## **Christ the King Catholic Primary School**

## Equality Objectives 2019-2020

The Equality Act 2010 requires schools to publish specific and measureable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages.

Aim	Action	Lead	Date	Resources	Success Criteria	Monitoring
To ensure that all	LMT for English lead to monitor consistency,	КО	19-20	LMT for English lead	Outcomes in	Half termly review
pupils have access	implement action plan and ensure reading	FP			reading improve	of reading TL&A
to quality first	is embedded across the curriculum.				and progress KS1 to	
teaching in all age	Non <i>negotiables</i> in reading adhered to by all				KS2 improves above	
ranges; any	staff.				the NA.	
underperformance	Peer support and mentor system					
is addressed swiftly.	implemented to target support. Regular					
	drop ins and monitoring of teaching and					
	learning ensures QFT for all.					
To ensure that	Increase the number of PP pupils working at	СТ	19-20	LMT for	Gap narrowed	Review in Dec /
disadvantaged	ARE+ for their age and making good	ML		Assessment, English	between	March and June
pupils' achievement	progress from their starting point.			and Maths leads	disadvantaged	
in reading, writing	PP lead monitors progress of PP pupils –			Training for PSW	pupils and other	
and maths is	termly action plans monitored by			and well-being	pupils in specific	
improved to be	assessment lead.			team to support	year groups and	
more closely	Plan and deliver interventions for those 'at			vulnerable pupils.	subjects (especially	
aligned to non-	risk' of not achieving their targets.				RWM) especially in	
disadvantaged					KS2.	
pupils.			10.00			
To accelerate	SMART targets written by teachers.	FP	19-20	LMT for SENCo	SEND pupils make	Review in Dec /
progress for pupils	WALT and S2S pitched to meet the learning	ML		Training for PSW	improved progress	March and June
with SEND through	needs of SEND pupils and scaffolded to			and well-being	from their starting	
developing	access learning independently.			team to support	point. Interventions	

independent	Interventions identified to meet needs of			vulnerable pupils.	demonstrate
learning.	pupils and pupil conferencing used				impact and
	diagnostically to identify specific steps for				improvements.
	elarning.				
	Staff training in EEF model and				
	metacognition.				
To recognise and	School Council promote equality within the	СТ	Full	Laudato Si	Full understanding
celebrate	school community – MUGA use and gender	ML	year	SCARF resources	of sharing our
differences and	uniform.		focus	CAST Values and	'common home'
promote tolerance	Mini Vinnies promote equality across our			Collective worship	and that we are all
for our differences.	local community.			resources,	equal in God's eyes.
	RE leader promote equality across our			Resource packs for	Children know that
	global community through CAFOD			WW1 and WW",	tolerance and
	initiatives and Laudato Si.			the Olympics and	loving their
	Identify opportunities in the curriculum to			Spanish Day.	neighbour includes
	look at other cultures / countries, study the			School Diversity	forgiveness and
	CAST values, Laudato Si and fairness across			display identifying	standing up for
	the world.			where staff and	what is right.
	Use collective worship to celebrate and			pupils come from.	CAST Values are
	promote the values of tolerance and love				communicated
	their neighbour.				through the
	Use events such as WW memorial events,				curriculum and
	the Olympics, Spanish Day and the school				understood.
	jubilee to explore differences.				