

Reception Curriculum Map

Autumn 1 2018

Personal, Social & Emotional Development

- Keep play going by responding to others.
- Selects and uses activities and resources with help.
- Can tolerate delay when needs are not immediately met.
- Aware of boundaries set and behaviour expectations in setting.

Well-being: 7Cs, Trick Box

Physical Development

- Use one-handed tools and equipment.
- Pencil grip.
- Understand equipment and tools have to be used safely.
- Dresses with help.

Literacy/Communication & Language

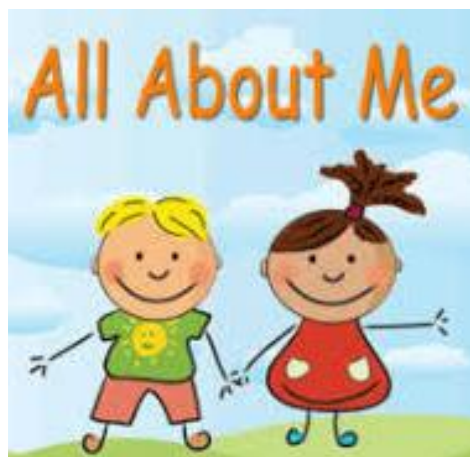
- Join in with repeated refrains.
- Listening to stories with increasing attention and recall.
- Beginning to be aware of story structure.
- Hears and says initial sounds in words.
- Links sounds to letters.

RE

Creation

Sacraments

Using religious vocabulary; making links between stories & beliefs.



Mathematics

- Using number names and number language.
- Saying number names in order.
- Counting using 1:1

Expressive Art and Design

- Using tools for a purpose.
- Explore colour.
- Use colour for a purpose.
- Explore and create texture.

Understanding the World – The World

- Talk about things they have observed – plants, animals etc.
- Show care and concern for living things in the environment.

Understanding the World – People and Communities

- Remember and talk about significant events in their own experience.
- Know some things that make ourselves unique.
- Talk about similarities and differences between us
- Shows skills in making toys work – ie tagpens.

Understanding the World - Technology

- Shows skills in making toys work – ie tagpens.

Music

Children will spend time finding their voices and becoming comfortable and confident with their singing. They will experiment with the sounds of various Percussion instruments and begin to play them with some control, following instructions. They will respond with movements to music.