

Personal, Social and Emotional Development:

- To initiate conversation and take account of what others say.
- To describe self in positive terms and talk about abilities.
- To be aware of boundaries set and behaviour expectations.

Communication and Language:

- To respond to simple instructions and instructions using two-part sequence.
- To use language to imagine and recreate roles and experiences in play.
- To introduce storyline into their play.
- To link statements and stick to a main theme.

Physical Development:

- To experiment with different ways of moving.
- To handle tools with increasing control.
- To use simple tools to effect changes to materials.
- To hold pencil correctly between thumb and two fingers.
- To manage own basic hygiene.

Music:

- To sing a few familiar songs.
- To learn new songs for our Nativity.
- To join in with a rhythm.

Literacy:

- To show an awareness of rhyme and alliteration.
- To join in with repeated phrases in rhymes.
- To continue a rhyming string.
- To link sounds to letters.
- To break the flow of speech into words.

Reception Autumn 2

Time To Rhyme



Maths:

- To say number names in order.
- To match numeral and quantity correctly.
- To count using 1:1
- To use the language 'more' and 'fewer.'
- To name and talk about the properties of 2D shapes.
- To recreate patterns and models.
- To use positional language.

Religious Education :

- To visit and explore the different areas in the church.
- To know what Advent is.

Understanding the World:

People and Communities:

- To remember and talk about significant events in our own experiences.
- To talk about family customs and routines.

Understanding the World:

The World:

- To comment and ask questions about our familiar world.
- To look closely at similarities, differences, patterns and change.

Understanding the World:

Technology:

- To know information can be retrieved from computers.
- To complete a simple program.

Expressive Arts and Design:

- To experiment to create different textures.
- To manipulate material to achieve a planned effect.
- To select tools and techniques to shape materials.
- To play alongside other children who are engaged in the same theme.