

English:

*In reading, children will be continuing to develop comprehension skills, using skimming and scanning skills to retrieve information from a given text.

*The children will be writing instructions and persuasive letters. They will also be writing their own stories.

History/Geography:

*Children will compare the seaside in the past and the present.

*Comparing memories of the seaside from different ages.

*Understand the similarities and differences between an area in the U.K. and an area in a non-European country.

*Identify seasonal weather patterns in the U.K. and the location of hot and cold areas of the world.

*Use world maps and atlases.

Art/Design & Technology:

*Children will be designing their own mini beast out of textiles.

*Children will be studying pointillism (Seurat).

Music:

*Children will use their previous learning to compose and perform music as well as continuing to sing a variety of songs and listening to a variety of music. They will also improve their General Musicianship skills.

Science:

*To observe changes in living things over a period of time (caterpillar watch!)

*Children will learn about the terms, predator, prey, consumer, producer, carnivore, omnivore, herbivore.

*Children will learn about food chains.

*Children will learn about the needs of humans to grow and live healthily.

Religious Education: (Pentecost and Mission):

*To explore the story of Pentecost.

*To find out how Pentecost changed the disciples.

*To understand that after Pentecost, disciples told other people about Jesus.

'Oh I do like to be beside the seaside!'

Year 2 Summer 2 2019



Physical Education:

*Children will master different techniques required for running, throwing and jumping.

Maths:

*Children will be learning to read scales for temperature and capacity.

*To identify fractions of number and shape and to know that all parts must equal one whole.

*To name and describe the properties of 2D and 3D shapes.

*Children will be continuing to learn about money, including using different coins to make the same amount.

*Children will be developing their problem solving skills for multiplication and division.

*To read and interpret scales on graphs.



Personal, Social, Cultural, Health & Emotional

Education:

*Trick Box tricks this half term: 'Win-Win', 'Light Bulb', 'Free Flow' and 'Big Yes!' ... listen out for your child talking about these new tricks as we teach them ...

*Children will explore growth and change through discussion and understanding that they are growing and developing in a God-given community.

Computing:

*Children will continue to learn to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns