**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  Superheroes | | Year Group  Reception | | Duration  4 Weeks | |
| Inquiry Questions | | | | | |
| Topic: When do we show Courage and why is it not always easy?  Annual (Peace)/EYFS: Kindness – How can we show kindness to others? | | | | | |
| Hook/Fab Finish: Dress Up as Superheroes  People: People Who Help Us Place: CTK Problem: Showing Courage  Possibilities: Visitors from different occupations ie police/firefighters. | | | | | |
| Values: Kindness/Integrity/Courage  Virtue: Fortitude | | Concepts / CST:  Human Dignity  Common Good | | Liturgical Events:  Lent | |
| Texts:  Supertato, non-fiction books ­ie People who Help Us (Rebecca Hunter), Burglar Bill, Cops and Robbers, Jack and the Beanstalk. | | | | | |
| Key Vocabulary:  Kindness, Fortitude, Courage, Integrity, superhero, talents, police, firefighter, Doctor, nurse, teacher, parent, NHS, growing, bean, Spring, water, soil, light, leaves, life cycle. | | | | | |
| Key Resources:  Superhero costumes, small world, masks, People Who Help Us – small world, dress up, role-play. | | | | | |
| Significant Individuals: Florence Nightingale  Significant Organisations: NHS | | | | | |
| Content Knowledge | | | | | |
| Past & Present: Florence Nightingale | Literacy:  Supertato,  T4W Jack and the Beanstalk | | Music:  Express ideas, thoughts and feelings through a variety of songs and the playing of musical instruments.    Make comparisons and links between different pieces and explore the use of Tempo. | | PSED:  Keeping Safe: My Body, My Rules/People Who Help Us/Trick Box |
| The Natural World:  Growing | Maths: Number bonds to 10  Subitise  Shape and Space | | RE: Lent, Lenten promises.  Parable of the Talents | | Expressive Arts and Design  Stick puppets, junk modelling, T4W storymaps, small world, Police Station. |
| People, Culture and Communities  People Who Help us- local community and at home. | Physical Development:  Cutting activities, Dance. | | Communication & Language:  Circle Times/T4W/Role play | | Science:  Talk about things they have observed—Freezing and melting/Floating and sinking |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Share our ideas to describe what makes a superhero?  How are those qualities seen in our daily lives?  Jack and the Beanstalk  Retell our class story (T4W) | | Compassion  Questions that probe deeper (values)  What makes a superhero?  How can you show courage?  Why are people unkind? | | Community  *Links to local expertise and resources*  How are our police/firefighters and NHS workers real-life superheroes?  How are the people who help us in our daily lives ie parents, grandparents, teachers real-life superheroes too? | |
| See  *Name what is happening*  Can we always see kindness at playtimes?  How do people feel when someone is unkind to them?  How do you feel when it happens? | | Judge  *Analyse and make informed judgement*  What is causing others to be unkind to each other?  How can we show courage if someone is unkind?  What can we do to stop it happening? | | Act  *Plan and carry out an act of love, faith, hope*  Become Kindness  Superheroes round the school – Design signs to remind children how to be kind in the playground. | |