**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  All About Me | | Year Group  Reception | | Duration  5 Weeks | |
| Inquiry Questions | | | | | |
| Topic: How have we changed? | | | | | |
| Hook: Show baby pictures of children in class. What can we do now that we couldn’t as a baby?  People: Self, family members Place: School Problem: Possibilities: | | | | | |
| Virtue:  Kindness – How can we show kindness to ourselves and others? | | Concepts / CST:  Care for Creation | | Liturgical Events:  Harvest | |
| Texts: What makes me a me? Once they were Giants, Here We Are  The Bible | | | | | |
| Key Vocabulary:  Self, family, mummy, daddy, brothers, sisters, baby, toddler, child, adult, growing, life cycle, exercise, food, sleep | | | | | |
| Key Resources:  Photos, little people, mirrors (for self portrait), mini-me’s, babies, dolls house, small world, life cycle ordering | | | | | |
| Significant Individuals:  Significant Organisations | | | | | |
| Content Knowledge | | | | | |
| Past & Present: Own Life cycle  Discuss and ask questions about similarities and differences between ourselves and others – baby photos/clothes.  Growing up – timeline, keeping healthy | Literacy:  Listen to and share texts listed above.  Initial Sounds  Sound hunts | | Communication & Language:  Role play/dress up  Make observations about ourselves and others.  Sensory descriptive vocabulary  Take turns to listen and respond to each other. | | PSED:  Trick Box – Mirror Mirror - understand how we can become more confident in our own abilities  Introduce/discuss Class Charter  Ten Ten |
| Understanding the World:  Autumn – discuss seasonal changes.  Recycling –importance of looking after planet. | Maths: Baseline Counting and using numbers to 5 Sorting objects Comparing groups within 5 Subitise  Counting candles | | RE: Created and Loved by God  God’s story – creation  Come and See: Myself | | Expressive Arts and Design:  Self Portraits  Explore senses through different mediums |
| Physical Development:  Understand the importance of looking after ourselves –exercise, healthy food, sleep etc | Music:  Singing Happy Birthday  Move to different music – loud, soft, quiet, fast | |  | |  |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Talk about our past and our own families | | Compassion  Questions that probe deeper (values)  Who is special in your life? | | Community  *Links to local expertise and resources*  How are we all special? | |
| See  *Name what is happening*  Can you describe yourself? What qualities do you have now? | | Judge  *Analyse and make informed judgement*  How have you changed since you were a baby? | | Act  *Plan and carry out an act of love, faith, hope*  How can you become/continue to be a kind and loving person?. | |