Year 1

Spelling Book

Spring Term 1

Book 1D (SOUNDS)

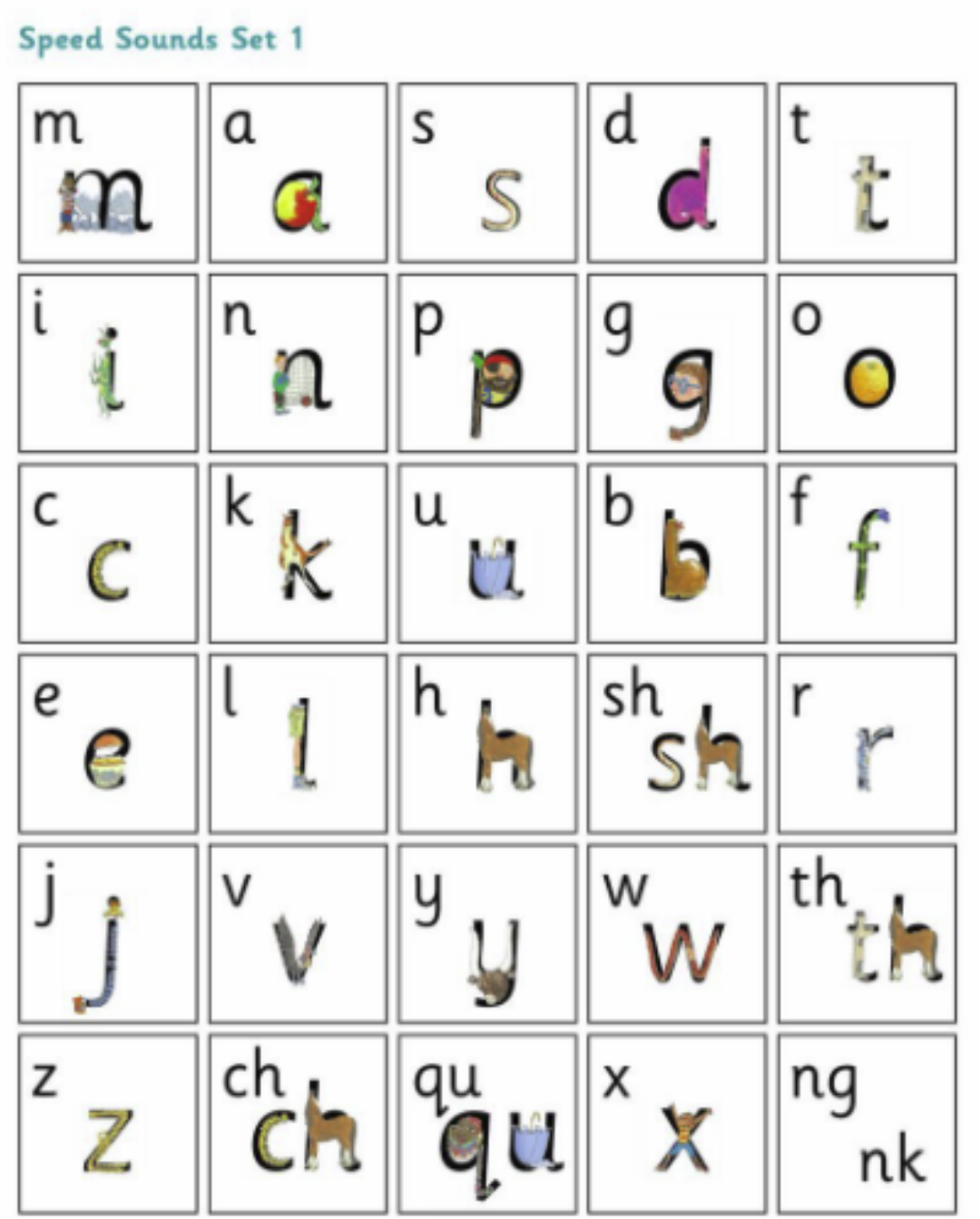
Name: _____

Class: _____

Rhymes for letter formation – taken from Read Write Inc.

a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair,and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				

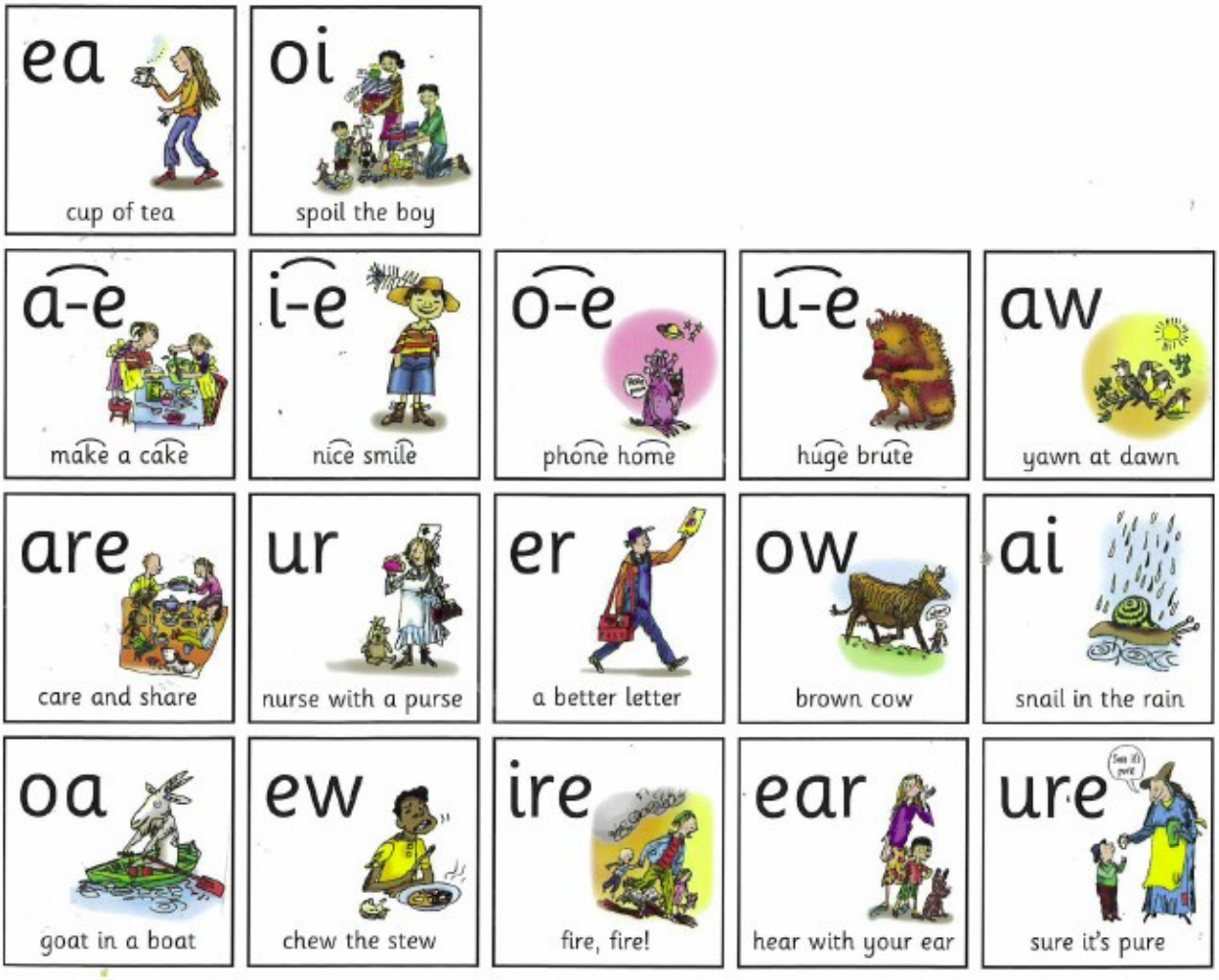
(taken from the RWI Ruth Miskin Scheme)



Speed Sounds Set 2 (taken from the RWI Ruth Miskin Scheme)



Speed Sounds Set 3 (taken from the RWI Ruth Miskin Scheme)



Questions & Answers for Support:

What is RWI (Read, Write, Inc.)?
Read, Write, Inc. is the phonics scheme we use in school to teach reading and spellings.

What are the speed sounds with pictures?
The speed sounds are the order the children are taught each sound. There are 3 sets; Set 1, Set 2 and Set 3. Set 1 sounds have pictures to remind the children how to form the letter. They also have a rhyme which the children learn to help them to remember. Set 1 an Set 3 have 'ditties' which is a short phrase to help the children to learn and remember the different spellings of sounds. Please practise recognising and reading the speed sounds with your child.

Should my child know all the Set 1, Set and Set 3 speed sounds?
By the end of Year 2, your child should know all of the Set 1, Set 2 and Set 3 sounds. We know children learn at different rates so in school they will be focusing on the sounds that they need to learn according to which RWI phonics group they are in. Your child is currently learning the **SET 1** sounds.

How do I know how to correctly pronounce each sound?
You can go to this link which is a video showing how to pronounce each RWI sound: https://www.youtube.com/watch?v=TkXcabDUg7Q

How does this spelling book work?
In this spelling book, you will find **letters** for your child to be able to read and write. Each week, please ask your child to complete the weekly section by practising to write the letters . **PLEASE ONLY COMPLETE 1 SET OF SPELLINGS EACH WEEK. THIS SPELLING BOOK IS FOR 6 WEEKS OF SPELLINGS. You can practise all the words but only one set will be tested each week.**

When will the spelling test be?
Spelling tests will generally be on a Tuesday each week. We will be asking the children to write the letters they have learnt for that week.

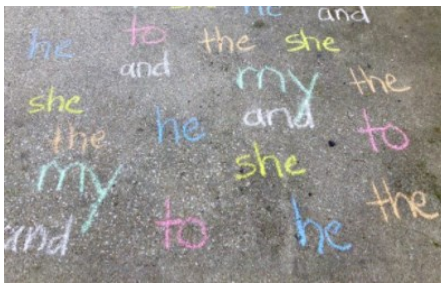
What does 'review' mean?
At CTK, we follow Barak Rosenshine's 'Principles of Instruction'. One of his theories is to **review** learning. Daily, weekly and monthly reviews are important for people to be able to remember previous learning and to strengthen the connections of the material they have learnt. Therefore, reviewing their CVC / CVCC word spellings as often as possible will help your child to remember them more easily.

Do we need to send the spelling book back to school?
Yes—Please send the spelling book back to school week on **TUESDAY 15TH FEBRUARY** so we can see the children's learning.

How can I help my child even more?
You could do some of the activities below each week with the relevant words they are learning. You could also use the below activities to practise reading and writing the speed sounds:

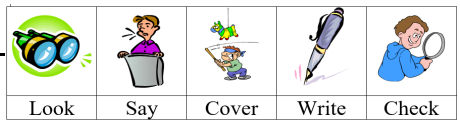
- ⇒ Write the sounds using chalks
- ⇒ Write the sounds using paints
- ⇒ Write the sounds using rainbow colours
- ⇒ Write the sounds using mud
- ⇒ Write the sounds using sand
- ⇒ Word hunt - write the sounds on paper and hide them around the house. Once they are found, can your child read the sounds and write the word?
- ⇒ Have a speed writing race—how quickly can they write the sounds ? Can they beat their previous time?
- ⇒ Look for the sounds when you are out and about!
- ⇒ Make the sounds using pasta shapes
- ⇒ Make the sounds using beads
- ⇒ Play SPLAT! - Write the sounds on paper—say a sounds and everyone tries to splat the correct sounds
- ⇒ Play BINGO with the sounds as a family







EXAMPLE: Ask your child to write each word 4 times by saying the words, covering the word then writing the word.

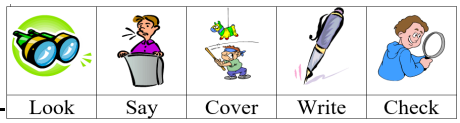


Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
mat	mat	mat	mat	mat
sat	sat	sat	sat	sat
mad	mad	mad	mad	mad
dad	dad	dad	dad	dad
dam	dam	dam	dam	dam

Extra Challenge: Can you use one of the words in a sentence?

Home Learning
Week 1: Test date: Tuesday 11th Jan

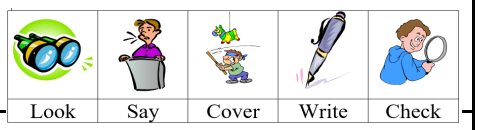


Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word

Extra Challenge: Can you use one of the words in a sentence?

Home Learning
Week 2: Test date: Tuesday 18th Jan

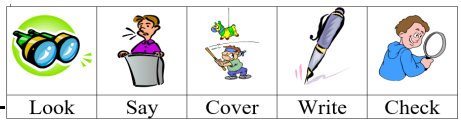


Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word

Extra Challenge: Can you use one of the words in a sentence?

Home Learning Week 3: Test date: Tuesday 25th Jan

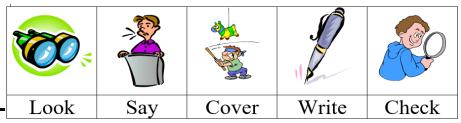


Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
m				
a				
s				
d				
t				

Extra Challenge: Can you use one of the words in a sentence?

Home Learning Week 4: Test date: Tuesday 1st Feb

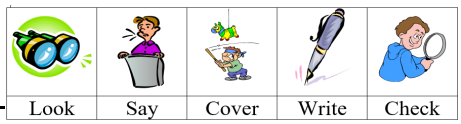


Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
i				
n				
p				
g				
o				

Extra Challenge: Can you use one of the words in a sentence?

Home Learning Week 5: Test date: Tuesday 8th Feb

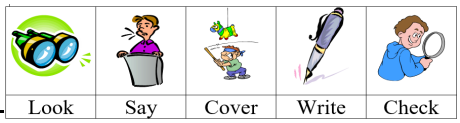


Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
c				
k				
u				
b				
f				

Extra Challenge: Can you use one of the words in a sentence?

Home Learning
Week 6: **Test date: Tuesday 15th Feb**



Practise Time! Copy and complete the table below.

	Say the word, write the word	Say the word, write the word	Say the word, write the word	Say the word, write the word
e				
l				
h				
sh				
r				

<u>Extra Challenge:</u> Can you use one of the words in a sentence?