

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3,221
Total amount allocated for 2021/22	£18,950
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£22,171
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,171

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,171		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop active playtimes further		<ul style="list-style-type: none"> - Sports Leaders (Bronze ambassadors) - MUGA repairs/ upkeep - Playground equipment 		£5,000	
Lunchtime/ afterschool sports clubs		<ul style="list-style-type: none"> - Use of external sports organisations to run sports clubs - Staff running/ supporting sports clubs 		£200	
- Knowledge of how to be active through sports leaders and equipment					Sports Leaders model best practice for Year 4/5 pupils and mentor new sports leaders.
Children are active at playtimes and opportunities for competitive sports.					Staff who run clubs during their lunch break are given an adequate break.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Raise awareness of PESSPA across the school	<ul style="list-style-type: none"> - Staff PE kit - Supplement team sports kit - Sports Leaders 	£1,000	Adults foster pride in keeping active and team kit fosters pride in representing our school.	Joining the local leagues ensures on-going participation.
New storage units for PE shed	<ul style="list-style-type: none"> - Help to neatly divide PE storage area so sports equipment easily accessible 	£1,200	Accessible and dry storage ensures equipment is kept in good condition and lasts longer.	Staff and sports leaders are trained in expectations for safe / organised storage of PE equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase and support staff delivery of sports	<ul style="list-style-type: none"> - Specialist coaches to deliver PE and provide CPD for staff - CPD training sessions - School's PE lead to run CPD sessions 	£12,471	Staff will have stronger subject knowledge and improved confidence.	Planet Education contract renewed annually.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Opportunities for children to participate in more inter-school games	<ul style="list-style-type: none"> - Membership for BSSA games programme - Organised friendly fixtures in a range of sports against local schools 	£300	BSSA membership offers access to football, netball, Tag Rugby, Cross country and athletics tournaments.	Collaboration with Planet Education Coach ensures PE lessons target skill development in these sports.
Supplement swimming lessons for targeted at children who cannot swim 25m unaided	<ul style="list-style-type: none"> - Provide children with a qualified swim instructor and hire section of the pool 	£1,500	All non-swimmers and beginners who cannot swim 25 metres are provided with regular swimming lessons.	Cost of coach travel is supplemented by the parents / school (PP).
Wide range of sports clubs	<ul style="list-style-type: none"> - External coaches invited into school to run a range of multi-sports clubs 	£500	Specialist coaches encourage pupils to take up sports outside of school and join local clubs, e.g. cricket, tennis.	Membership of BSSA ensures sports subject leader is able to network with specialist PE provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
BSSA membership 21/22	Aim is to get as many children as possible to participate in level 2 competitions	£300		

Signed off by	
Head Teacher:	Clare Tickel
Date:	October 2021
Subject Leader:	Daniel Smith
Date:	October 2021
Governor:	Diaine Jee
Date:	24 th November 2021