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| CHRISTUS REA |

Year 3 Curriculum Overview

SPRING 2

SPRING 1

AUTUMN 1

AUTUMN 2

SUMMER 2

SUMMER 1

| 2019-2020 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--------------------------------|--------------------------------------|------------------------------------|-----------------------------------|-----------------------------------|---|
| Values | Empathy Justice | Humility | Peace | Forgiveness | Compassion | Courage |
| , | pat, cast.cc | | | | | |
| Religious | Creation | Islam | Feasts of Christmas - Epiphany | Judaism | Easter | Pentecost and Mission |
| Education | Prayers, Feasts and Saints | Sacraments | Revelation | Lent | Pentecost and Mission | Sikhism |
| Education | | Advent | | Holy Week | | Hinduism |
| | | Christmas | | | | |
| Personal, Social | Living in the Wider World > | Health and Wellbeing | Living in the Wider World | Life Education Bus | Health and Wellbeing | Relationships |
| & Health | Caring for the Environment | Healthy Lifestyles | Rules, Rights and Responsibilities | Living in the Wider World, Money | Keeping Safe | Healthy Relationships |
| Education | Let's have a tidy up! Harold's | Derek cooks dinner! (healthy eating) | As a rule | Can Harold afford it? | Help or harm? | Tangram team challenge |
| Education | environment project | Poorly Harold | Our friends and neighbours | Earning money | None of your business! | Looking after our special people |
| | My community | Body team work | For or against? | Health and Wellbeing | Raisin challenge (1) | Danger or risk? |
| | Our helpful volunteers | Growing and Changing | Thunks | Keeping Safe | | Body space |
| | | My special pet Top talents | Recount task | The Risk Robot Safe or unsafe? | | How can we solve this problem? |
| | | l am fantastic! | Super Searcher Basic first aid | Helping each other to stay safe | | Friends are special Zeb |
| | | My changing body | | Getting on with your nerves! | | Relationship Tree |
| | | , | | Alcohol and cigarettes: the facts | | neidelonomp rree |
| Class Text | Charlie and the Chocolate | Flat Stanley and the Great Grave | The Lion Witch and the | The Lion Witch and the Wardrobe | UG | The Hodgeheg |
| | Factory | Robbery | Wardrobe | | The Wolfsong Series- The Stolen | 5 5 |
| | - | The Egyptian Cinderella | | | Spear | |
| English skills: | Setting Description | Egyptian Fiction | Diary- Mary Anning | Fiction- Adventure story | Fiction-Setting, Character, Plot | Fiction- Free choice |
| Reading, | New Characterias Laws and | Frankisa nan Gabian | New Getter Fundamentics | New Getter Descurt | linked to an image/ video hook. | New Getter New Characteries |
| comprehension | Non-Chronological report | Egyptian non fiction | Non fiction Explanation | Non- fiction- Recount | Non fiction- Instructions: How to | Non fiction-Non Chronological Report |
| tasks, spelling, | Poetry- Performace poetry | Poetry- Light and Shadows | Poetry-Text the Street beneath | Poetry- Similes | Wash a Wooly Mammoth | Report |
| handwriting, | rocary renormate potaly | Focily Light and Shadows | my feet as a starter | l'occi y sinnes | mash a moory manihoth | Poetry- Plants- shape poem |
| weekly writing | | | | | Poetry- Time poem- Haiku | , , , |
| | | | | | | |
| (plan, draft, | | | | | | |
| evaluate, edit, | | | | | | |
| improve), | | | | | | |
| grammar & | | | | | | |
| punctuation | | | | | | |
| Maths | Number: Place Value | Number: Addition and | Number: Multiplication and | Measurement: Length and | Number: Fractions | Geometry: Properties of Shape |
| | Number: Addition and | Subtraction | Division | Perimeter | Measurement: Time | Measurement: Mass and Capacity |
| | Subtraction | | Measurement: Money | Number: Fractions | | |
| | | Number: Multiplication and | | | | |
| | | Division | | | | |
| Science | Autumn 1 - Animals including | Autumn 2 - Light | Spring 1 - Rocks | Spring 2 - Forces and Magnets | Summer 1 - Plants (requirements | Summer 2 - Plants (flowers, |
| Science | Humans | Light and Shadows | Rocks and Fossils | Amazing Magnets | for life and growth, naming and | pollination and seeds) |
| | Keeping Healthy | | | | function of parts) | Artful flowers, fruits and seeds |
| | | | | | Roots and Shoots | |
| | | | | | | |
| History | | Mary Anning- Famous People | | | Stone Age to Iron Age | |
| i ilistori y | | | | | | |
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| Tor | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | |
| Geography | Equator Northern and Southern Hemisphere | Locational Knowledge Orienteering, map skills and night walk- Countries Counties Cities Land use | | Physical Geography Volcanoes | | Human Geography: Land Use | |
| Design Technology | Design and cook a healthy pizza. | Link to Hamilton Home Study create a pyramid. Apply Design, Make, Evaluate | | | Technical Knowledge How mechanical systems such as levers and linkages or pneumatic systems create movement | | |
| Art and Design | Globe papier mache sculpture 3D shape, form model and construct from observation. | Etch Print Christmas cards- 2 colours, repeating patterns and Screen print wrapping paper Drawing and rubbings | 3D from observation 3D sculpture- fossils Clay and plaster fossils | Painting Japansese artist Volcanoes Hokusai Perspective landscape Ink wash Pastels Gouach | Painting Stone Age Cave Art Natural pigments Hands or handmade tools Handprints Storytelling | Collage Fruits, Flowers- inspirational artists | |
| Computing | We are programmers | We are bug fixers | We are presenters | Switched On Computing! | We are communicators | We are opinion pollsters | |
| E-safety | Programming an animation | Finding and correcting bugs in programs | Videoing performance | Making and presentation | Communicating safely on the internet | Collecting and analyzing data | |
| Music | Descant recorder- reading music. | Descant recorder- reading music. | Descant recorder- reading music. Egyptian song Christmas | Descant recorder- reading music. Rhythmic Pattern and performace | Descant recorder- reading music. Accompaniment, melodic and rhythmic ostinatos and drones. | Descant recorder- reading music. Summer Show Music from around the world- Africa Leyroy Anderson | |
| Physical Education | Invasion: Netball Dance: Different cultures | Invasion: Hockey Gymnastics: Balancing | Invasion: Tag rugby Dance: Themed dance (linked | Net & wall: Tennis Gymnastics: sequences (child | Striking & fielding: Cricket Capture games & orienteering | Striking & fielding: Rounders Athletics: track events/ field events | |
| Spanish | Saying hello. Introducing yourself.Asking for someone's Name. Saying goodbye/ thanks. Asking how you are.Saying how you are. | shapes/ rolls/ jumps/ Numbers 1-10 There is / There are Some basic nouns. Names of some classroom Items. Saying what you have in your bag. Asking for and giving Something. Saying please, thank you and you're welcome. | to topic) Saying if you have or haven't got something. Counting objects. The alphabet. Vowels song. Asking and saying how tospell a word. | led) / circuits Classroom instructions. Answering the register. Saying 'Good morning' and 'Good afternoon'. Asking and saying what someone is called | Some more classroom objects. Asking and saying what something means. Responding to a song in Spanish. Revising language learned during the year. | | |
| Additional Enrichment | Laudato Si | | | | D day Anniversary | | |

The themes/topics shown may change according to the children's needs and interests. Pease read the

class newsletters with the attached guide to your child's learning each half term.

