**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  Harvest | | Year Group  Reception | | Duration  1 Week | |
| Inquiry Questions | | | | | |
| Topic: How can I spread kindness to others? | | | | | |
| Hooks: Little Red Hen story and baking bread/ Mufti Days,  People: St Francis Place: School Problem: People who cannot afford to buy food. Possibilities: | | | | | |
| Virtue:  Kindness | | Concepts / CST:  Care for Creation | | Liturgical Events:  Harvest Mass | |
| Texts:  The Bible, Little Red Hen | | | | | |
| Key Vocabulary:  St Francis, Harvest, Creation, food, animals, bake, prove, rise, ingredients, recipe. | | | | | |
| Key Resources:  Bread ingredients, LRH storybook and map, Role play masks, Autumn natural resources, feathers | | | | | |
| Significant Individuals: St Francis  Significant Organisations CAFOD | | | | | |
| Content Knowledge | | | | | |
| Past & Present: St Francis | Literacy:  Little Red Hen T4W /Mark-making/Name Writing/Initial Sounds | | Music:  One Life Retreat | | PSED:  Were the animals kind to the LRH?  Did the LRH show kindness?  Was it fair? |
| The Natural World:  The Journey of Bread/ Harvest/animalsarvest | Maths: More and Fewer | | RE: Harvest Mass/Creation | | Expressive Arts and Design:  Finger puppets, masks, hen designs.  Explore materials to make Autumn/Harvest pictures |
| Science:  Baking Bread | Physical Development:  Kneading bread | | Communication & Language:  Circle Times | |  |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Talk about why we are wearing different coloured clothes on Mufti Days? | | Compassion  Questions that probe deeper (values)  Who is St Francis?  Why is he special?  Why are we giving food at Harvest time? | | Community  *Links to local expertise and resources*  Harvest Collection for Food Banks | |
| See  *Name what is happening*  How can we help others?  Why do people not have enough to eat? | | Judge  *Analyse and make informed judgement*  Is it fair that some people cannot afford to eat? | | Act  *Plan and carry out an act of love, faith, hope*  *How can we help others after Harvest?*  *What can we do to help?*  *How will we do this?* | |