

## 'Christ the King' Safeguarding Curriculum Map 2018-19

Year Group	Curriculum Focus/Topic	Subject/Whole School	Date
Pre-school	Trips: Wild Animal Visit- animal safety/ respect Cookery- Safety in the kitchen (including medicines) Bonfire Night- firework safety	E-safety- police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/ PSHE: appropriate behaviour/undressing Appropriate toileting behaviour.	Termly Half termly Ongoing
Reception	Trips (library visit, Honeybrook Farm):appropriate behaviour codes, animal safety stranger danger Cookery: safety in the home (including medicines/ coloured liquids) Welly Wednesdays: safety using outdoor spaces	E-safety- police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule) Appropriate toileting behaviour.	Termly Half termly Ongoing
Years 1	Visitors: STEPS- road safety trips out. Topic: 'Where the wild things are'-safety at home (food, medicines, kettles, unknown liquids)	E-safety- police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)	Termly Half termly Ongoing
Year 2	Streetwise trip: road safety, fire rules, 999, stranger danger. (Great fire of London topic) Is Plastic Fantastic? Safety in the home Bullying or teasing? I don't like that! How are you feeling today? Keeping safe (medicines)	E-safety- Learning How to be Safe Online police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule) Healthy relationships: Some secrets should never be	

		<p>kept</p> <p>Feelings and emotions: Feeling safe</p> <p>Sex Education: My body, your body</p>	
Y3	<p>Local area trip (Kinson common)- litter safety including needles, containers, dog waste, cigarettes.</p> <p>Trip to Egyptian museum: stranger danger, road safety, toilet rules, 'What if?' scenarios.- keeping together with assigned adults.</p> <p>PSHE ('Help or harm', 'Diversity world hotel': Alcohol &amp; cigarettes- The Facts.</p>	<p>E-safety- police visit/ talk, using computers, phones, game consoles.</p> <p>Fire drill practice</p> <p>PE lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger</p>	<p><b>Termly</b></p> <p><b>Half termly</b></p> <p><b>Ongoing</b></p>
Y4	<p>PSHE: 'Think before you click', 'OK or not OK', 'To share or not to share' - esafety week.</p> <p>Trip: Hooke court residential: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms.</p> <p>PSHE: Alcohol- peer pressure/ influence</p> <p>Living things topic: dangers in our environment (Harold's environment project).</p> <p>Newsround: current affairs issues discussed.</p>	<p>E-safety- police visit/ talk, using computers, phones (cyberbullying), game consoles.</p> <p>Fire drill practice</p> <p>PE lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</p> <p>Childline awareness.</p> <p>Body parts and body respect.</p>	<p><b>Termly</b></p> <p><b>Half termly</b></p> <p><b>Ongoing</b></p>
Y5	<p>PSHE: Growing up, changing bodies, how babies are made.</p> <p>Newsround: current affairs issues discussed.</p> <p>Residential trip: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms.</p> <p>'What if?' scenarios.</p> <p>PSHE: Smoking, drugs, alcohol, peer influence/ pressure, appropriate touch</p> <p>Writing: 'Wonder'- antibullying/ inclusion theme</p>	<p>E-safety- police visit/ talk, using computers, phones(cyberbullying), game consoles.</p> <p>Fire drill practice</p> <p>PE lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</p> <p>Childline awareness.</p> <p>Body parts and body respect.</p>	<p><b>Termly</b></p> <p><b>Half termly</b></p> <p><b>Ongoing</b></p>
Y6	<p>Cycling proficiency- keeping safe on the road</p> <p>PSHE: Growing up, changing bodies, how babies are made.</p>	<p>E-safety- police visit/ talk, using computers, phones (cyberbullying), game consoles.</p>	<p><b>Termly</b></p>

	<p><b>Newsround: current affairs issues discussed.</b></p> <p><b>Residential trip: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms. 'What if?' scenarios.</b></p> <p><b>PSHE: Smoking, drugs, alcohol, peer influence, appropriate touch</b></p> <p><b>AFBC visit: appropriate co-operation with each other.</b></p> <p><b>Writing: 'Wonder' - antibullying/ inclusion theme</b></p>	<p><b>Fire drill practice</b></p> <p><b>PE/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</b></p> <p><b>Childline awareness.</b></p> <p><b>Body parts and body respect.</b></p> <p><b>Appropriate touch ('Help, I'm a teenager' activity)</b></p>	<p><b>Half termly</b></p> <p><b>Ongoing</b></p>
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