



Year 3 Overview

Themes	Autumn 1 The Enchanted Wood (science)	Autumn 2 Amazing artists (Art)	Spring 1 Awesome Egyptians (History)	Spring 2 Where in the world is Wally? (Geography)	Summer 1 Vicious Vikings (History)	Summer 2 Food glorious food (Science and DT)
Trips /visitors	Kinson Common	Local artists visit	Egyptian Museum		Cranborne technology centre centre	Healthy eating café for parents
FABULOUS FINALE	Trip to Kinson common	Christmas Parent craft afternoon/art gallery	Egyptian museum in Dorchester	Country dress up day	Cranborne trip	Smoothie cafe
English: Reading, comprehension tasks, spelling, handwriting, weekly writing (plan, draft, evaluate, edit, improve), grammar & punctuation	Portal story Narrative The Faraway Tree Non Chronological report Mythical Creature report	Narrative The Christmasaurus Instructions How to catch a Dragon Christmas Poetry	Narrative Egyptian Cinderella Recount Howard Carter diary	Letters and postcards Meer Kat Mail/Around the world in 80 days Fables-Tinga Tinga tales Easter Poetry	Narrative Adventure at Sandy Cove Non-fiction Vikings report	Narrative-Talking Papaya Instructions for a healthy sandwich Summer Poetry
Maths	Addition Subtraction Times tables Place Value	Multiplication Division	Multiplication Division Money Statistics	Fractions Length Perimeter	Fractions Time	Properties of Shape Mass Capacity



Year 3 Overview

Religious Education	<p>Creation Sacraments (assess)</p> <p>Use of religious vocabulary; make links between stories & beliefs.</p> <p>Compare our ideas and answers about difficult questions.</p>	<p>ISLAM Week</p> <p>Prayers, Saints & Feasts</p> <p>Advent</p> <p>Give reasons for certain acts and symbols.</p> <p>Make links how feelings and beliefs affect behaviours.</p>	<p>Christmas Revelation (assess)</p> <p>Make links how feelings and beliefs affect behaviours.</p>	<p>Judaism Week</p> <p>Lent</p> <p>Holy Week</p> <p>Give reasons for actions by believers.</p> <p>Compare our ideas and answers about difficult questions.</p>	<p>Easter (assess)</p> <p>Pentecost</p> <p>Hinduism/ Sikhism Week</p> <p>Give reasons for actions by believers.</p> <p>Make links how feelings and beliefs affect behaviours.</p>	<p>Mission</p> <p>Prayers, Saints & Feasts</p> <p>Describe ways in which religion is lived out by believers.</p> <p>Make links how feelings and beliefs affect behaviours.</p>
Science Sc4/ Enquiry skills to be taught through out topics	<p>Plants</p> <p>Identify and describe the functions of different parts of flowering plants:</p> <p>Explore the requirements of plants for life and growth</p> <p>Investigate the way in which water is transported within plants</p>	<p>Forces and Magnets</p> <p>compare how things move on different surfaces</p> <p>Observe how magnets attract or repel each other and attract some materials and not others</p> <p>Compare and group together a variety of everyday</p>	<p>Animals and Humans- skeletons</p> <p>Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<p>Rocks and soils</p> <p>Compare and group together different kinds of rocks</p> <p>Describe in simple terms how fossils are formed</p> <p>Recognise that soils are made from rocks and organic matter.</p>	<p>Light and dark</p> <p>Recognise that we need light in order to see things and that dark is the absence of light</p> <p>Notice that light is reflected from surfaces</p> <p>Recognise that light from the sun can be dangerous and that there are ways to protect their eyes</p> <p>Learn how shadows</p>	<p>Nutrition/animals and humans</p> <p>Identify that animals, including humans, need the right types and amount of nutrition to survive</p>



Year 3 Overview

	Explore the part that flowers play in the life cycle of flowering plants.	materials Describe magnets Make predictions			are formed	
History			<u>Ancient Egypt-</u> Learn about King Tutankhamen. Mummification progress, hieroglyphs and Howard Carter			Viking raids and invasions Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Geography	Focus on the Amazon rainforest- Identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of			Research countries around the world – locate the world's countries, using maps Name and locate counties and cities of the United		Describe and understand key aspects of human geography, including: types of Viking settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water



Year 3 Overview

	these aspects have changed over time			Kingdom, geographical regions use maps, atlases, globes		
Design Technology	Plant our own seeds and ensure they have the correct conditions for growth	Design and make Christmas Pop up Cards Generate, develop, model and communicate their ideas through discussion, annotated sketches				Cooking and Nutrition-Create a healthy sandwich understand and apply the principles of a healthy and varied diet
Art and Design		Research and recreate famous artists pieces.. focusing on impressionism cubism and fauvism. Use a a range of				



Year 3 Overview

		materials Learn about great artists, architects and designers in history.				
Computing	Use the internet safely and appropriately. E-safety Understand computer networks		Use logical reasoning Design and write programs to achieve specific goals, including solving problems		Collect and present data appropriately	
Music						
Physical Education	Indoor Athletics Gymnastics Swimming		Dance Net & Wall games Swimming		Athletics Striking & Fielding games	
PSHE Personal, Social & Health Education	Rights and responsibilities in the wider world	Healthy Lifestyles Keeping Safe (medicines) Anti bullying week	Caring for the environment	Growing and changing	Healthy relationships Feelings and emotions	Living in the wider world Sex Education- name body part names
Spanish Key Stage 2	Saying hello/goodbye, introducing yourself, asking for someone's name, asking/saying how you are, numbers 1-10, there is/there are, some basic nouns, names of some classroom items.		Saying what you have in your bag, asking for and giving something, saying please, thank you, you are welcome, saying if you have or haven't got something, counting objects, the alphabet, asking and saying to spell a word.		Classroom instructions, asking and saying what something means, numbers 11-20, some simple sums, saying how old you are, months of the year, saying when your birthday is, numbers 21-31.	