

English:

*In reading, children will be continuing to develop comprehension skills, using skimming and scanning skills to retrieve information from a given text.

*The children will continue to use given texts in order to unpick the writers' viewpoints and feelings.

*The children will be writing persuasive letters, diary entries and instruction texts. They will also be planning and writing their own invented stories.



Art/Design & Technology:

* Children will be making clay habitats.

* Children will be studying animal themed art from artists such as Rousseau.

Physical Education:

*Children will be developing their throwing and catching skills and applying this to a game of quick cricket.

*Children will also be practising skills for sports day.



Science:

*Explore and compare the differences between things that are living, dead and have never been alive.

*Identify habitats of living things and why they are suited to those places, linking this to our texts in English.

*Explore basic needs of all living things and their food chains.

Religious Education: (Easter)

* To explore the events of the first Easter Sunday and what the Easter candle symbolises

* To empathise with the women and disciples who discovered the empty tomb.

* To understand that Hindus use stories and signs to tell people about the Hindu god

'Do Any Sea Creatures Have Claws?'

Year 2 Summer 1 2019

History/Geography:

*In geography the children will be mapping areas on the school field where they think the most mini beasts might live.

* We will be learning about St Georges's day.

Music:

*Children will compose and perform music as well as continue to sing a variety of songs and listen to a variety of music.

Maths:

*Children will tell and write the time using quarter past, quarter to and up to 5 minutes.

*Children will sequence and compare intervals of time.

*Children will learn to read scales to measure mass, temperature and capacity.

*Children will continue to learn multiplication facts mentally and their division facts, and use these to solve maths problems.



Personal, Social, Cultural, Health & Emotional

Education:

Trick Box: 'Floating Cloud', 'Big No', 'Win-Win.'

* Children will continue to learn and develop coping strategies to help them in times of stress or when they may feel anxious

* Children will be learning about their health and hygiene.

Computing:

* Children will learn to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about online technology.