


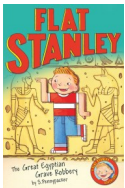

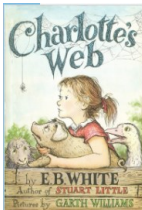
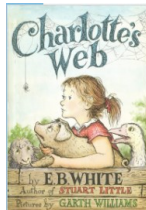
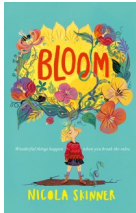

CURRICULUM OVERVIEW

At Christ the King, every child is valued as an individual and is provided with opportunities and experiences to enable them to flourish and aspire to serve and achieve. We intend to provide an exciting and cohesive curriculum that enables each child to develop as a confident member of their local and global communities, to provide learning experiences that develop skills, knowledge, relationships, attitude and cognition which are underpinned by the gospel values and a passion to care for our common home.

Compassion- empathy: How can humankind show compassion to those who need it most?

Forgiveness— reconciliation: How can humankind be better at reconciliation? Who inspires us to do this well? See Judge Act

AUTUMN 1 7wks		AUTUMN 2 7wks		SPRING 1 7wks		SPRING 2 6wks		SUMMER 1 5wks		SUMMER 2 7wks	
Mary's Birthday— Celebration and significant women	R.E: Domestic church—Family (4wks) Judaism (Synagogue)	R.E: Baptism / Confirmation— Belonging	R.E: Advent / Christmas— Loving (4wks)	R.E: Local Church— Community (4wks) Islam (The Mosque) (1wk)	R.E: Eucharist— Relating (4wks)	R.E: Lent / Easter— Giving (4wks)	R.E: Pentecost— Serving (4wks)	R.E: Reconciliation— Inter-relating (4wks)	R.E: Universal Church — World (4wks))		
(1wk) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health	(4wks) Personal, Social & Health
Education: 7cs and Values Trick Box (Mirror Mirror; Big Voice; Stand as if) Worry Box		Education: Get up! Religious understanding—The Sacraments Jesus my friend Trick Box (Stand Tall; Magic Circle)		Education: Family, friends and others When things feel bad Trick Box (Colour Breathing; Sunny Side; Signal Change)		Education: Sharing online Chatting online Safe in my body First Aid Heroes Trick Box (Floating Cloud; Big Yes)		Education: A community of love Where is church? How do I love others? Trick Box (Win-Win; Light Bulb; Ask How)		Education: Catholic social teaching and reaching out Trick Box (Free Flow; Big No)	
Theme: Mary's Birthday (1wk) Geography—UK Countries, Cities and Counties (3wks) Science—Brilliant Bones and Bodies (3wks)		Theme: History—Ancient Egypt Tomb Raiders! (4wks) Science—Light (3 wks)		Theme: Geography—Mountains and Volcanoes (3 wks) Science— Friction and Magnetism (3wks)		Theme: History: Stone Age (3 wks) Science -Rocks and Fossils (3 wks)		Theme: Science—Flowering plants (3 weeks) Geography: Looking at Europe—human and physical features (3 wks)		Theme: History—Ancient Greece (3 weeks) Science—Forces and motion (3 wks)	
Inspirational and influential people linking to topics: Mary/Our mothers and women in our community		Inspirational and influential people linking to topics: Howard Carter		Inspirational and influential people linking to topics:		Inspirational and influential people linking to topics:		Inspirational and influential people linking to topics:		Inspirational and influential people linking to topics:	

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English: Setting description — using our 5 senses to describe our local environment No More Marking Writing (4/10-15/10)	English: Narrative: Adventure—Tadeo Jones Instructions —how to make a healthy wrap	English: Information - Volcanoes Narrative —Character description of The Iron Man	English: Stone Age Diary —Day in the life of a stone age child Letter—	English: Narrative -The angry bee: A story about forgiveness (speech punctuation) Poetry —forgiveness/Laudato Si	English: Narrative: The Little Boat Non-fiction — leaflet—Welcome to Ancient Greece
Class reading novel: The Colour Monster 	Class reading novel: Flat Stanley— The Great Egyptian Grave Robbery 	Class reading novel: The Iron Man  	Class reading novel: Charlotte's Web 	Class reading novel: Bloom 	Class reading novel: Bloom 
Maths: Place value Representing numbers Counting in patterns Compare and order numbers Addition and subtraction	Maths: Addition and subtraction continued Multiplication and division	Maths: Multiplication and division continued Money Statistics	Maths: Measurement—Length Fractions	Maths: Fractions continued Time Geometry —Angles and properties of shapes	Maths: Measurement—Mass Measurement— Capacity Place Value Addition, Subtraction, Multiplication and Division
Science: Brilliant Bones and Bodies	Science: Light	Science: Friction and Magnetism	Science: Rocks and Fossils	Science: Flowering plants	Science: Forces and motion
Geography: UK Countries, Counties and cities	History: Ancient Egyptians	Geography: Mountains and volcanoes	History: Stone Age to Iron Age	Geography: Looking at Europe: human and physical features	History: Ancient Greece

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Enrichment: Tutankhamun Exhibition		Enrichment: Poole Museum Experience day		Enrichment:
DT: Food Tech: Healthy wraps#					
Art & Design: Introduction to Sketchbooks	Art & Design: Craft and Design: Ancient Egyptian Scrolls: colour, scale and pattern, papermaking, 'zine' Painting: Tints and shades	Art & Design: Sculpture and 3D: Abstract shape and space: free standing structures – Anthony Caro and Ruth Asawa	Art & Design: Painting and mixed media: Prehistoric Art: paints, making tools, different surfaces	Art & Design: Drawing: Growing Artists: Georgia O'Keefe, Chinese painters,	
Computing:	Computing:	Computing:	Computing:	Computing:	Computing:
Music: Children will sing a variety of songs and use Percussion instruments. Children will learn about the different Families of Instruments in the Orchestra.	Music: Children will begin to learn to play the Recorder, including beginning to read and understand standard music notation. They will learn music for a Christmas Celebration and also focus on the life and music of Beethoven.	Music: Children will sing a variety of songs and use Percussion instruments. Children will focus on understanding Rhythm, including composing, and performing Rhythm Patterns to a strong pulse.	Music: They will also create and perform Rhythmic and Melodic Ostinatos to provide accompaniments to songs. Children will continue to play the Descant Recorder.	Music: Children will work towards a Summer Music Concert. They will also learn about the life and music of Leyroy Anderson and continue playing the Recorder and developing their music reading skills.	
Physical Education: Invasion Games: Netball Dance: Different Cultures	Physical Education: Invasion Games: Hockey Gymnastics: Balancing shapes/ rolls/ jumps/ sequences	Physical Education: Invasion: Tag Rugby Dance: Themed dance (link to topic)	Physical Education: Net & Wall Games: Tennis Gymnastics: Sequences / levels	Physical Education: Striking & Fielding Games: Cricket Capture Games & Orienteering	Physical Education: Striking & Fielding Games: Rounders Athletics: Track & field events