanges of seasonsAnimal habitats | Maths:Change within 5Subitise (using animals)Time | RE:St.Francis. | Expressive Arts and DesignClay animals/Leaf pictures, natural art- Andy Goldworthy. |
| Physical Development:Fiddly Finger activities – linked to creative activities.Ball skills | Communication & Language:Talk 4 WritingCircle Times |  |  |
| Faith Hope and Love |
| Creativity*How will we show we understand*Talk about how we can care for the animals in our environment. | CompassionQuestions that probe deeper (values)How does Percy show compassion and kindness? | Community*Links to local expertise and resources*What will we do to look after the creatures in our school community? As it gets colder? |
| See*Name what is happening*What is happening to animals in our local environment? | Judge*Analyse and make informed judgement*How can we care for animals? What can we do to help? | Act *Plan and carry out an act of love, faith, hope*Design and make an item to help local animals as they prepare for winter ie bird feeder. |