**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:Superheroes  | Year Group Reception | Duration  4 Weeks |
| Inquiry Questions |
| Topic: When do we show Courage and why is it not always easy?Annual (Peace)/EYFS: Kindness – How can we show kindness to others? |
| Hook/Fab Finish: Dress Up as SuperheroesPeople: People Who Help Us Place: CTK Problem: Showing Courage Possibilities: Visitors from different occupations ie police/firefighters. |
| Values: Kindness/Integrity/CourageVirtue: Fortitude | Concepts / CST:Human DignityCommon Good | Liturgical Events:Lent |
| Texts:Supertato, non-fiction books ­ie People who Help Us (Rebecca Hunter), Burglar Bill, Cops and Robbers, Jack and the Beanstalk. |
| Key Vocabulary:Kindness, Fortitude, Courage, Integrity, superhero, talents, police, firefighter, Doctor, nurse, teacher, parent, NHS, growing, bean, Spring, water, soil, light, leaves, life cycle. |
| Key Resources:Superhero costumes, small world, masks, People Who Help Us – small world, dress up, role-play. |
| Significant Individuals: Florence NightingaleSignificant Organisations: NHS |
| Content Knowledge |
| Past & Present:Florence Nightingale | Literacy:Supertato,T4W Jack and the Beanstalk | Music:Express ideas, thoughts and feelings through a variety of songs and the playing of musical instruments.  Make comparisons and links between different pieces and explore the use of Tempo. | PSED:Keeping Safe: My Body, My Rules/People Who Help Us/Trick Box |
| The Natural World:Growing | Maths:Number bonds to 10SubitiseShape and Space | RE:Lent, Lenten promises.Parable of the Talents  | Expressive Arts and DesignStick puppets, junk modelling, T4W storymaps, small world, Police Station. |
| People, Culture and CommunitiesPeople Who Help us- local community and at home. | Physical Development:Cutting activities, Dance. | Communication & Language:Circle Times/T4W/Role play | Science:Talk about things they have observed—Freezing and melting/Floating and sinking  |
| Faith Hope and Love |
| Creativity*How will we show we understand*Share our ideas to describe what makes a superhero?How are those qualities seen in our daily lives?Jack and the Beanstalk Retell our class story (T4W) | CompassionQuestions that probe deeper (values)What makes a superhero?How can you show courage?Why are people unkind? | Community*Links to local expertise and resources*How are our police/firefighters and NHS workers real-life superheroes?How are the people who help us in our daily lives ie parents, grandparents, teachers real-life superheroes too? |
| See*Name what is happening*Can we always see kindness at playtimes?How do people feel when someone is unkind to them?How do you feel when it happens? | Judge*Analyse and make informed judgement*What is causing others to be unkind to each other?How can we show courage if someone is unkind?What can we do to stop it happening? | Act *Plan and carry out an act of love, faith, hope*Become Kindness Superheroes round the school – Design signs to remind children how to be kind in the playground.  |