

English:

- *To be able to spell and write all Year 1 and 2 common exception words
- *To enjoy reading and re-reading to improve reading aloud fluency and confidence
- *To develop retrieval skills and then use written notes to compose factual sentences linked to explorers from around the world
- *To retrieve and understand the layout and format of information in a text (title, heading, sub-heading, fact box,

History:

- *To learn about explorers and why their exploration is/was important for the world
- *Order people and events on a timeline

Geography:

- *To be able to name the continents and oceans of the world.

Art/Design & Technology:

- *To use designing and joining skills to create a textile puppet
- *To explore a craft that uses designing and joining skills
- *To use painting skills in order to explore the work of an artist (Hokusai)

Music:

- *Children will recognise different ways sounds can be made and changed
- *To use a variety of classroom percussion instruments and use them to create sound effects for stories

Science:

- *To continue weather station and bulb planting observations
- *To identify that living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants
- *To carry out investigations and draw upon existing knowledge to suggest answers to the question 'how have polar bears adapted to survive?' in article

Religious Education:

- *To recognise the difficulties Mary and Joseph had to overcome to get to Bethlehem.
- *To know how Jesus showed God's love through the miracles of the calming of the storm, the wedding feast of Cana and the healing of the centurion's servant.

'Around The World in 80 Days'

Year 2



Computing:

- *To review photos online, practise using a digital camera, and edit their photos by selecting their best images to include in a shared collection.

Maths:

- *Children will be able to make the same amount of *money* in several different ways and understand the values of coins and notes
- *Children will find totals of *money* amounts and recognise as well as work out when they need to calculate 'change'
- *Children will develop their counting in 2s, 5s, 10s and 3s by learning *times tables* facts 'off by heart.'
- *Children will apply multiplication and division skills to *solving word problems*
- *Children will identify when a *fraction* matches the whole amount such as four quarters = one whole
- *Children will be able to find one half, one quarter, two quarters, three quarters, one third, two thirds of a quantity or shape

Personal, Social, Cultural, Health & Emotional

Education:

- *To recognise the range of feelings that are associated with losing (and being reunited) with a person they are close to.
- *To identify different stages of growth (e.g. baby, toddler, child, teenager, adult); and describe some of the things that people are capable of at these different stages
- *Identify which parts of the human body are private
- *Trick Box tricks this half term: 'Big No' and Win-Win

Physical Education:

- *To incorporate body awareness and develop their ability to interpret a variety of stimuli through movement focused on dance.