

English:

To write a balanced argument (newspaper report) about graffiti or an area of interest.

To use dialogue to add detail and develop the plot line of an event or feelings of a character.

To retrieve, infer and predict ideas from text based upon 'The Boy in Striped Pyjamas'.

To learn and apply spelling rules- double consonant, change 'y' to and 'i' and 'er or est' when using comparatives and superlatives. To know the exception of rule.



Art/Design & Technology:

To develop sketching skills.

To develop line, shape, texture and tone when sketching.

To print a graffiti design.

Physical Education:

To develop skills in invasion games (rugby).

To develop coordination, balance and sequencing through gymnastics.

Fit Friday- to develop physical fitness.

Science:

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Religious Education:

Christmas: Children will explore the different impact of key people (wise men, Joseph, Mary, angels, Harold) had in preparing the path for Jesus.

Revelations: Children will explore ways Jesus was revealed to us in the Old & New Testament and what it means.

Year 5 Spring 1

Changing Our World!

History/Geography:

To study the impact of persecution on an individual and the world and how we can change it for the better.

Music:

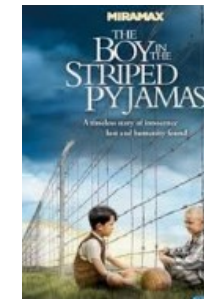
Learn how to add Texture to their music making, sing and play in Rounds and Harmony and add Rhythmic and Melodic Ostinatos, Drones and Chords to improve performances.

Maths:

Multiplication and Division-mental and formal method, including word problems.

Fractions, decimals and percentages and recognise their equivalent and apply to fractions of amounts.

Fast recall of multiplication facts to X12 (squared and cubed)



Personal, social, healthy & mental education

Children will explore strategies to support their wellbeing through a range of approaches. E.g. Trick Box strategies and meditation.

To examine the way persecution (Holocaust & E-Safety) and hatred can effect the world we live in and the person we are.

Computing:

Artists—children will learn how to fuse geometry and art.

E-Safety Day- 11th February 2020.