



Year 1

Curriculum Overview

2019-2020	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Empathy Justice	Humility	Peace	Forgiveness	Compassion	Courage
Religious Education	CREATION- retell the story. Talk about their own experiences and feelings. REVELATION: Recognize /retell parables. Asking & responding to questions.	ISLAM Week Understand that some people have other faiths. Prayers, Saints & Feasts: Learn about people called Saints. Advent Recognize why there is a special time in the Church year.	Christmas: Knowing about Jesus' birth. SACRAMENTS: Retelling some of the symbols used in Baptism. Judaism: Recognize that Jesus was a Jew Talk about their own experiences and feelings.	Lent: Recognize why there is a special time in the Church year. Holy Week: Retell events from Jesus' life. Ask & respond to questions.	Easter (assess): Retell the Easter story. Pentecost: Recognize that Jesus sent the Holy Spirit to guide people. Talk about their own experiences and feelings.	Mission: Reflect on our actions in God's world. Hinduism/ Sikhism Week Prayers, Saints & Feasts Ask & respond to questions.
Personal, Social & Health Education	Laudato Si Understanding rights and responsibilities in the wider world. Caring for the environment World Conservation Well-being Class Charter 7C's Trick Box	Let's Investigate Humans Making healthy lifestyle choices Keeping safe - Medicines - links to my body and nursing Understanding Growing and changing Sex Education - naming body parts Well-being Healthy Lifestyles Trick Box	Let's Investigate Dinosaurs Caring for Environment - Extinction Well-being Mental Health and ESafety Trick box	Let's Investigate Kinson and Africa Living in the wider world Well-Being Trick Box Prayer Space	Let's Investigate Plants Understanding growing and changing Well-Being Trick Box	Developing healthy relationships feelings and emotions Well-Being Trick Box Anti bullying Week
Class Texts	Whadayamean? Someone Swallowed Stanley Litterbug Doug The Magpie Instructions	The Gingerbread Man Non-Fiction books about our body. Instructions to make Gingerbread man.	Dinosaur Information Books Dinosaur video Harry and the Dinosaurs	Walking Through the Jungle - Rhyme We're going on a bear hunt We're going on a lion hunt	Eric Carle - The Tiny Seed	Non-Chronological Report - The History of Kinson
Phonics	Revise Phase 3 and 4 Tricky Words - Introduce Phase 5	Phase 5	Phase 5	Phase 5	First 100	First 100
English skills: Reading, comprehension tasks, spelling, handwriting, weekly writing (plan, draft, evaluate, edit, improve), grammar & punctuation	Writing Retelling stories Following and writing instructions to make a kite GPS -Using CLFS and finger spaces Sequencing sentences to form narratives. PHONICS: Revise phase 3& 4 Start Phase 5 Guided Reading: using phonic knowledge to read words, retrieval skills	Writing Learning and retelling traditional tales: Texts: The Gingerbread Man Fact Files about Body Describe a human Reading Following and writing instructions to make a Gingerbread man GPS - Using CLFS and finger spaces PHONICS: Phase 5 Guided Reading: using	Writing Hook recount Dinosaur information text Dinosaur Description Dinosaur video story - The Egg GPS - using CLFS finger spaces question marks exclamation marks 'and' Guided Reading using retrieval skills expression and inference PHONICS: Phase 5 Guided Reading: using retrieval skills expression and inference	Writing Walking Through the Jungle - Rhyme We're going on a bear hunt We're going on a lion hunt Description of Lion Recount of Virtual reality GPS - using CLFS finger spaces question marks exclamation marks 'and' PHONICS: Phase 5 Guided Reading: using retrieval skills expression and	Writing Eric Carle - The Tiny Seed Drawing and labelling plants Instructions to plant a seed GPS - using CLFS finger spaces question marks exclamation marks 'and' PHONICS: Phase 5 Guided Reading: using retrieval skills expression and inference Handwriting Dough Disco and letter formation linked to phonics	Writing History of Kinson - Isaac Gulliver - Non Chronological report GPS - using CLFS finger spaces question marks exclamation marks 'and' PHONICS: Phase 5 Guided Reading: using retrieval skills expression and inference Handwriting Dough Disco



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	Handwriting Dough Disco and letter formation linked to phonics	retrieval skills expression and inference Handwriting Dough Disco and letter formation linked to phonics	Handwriting Dough Disco and letter formation linked to phonics	inference Handwriting Dough Disco and letter formation linked to phonics		and letter formation linked to phonics
Maths	Sorting, counting, writing, comparing and ordering numbers. (within 10) 1 more/1 less Use number bonds + and - within 10 Read, write and interpret addition (+), subtraction (-) and equals (=) signs. Solve one step problems involving + and - using concrete	Recognise and name common 2-D and 3-D shapes Count to twenty, forwards and backwards, beginning with 0 or 1 to 20 in numerals and words. 1 more/1less (within 20)	Represent and use number bonds and subtraction facts within 20. Read, write and interpret mathematical statements involving +, - and = signs. Add and subtract one-digit and two-digit numbers to 20, including 0. Solve one step problems that involve addition and subtraction. Count to 50 forwards and backwards, from any number including 0. Count, read and write numbers to 50 in numerals Count in multiples of 2, 5 and 10.	Count in 2's, 5's and 10's. Representations and arrays. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Describe position, direction and movement, including whole, half, quarter and three quarter turns	Length and Height: Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights. Weight and Volume: Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight:	Count, read and write numbers to 100 in numerals. 1 more/1 less (within 100) Recognise and know the value of different denominations of coins and notes. Sequence events in chronological order using language. Recognise and use language relating to time. to dates,
Science	Let's Investigate Materials Everyday Materials Distinguish between an object and the material from which it is made Working Scientifically Everyday Materials Asking questions and recognize that they can be answered in different ways. Observe closely using simple equipment Use their observations to suggest answers to questions. Identifying and classifying.	Let's Investigate Humans. Humans My body Identify name and draw and label the basic parts of the human body and say which part of the body is associated with each sense. Working Scientifically Gingerbread biscuits Asking questions and recognising that they can be answered in different ways. Observing closely using simple equipment Use their observations to suggest answers to questions. Observing changes in state	Let's Investigate Dinosaurs Animals Identify and name a variety of common animals including, fish, amphibians, reptiles, birds, mammals carnivores, herbivores and omnivores Working Scientifically Observing Fossils Asking questions and recognize that they can be answered in different ways. Observe closely using simple equipment Use their observations to suggest answers to questions.	Let's Investigate Africa Animals Identifying and naming a variety of common animals including, fish, amphibians, reptiles, birds, mammals carnivores, herbivores and omnivores Lion King	Let's Investigate Plants Identify and naming a variety of common wild and garden plants Identify, naming and saying which part of the body is associated with each sense. Working Scientifically Observing Plants Ask questions and recognize that they can be answered in different ways. Observe closely using simple equipment Use their observations to suggest answers to questions. Gather and record data - plant growth. The Tiny Seed - Seasonal changes -observe changes across the four seasons	



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History		Let's Investigate Humans How we have grown Body toddler now - timeline To understand changes within living memory Caring for our bodies link to PE Looking after our bodies today/past Nursing today and in the past Florence Nightingale Identify similarities and differences between ways of life at different times Recognise the difference between past and present in their own and others lives .	Let's Investigate Dinosaurs Dinosaur Time line Events beyond living memory		Let's Investigate Plants Plant Growth Timeline To understand changes within living memory	Let's Investigate Isaac Gulliver Use words and phrases relating to the passing of time. Learn about significant historical events, people and places in their own locality. Find answers to simple questions about the past from sources of information e.g. artefacts. Timeline of History - Dinosaurs - Florence Nightingale - Isaac Gulliver - Self born - Today
Geography	Weather watch - climate change Identify seasonal and daily weather patterns in the UK Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify countries, continents and oceans	Winter Weather - Keeping our bodies warm Identify seasonal and daily weather patterns in the UK St Andrews Day - Scotland Use world maps atlases and globes to identify the United Kingdom and its countries	Weather Watch Identify seasonal and daily weather patterns in the UK	Weather Watch Let's Investigate Kinson and Africa Use basic geographical vocabulary to refer to: key physical features and key human features. Name and locate the 7 continents of the world. Use world maps, atlases and globes to identify countries, continents Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.	Weather Watch Identify seasonal and daily weather patterns in the UK Beebots - Use simple compass directions (north, south east and west) and locational and directional language (for example, near and far, left and right), to describe the location of features and routes on a map.	Identify seasonal and daily weather patterns in the UK
Design Technology	Designing outdoor Area Using a plastic bag to make a kite Using construction kits - Planning and communicating ideas verbally. Suggesting how to improve their work likes and dislikes	Gingerbread biscuits. Planning and communicating ideas verbally Using equipment making mixing and preparing food. Christmas Decorations	Dinosaur Model To use a range of materials creatively to design and make products	African Fabric patterns To use a range of materials creatively to design and make products	Designer Flower To use a range of materials creatively to design and make products	Smuggler Museum models To use a range of materials creatively to design and make products
Art and Design	Outdoor rubbings of different materials Texture art Using texture by making rubbings of different materials.	My body model Can build a construction/sculpture from a variety of objects. Can describe what they think	Dinosaur Model Fossil Drawings Can build a construction/sculpture from a variety of objects. Can respond to ideas to create a	African sunset Can mix primary colours To develop a wide range of art and design techniques in using colour pattern texture line shape form and space	Eric Carle Seed Collage Can mix primary colours Can impress and apply simple decoration. Can use glue and paste carefully. Can cut out shapes using scissors.	Smuggler Maps Can describe what they think and feel about their own work.



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	Creating patterns texture and sculptures by recycling plastic tools Can use texture when drawing (eg. brick rubbings). Can take a rubbing showing a range of textures and patterns. =	and feel about their own work. To use sculpture to develop and share their ideas experiences and imagination	composition, image or artefact. Can work from observation. Can describe what they think and feel about their own work. To use sculpture to develop and share their ideas experiences and imagination		Can create texture using colour and different thicknesses of paint. Can work from observation. Learn about the work of a range of artists making links to own work. (Eric Carle - Illustration technique for collage)	
Computing E-safety			Safer Internet Day - Children will learn how to use technology safely and respectfully, keep personal information private and identify where to go for help and support when they have concerns	Use VR headsets - children will recognise common uses of information technology beyond school	Program BeeBot - Children will create and debug simple programs	
Music	Children will identify different sounds and changes to sounds and use sounds expressively in response to a stimulus	Children will rehearse and perform music for a nativity performance. They will also improve their General Musicianship skills including listening to a variety of music and improving Aural Skills.	Children will discriminate between longer and shorter sounds and use them to create sequences of sound and the beginning of Rhythm.	Children will learn to recognise the difference between Pulse and Rhythm and learn to perform with a sense of Pulse.	Children will use their previous learning to compose and perform music as well as continuing to sing a variety of songs and listening to a variety of music. They will also improve their General Musicianship skills.	Children will use their previous learning to compose and perform music as well as continuing to sing a variety of songs and listening to a variety of music. They will also improve their General Musicianship skills.
Physical Education	Describing how my body feels before and after activity Throwing in different ways Following the rules of a game. (Indoor athletics and invasion games)	Showing how to exercise safely. Describing what others have done. Making my body tense relaxed curled and stretched. Climbing safely (Gymnastics and Invasion Games)	Moving and controlling with care. Hitting a ball with a bat. Throwing in different ways. Following rules of a game. (Net and wall games)	Copying and remembering actions. Planning making up and sequencing my own moves. Describing what others have done. (Dance)	Moving and controlling with care. Following the rules of a game. (Athletics Striking and fielding games)	Moving and controlling with care. Following the rules of a game. Hitting a ball with a bat.
Additional Enrichment	Laudato Si				D day Anniversary	

The themes/topics shown may change according to the children's needs and interests. Please read the class newsletters with the attached guide to your child's learning each half term.