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| **2019-2020** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Values** | 7Cs (1 C per week)CompassionKindnessJusticeIntegrityCourageLaudato Si | 7Cs (1 C per week)HumilityKindnessJusticeForgivenessPeaceCourageLaudato Si | 7Cs (1 C per week)HumilityKindnessJusticeForgivenessPeaceCourageLaudato Si | 7Cs (1 C per week)HumilityCompassionKindnessForgivenessIntegrityPeaceCourageLaudato Si | 7Cs (1 C per week)CompassionKindnessForgivenessIntegrityPeaceCourageLaudato Si | 7Cs (1 C per week)CompassionKindnessJusticeForgivenessIntegrityPeaceCourageLaudato Si |
| **Religious Education** | **Creation****Prayers, Feasts and Saints** | **Islam****Sacraments****Advent** **Christmas** | **Feasts of Christmas – Epiphany****Revelation** | **Judaism****Lent** **Holy Week** | **Easter** **Pentecost and Mission** | **Pentecost and Mission****Sikhism****Hinduism** |
| **Personal, Social & Health Education**  | Living in the Wider World > Caring for the Environment[Let's have a tidy up!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/lets-have-a-tidy-up) [Harold's environment project](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-environment-project) [My community](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-community)[Our helpful volunteers](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-helpful-volunteers) | Health and Wellbeing Healthy Lifestyles[Derek cooks dinner! (healthy eating)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/derek-cooks-dinner-healthy-eating)[Poorly Harold](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/poorly-harold)[Body team work](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/body-team-work) Growing and Changing [My special pet](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-special-pet)[Top talents](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/top-talents) [I am fantastic!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/i-am-fantastic)[My changing body](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/my-changing-body-1) | Living in the Wider World Rules, Rights and Responsibilities[As a rule](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/as-a-rule)[Our friends and neighbours](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-friends-and-neighbours)[For or against?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/for-or-against)[Thunks](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/thunks)[Recount task](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/recount-task)[Super Searcher](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/super-searcher)[Basic first aid](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid-2) | Life Education BusLiving in the Wider World, Money [Can Harold afford it?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/can-harold-afford-it)[Earning money](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/earning-money)Health and Wellbeing Keeping Safe[The Risk Robot](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/the-risk-robot)[Safe or unsafe?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/safe-or-unsafe-1)[Helping each other to stay safe](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/helping-each-other-to-stay-safe)[Getting on with your nerves!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/getting-on-with-your-nerves-1) [Alcohol and cigarettes: the facts](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/alcohol-and-cigarettes-the-facts-2)  | Health and WellbeingKeeping Safe[Help or harm?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/help-or-harm) [None of your business!](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/none-of-your-business)[Raisin challenge (1)](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/raisin-challenge-1) | RelationshipsHealthy Relationships[Tangram team challenge](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/tangram-team-challenge)[Looking after our special people](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/looking-after-our-special-people)[Danger or risk?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/danger-or-risk-1)[Body space](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/body-space)[How can we solve this problem?](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-can-we-solve-this-problem)[Friends are special](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/friends-are-special) [Zeb](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/zeb)[Relationship Tree](https://www.coramlifeeducation.org.uk/scarf/lesson-plans/relationship-tree) |  |
| **Class Text** | **Charlie and the Chocolate Factory** | **Flat Stanley and the Great Grave Robbery****The Egyptian Cinderella** | **The Lion Witch and the Wardrobe** | **The Lion Witch and the Wardrobe** | **UG****The Wolfsong Series- The Stolen Spear** | **The Hodgeheg** |
| **English skills:****Reading, comprehension tasks, spelling, handwriting, weekly writing (plan, draft, evaluate, edit, improve), grammar & punctuation** | **Setting Description****Non-Chronological report****Poetry- Performace poetry** | **Egyptian Fiction****Egyptian non fiction****Poetry- Light and Shadows** | **Diary- Mary Anning****Non fiction Explanation** **Poetry-Text the Street beneath my feet as a starter** | **Fiction- Adventure story****Non- fiction- Recount****Poetry- Similes** | **Fiction-Setting, Character, Plot linked to an image/ video hook.****Non fiction- Instructions: How to Wash a Wooly Mammoth****Poetry- Time poem- Haiku** | **Fiction- Free choice****Non fiction-Non Chronological Report****Poetry- Plants- shape poem** |
| **Maths** | **Number: Place Value****Number: Addition and Subtraction** | **Number: Addition and Subtraction****Number: Multiplication and Division** | **Number: Multiplication and Division****Measurement: Money** | **Measurement: Length and Perimeter****Number: Fractions** | **Number: Fractions****Measurement: Time** | **Geometry: Properties of Shape****Measurement: Mass and Capacity** |
| **Science** | Autumn 1 – Animals including Humans**Keeping Healthy** | Autumn 2 – Light**Light and Shadows** | Spring 1 – Rocks**Rocks and Fossils**  | Spring 2 – Forces and Magnets**Amazing Magnets** | Summer 1 – Plants (requirements for life and growth, naming and function of parts)**Roots and Shoots** | Summer 2 – Plants (flowers, pollination and seeds)**Artful flowers, fruits and seeds** |
| **History** |  | Mary Anning- Famous People |  |  | Stone Age to Iron Age  |  |
| **Geography** | EquatorNorthern and Southern Hemisphere | Locational Knowledge Orienteering, map skills and night walk-CountriesCounties CitiesLand use |  | Physical GeographyVolcanoes  |  | Human Geography:Land Use |
| **Design Technology** | Design and cook a healthy pizza. | Link to Hamilton Home Study create a pyramid.Apply Design, Make, Evaluate |  |  | **Technical Knowledge**How mechanical systems such as levers and linkages or pneumatic systems createmovement |  |
| **Art and Design** | Globe papier mache sculpture3D shape, form model and construct from observation. | Etch Print Christmas cards- 2 colours, repeating patterns and Screen print wrapping paper**Drawing and rubbings** | **3D from observation**3D sculpture- fossils Clay and plaster fossils | **Painting**Japansese artist VolcanoesHokusaiPerspective landscapeInk washPastelsGouach | **Painting**Stone Age Cave ArtNatural pigmentsHands or handmade toolsHandprintsStorytelling | **Collage****Fruits, Flowers- inspirational artists** |
| **Computing****E-safety** | We are programmersProgramming an animation | We are bug fixersFinding and correcting bugs in programs | We are presentersVideoing performance | Switched On Computing!Making and presentation  | We are communicatorsCommunicating safely on the internet | We are opinion pollstersCollecting and analyzing data |
| **Music** | Descant recorder- reading music. | Descant recorder- reading music. | Descant recorder- reading music.Egyptian songChristmas | Descant recorder- reading music.Rhythmic Pattern and performace | Descant recorder- reading music.Accompaniment, melodic and rhythmic ostinatos and drones. | Descant recorder- reading music.Summer ShowMusic from around the world-AfricaLeyroy Anderson |
| **Physical Education** | **Invasion:** Netball**Dance:** Different cultures | **Invasion:** Hockey**Gymnastics:** Balancing shapes/ rolls/ jumps/  | **Invasion:** Tag rugby**Dance:** Themed dance (linked to topic) | **Net & wall:** Tennis**Gymnastics:** sequences (child led) / circuits | **Striking & fielding:** CricketCapture games & orienteering | **Striking & fielding:** Rounders**Athletics:** track events/ field events |
| **Spanish** | Saying hello. Introducing yourself.Asking for someone’s Name. Saying goodbye/ thanks. Asking how you are.Saying how you are. | Numbers 1-10 There is / There are… Some basic nouns. Names of some classroom Items. Saying what you have in your bag. Asking for and giving Something. Saying please, thank you and you’re welcome. | Saying if you have or haven’t got something. Counting objects. The alphabet. Vowels song. Asking and saying how tospell a word. | Classroom instructions. Answering the register. Saying ‘Good morning’ and ‘Good afternoon’. Asking and saying what someone is called | Some more classroom objects. Asking and saying what something means. Responding to a song in Spanish. Revising language learned during the year. |
| **Additional Enrichment** | Laudato Si  |  | D day Anniversary |  |

The themes/topics shown may change according to the children’s needs and interests. Pease read the class newsletters with the attached guide to your child’s learning each half term.