



# Christ the King

## Year 2 Autumn 1 2022—Newsletter

Learning together in faith, hope and love.



Dear Parents,

We hope that the children have had a wonderful summer break. We do know that children may be a little unsettled at the beginning of the year as they get used to school routines and staff again. We have therefore prioritised the children's wellbeing this week and given them many opportunities to learn and repeat new routines to build up confidence with our year 2 expectations. It really has been great to meet all of the children this week and we have already completed lots of fantastic learning which the children can tell you about.

Once we have celebrated Mary's birthday this week, our first topic this half term is 'Once Upon A Time' - our chance to share our love of reading with the children, and fully immerse the children in a range of known and new stories, including traditional tales. Through this topic the children will be exploring our Gospel Value linked question 'How Do We Show Kindness?'

If you have any queries, please do speak to a member of the Year 2 Team, preferably at the end of the day. We do ask for your patience and understanding that sometimes we may not always be available to talk and this can be particularly difficult first thing in the morning on the door where every minute of your child's learning matters. We therefore ask that you message us on Class Dojo and we will respond as soon as possible.

Thank you for your support,



### Read, Read, Read!

Your child's reading ability really matters to us!

Reading is the most fundamental skill that lasts a lifetime!

We expect all children to read **daily** for at least 15 minutes and have an adult's reading signature in their Reading Record each day to evidence this. We will be encouraging the children to work through our Reading Race as quickly as possible to pick up their first Pink Reading certificate for 25 signatures—this could be achieved before October half term week!

On your marks, get set... READ!

**On Your Mark, Get Set... READ!**

### Class Dojo

This is the platform we will be using to communicate to all parents. You should be familiar with this from Year 1. Please join your child's class by clicking the relevant link (see below.) Thank you to those families who have already done this.

Year 2 Toucans (Miss O'Sullivan and Miss Oppo):

<https://www.classdojo.com/invite/?c=CLF6H3P>

Year 2 Parrots (Mrs Sargeant):

<https://www.classdojo.com/invite/?c=CYCE3H7>



### Key Information and Reminders

- P.E is on a **Wednesday** and **Friday**. Please send your child in to school on these days **wearing their P.E kit** instead of school uniform.
- Earrings need to be covered with tape or taken out. We do not provide tape in school.
- Please ensure your child brings a water bottle that is clearly labelled every day. They can fill at our class water stations.
- It is vital you have provided the class with any current inhalers your child is prescribed.
- It is also vital that any change to collection is notified in writing via the office please.

# What are we learning about this half term in Year 2?

## R.E

### Topic: Beginnings

What does the word 'family' mean?

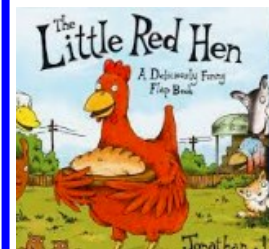
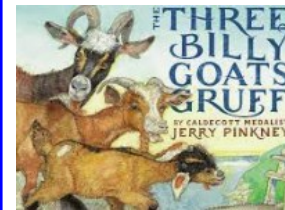
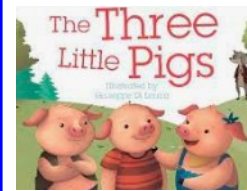
What people do we associate with 'family'?

We will be exploring the Creation Story and thinking about what we 'wonder' about the world we live in.

We will also be celebrating Mary's Birthday in September and will be thinking about what made her a special Mother to Jesus.



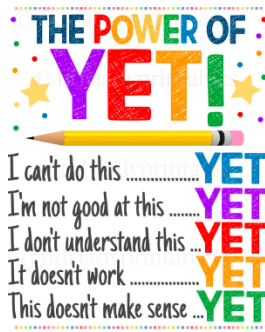
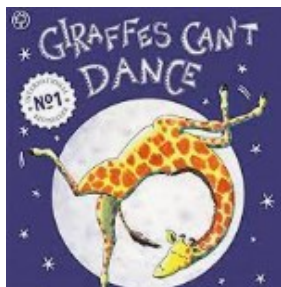
## English



We will be sharing a selection of traditional stories with the children making links to our Gospel Values where possible. The children will then have a go at writing their own sentences from these stories.

## PSHE

We will be sharing the book 'Giraffes Can't Dance' with the children and will explore the themes of resilience and turning our negative thoughts in to positive ones!



## Science

### TOPIC: Plant Growth!

Plants  
Ready, Steady, Grow

We will be planting seeds and bulbs and will be thinking about what these need to grow. We will then be observing what happens to these over time through an investigative approach.

## Maths:

- Counting in ones forwards and backwards
- Reading numbers in numerals and words
- Ordering numbers forwards and backwards
- Investigating number stories of 1 digit numbers
- Partitioning numbers in different ways
- Comparing numbers using  $<$   $>$   $=$
- Counting in tens forwards and backwards

### Our Class Novel we will be reading is...

