

CURRICULUM OVERVIEW

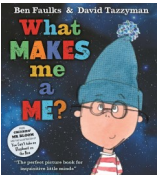

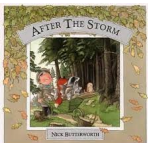











At Christ the King Catholic School, every child, without discrimination, is loved, valued and nurtured. Their uniqueness is celebrated and they are given opportunities to learn and thrive, developing healthy relationships and securing a foundation for life and future learning.

Our children's learning is guided by the virtues of faith, hope and love through a curriculum inspired by the gospel values. This empowers the children to see, judge and act responsibly in response to their local and global contexts.

Learning opportunities foster curiosity and enable children to reach their potential by developing the knowledge, skills and attitudes needed to be compassionate people – young people called to serve and lead.

Kindness—How can we be kind to ourselves and others?

See Judge Act

AUTUMN 1 7 wks		AUTUMN 2 7 wks			SPRING 1 6 wks		SPRING 2 6 wks		SUMMER 1 6 wks		SUMMER 2 7wks
1 wk Laudato Si Mary's Birthday	4 weeks RE: Domestic Church: Myself	1 wk Judaism Hannukah Diwali	4 weeks RE: Baptism— Belonging: Welcome	4 weeks RE: Advent/ Christmas—Loving: Birthday	4 weeks Local Church— Family: Celebrating	1 wk Islam Prayer Mats	4 weeks RE: Eucharist— Relating: Gathering	3 weeks RE: Lent/Easter: Giving: Growing	4 weeks Pentecost— Serving: Good News	2 weeks Reconciliation— Inter-Relating: Friends	5 weeks Universal Church— World: Our World
PSED: Created and Loved By God Trick Box		PSED: Created and Loved By God Trick Box			PSED: Created to Love Others Trick Box		PSED: Created to Love Others Trick Box		PSED: Created to Live in Community Trick Box		PSED: Created to Live in Community Trick Box
<p>Themes: All About Me!</p> <p>How can I be kind to myself and spread kindness in the world ?</p>  		<p>Themes: Nursery Rhymes/ Percy the Park Keeper/ Christmas</p> <p>How can I show kindness to the world and the animals ?</p>  <p>How did the little Baby Jesus bring peace to the world and how do we show it to others?</p> 			<p>Themes: Winter Wonderland/ Arctic Animals/Traditional Tales</p> <p>How do we show integrity and be a role model for others?</p>    		<p>Themes: Superheroes-People Who Help Us/ Castles, Knights and Dragons/ Easter</p> <p>When should we show courage and why it is not always easy?</p>  		<p>Themes: Dangerous Dinosaurs/ Fabulous Farms/ Amazing Animals/ Mad About Minibeasts</p> <p>How can we learn to show kindness to God's creatures and look after them?</p>  <p>How do we show justice by helping others to make the world a better place?</p>  		<p>Themes: I Do Like To Be Beside the Seaside/Under the Sea/Pirates: Ho, Ho, Me Hearties/ Moving On</p> <p>How can we show kindness to God's creatures under the sea and teach others to protect them?</p>  <p>How can we share our kindness with others and know what to say when others are hurt?</p> 

<p>Class books: Here We Are Once there were Giants What makes me a me? Little Red Hen</p> 	<p>Class books: Nursery Rhymes Percy the Park Keeper Pumpkin Soup The Jolly Christmas Postman</p> 	<p>Class books: Non-Fiction books Mr Wolf's Pancakes Lost and Found Three Little Pigs Traditional Tales</p> 	<p>Class books: Supertato Sailor Bear Jack and the Beanstalk</p> 	<p>Class books: Non-Fiction books Farmer Duck What the Ladybird Heard Superworm</p> 	<p>Class books: The Rainbow Fish Only One Me Sailor Bear Non-Fiction books</p> 
<p>Communication and Language: Listening games/walks Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games/walks Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>
<p>Physical Development: PE—Movement Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Ball Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Bat/Racquet Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Gymnastics Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Dance Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Athletic Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing Sports Day</p>
<p>Literacy: Phonics: RWI—Set 1 sounds Reading and spelling Set 1 Green words Reading red words RhymeTime Storytimes Talk 4 Writing - Little Red Hen</p>	<p>Literacy: Phonics: RWI—Set 2 sounds Reading and spelling Set 1 and 2 Green words Reading red words RhymeTime Storytimes Talk 4 Writing - Nursery Rhymes/ After the Storm</p>	<p>Literacy: Phonics: RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing - The Gingerbread Man</p>	<p>Literacy: Phonics: RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing -Jack and the Beanstalk</p>	<p>Literacy: Phonics: RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing - Farmer Duck/ Handa's Surprise</p>	<p>Literacy: Phonics: RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing - Port Side Pirates/ The Story of Pirate Tom</p>
<p>Maths Baseline Numbers to 5</p>	<p>Change within 5 Number Bonds within 5 Space</p>	<p>Numbers to 10 Comparing numbers within 10 Addition to 10</p>	<p>Number bonds to 10 Subtraction Exploring patterns</p>	<p>Counting on and counting back Numbers to 20 Numerical Patterns</p>	<p>Shape Measure Sorting</p>

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>Understanding the World:</p> <p>Past and Present All About Me Our Families - Grandparents Google Maps Floella Benjamin</p> <p>Culture and Community Harvest Spanish Day Black History Month</p> <p>The Natural World Creation Walk Making Bread Planting bulbs</p>	<p>Understanding the World:</p> <p>Past and Present Nursery Rhymes Guy Fawkes</p> <p>Culture and Community Diwali Remembrance Day World Cup Celebrations –Christmas</p> <p>The Natural World Woodland Animals Changes of Seasons – Autumn/ Winter</p>	<p>Understanding the World:</p> <p>Past and Present Explorers</p> <p>Culture and Community Celebrations -Chinese New Year</p> <p>The Natural World Shrove Tuesday - Making Pancakes Changes of Seasons - Winter/ Spring Changing of State—Melting Climate Change</p>	<p>Understanding the World:</p> <p>Past and Present St.George</p> <p>Culture and Community Superheroes – People Who Help Us Mothering Sunday Easter</p> <p>The Natural World New Life Bean Growing</p>	<p>Understanding the World:</p> <p>Past and Present Dinosaurs</p> <p>Culture and Community All Around the World Father’s Day Judaism</p> <p>The Natural World Farm Animals/Minibeasts- Life cycles</p>	<p>Understanding the World:</p> <p>Past and Present Seaside/Pirates Transition to Year One</p> <p>Culture and Community Our School Community—Maps</p> <p>The Natural World Sea animals and their preservation Floating and Sinking</p>
<p>Expressive Arts and Design:</p> <p>Artist: African Art– masks Polish architecture Australia—Aboriginal Art India– Mehndi designs</p> <p>Songs Role-play Self-Portraits Small World Construction Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artist: Andy Goldsworthy— natural materials Anthony Gorman—Sculptor</p> <p>Songs Role-play Clay animals Nursery Rhyme Celebration Small World Construction Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artist: Gaudi—mosaic/ architecture.</p> <p>Songs Role-play Small World Exploring materials and tasure to make Three Pigs Houses/ Bridges for Billy Goats Gruff Construction Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artist: Warhol—Pop Art/Banksy Stencilling</p> <p>Songs Role-play Small World Construction Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artists: Van Gogh/Rembrandt/Frida Kahlo/Picasso</p> <p>Songs Role-play Small World Construction Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artist: Ricky Also—Murals (Upside Down Gallery– Bournemouth)</p> <p>Songs Role-play Music Concert Seaside Creatures Making a Lighthouse Small World Construction Junk modelling</p>
<p>Music:</p> <p>Children will spend time listening to and taking part in music</p> <p>Children will experiment with the sounds of various Percussion instruments .</p> <p>Children will respond with movements to music.</p>	<p>Music:</p> <p>Children will rehearse and perform music for a nativity performance</p>	<p>Music:</p> <p>Children will start to recognise how sounds can be changed and will also recognise repeated sounds and sound patterns.</p>	<p>Music:</p> <p>Children will express ideas, thoughts and feelings through a variety of songs and the playing of musical instruments.</p> <p>Children will make comparisons and links between different pieces and explore the use of Tempo</p>	<p>Music:</p> <p>Children will explore the expressive use of Dynamics and Pitch and further work on Tempo.</p>	<p>Music:</p> <p>Children will develop their General Musicianship skills, .</p>