## English:

#### Narrative:

Telling stories from the first person viewpoint.

Recounting using diaries and letters.

Using our senses to describe the Great Fire of London with a focus on adjectives and adverbs.

#### Non Fiction:

Writing making instructions.

Phonics, Spelling and Reading:

Children will continue working in their groups according to their need and apply their phonic and reading skills during a group Reading session.

#### History:

To develop an awareness of the past, using common words and phrases linked to the passing of time.

To know where people and events fit chronologically.

Learn about events beyond living memory that are significant nationally or globally.

Learn about lives of significant individuals in the past.

## Design Technology:

Make by selecting from ingredients. Evaluate ideas and products.

#### Music:

Children will learn about pitch and changes in pitch.

Children will create simple melodic patterns with instruments and voices and learn about graphic scores.

#### Science:

To perform simple tests.

To ask simple questions and recognise that they can be answered in different ways.

To identify and name a variety of plants and animals in their habitats including micro habitats.

### Religious Education:

Topic 3: Preparations

Topic 4: Books

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#### Computing:

To learn about how to keep myself safe online. To evaluate and test games.

#### Maths:

#### Addition and Subtraction:

Use related number facts.

Compare number sentences.

Learn to make number bonds to 100.

Add and subtract ones and tens.

Add a two digit and a one digit number.

Subtract a one digit number from a two digit number.

We will be using Power Maths text books to teach Maths from this half term onwards.

#### Mental Maths Calculation:

Recall pairs of numbers equal to ten.

Extend knowledge of number bonds to ten to include related facts to 20.

Learn pairs of multiples of ten equal to one hundred.

# <u>PSHE</u>

#### Trick Box

To revisit tricks learnt in Year 1 'Mirror Mirror' and 'Big Voice' and learn two new tricks 'Stand tall' and 'Magic circle'.

## Module 1 - Created and loved by God

Unit 3 - Emotional Well Being Unit 4—Life Cycles

## PE:

To apply basic skills and tactics to simple invasion games.

To develop basic gymnastic shapes with the body and use these skills to create/perform a simple sequence.